USE OF INFORMATION TECHNOLOGIES IN FOREIGN LANGUAGE LESSONS

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Abstract: In this thesis, the great importance given to the use of information technologies in foreign language classes in the Republic of Uzbekistan, as well as the innovative technologies necessary for learning them, are highlighted.

Key words: Information, Foreign language, game, innovative technology, tools, methods.

Introduction: In today's rapidly developing age, science and technology are growing rapidly. Progress is being made in every field. In particular, great changes and significant achievements are being made in science. Delivery of each subject to students using new innovative technologies is one of the main requirements of today's education. In the process of globalization, it is difficult to imagine our life without the Internet. It is one of the most effective ways to use it effectively in the process of learning and teaching a foreign language. You will have the opportunity to communicate with people who speak a foreign language through the Internet. You can improve writing practice by writing letters via e-mail. Bringing modern communication technologies into the educational process, using them purposefully and correctly, and using them to increase the student's interest in a foreign language and increase the effectiveness of teaching is the most important issue. Through this, the opportunity to use innovative technologies of education will be created and the demand will increase. If they are used in the lessons in a wide and different way to cover the topic, the effectiveness of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by introducing innovations into the educational process and implementing them. The use of various role-playing and action games in the teaching of foreign language classes increases the interest in the lesson and language learning.

Literature analysis and methods

The research process used methods of historical, logical, analysis and synthesis of practical knowledge. In the process of this research, today's importance of using information technology in foreign language lessons was

objectively revealed. Today, the stages of teaching Boom's taxonomy are taught in a logical sequence using innovative technologies.

Discussion and results

The use of graphic organizers in the educational process is one of the most important tools for explaining the topic and delivering it to students. It is also possible to use several different graphic organizers to cover the same topic. When teaching a foreign language, it is appropriate to use graphic organizers to explain new words and grammatical rules related to the topic. It will also be easy to remember if these are presented through graphic organizers. The effectiveness of using different tables in the process of teaching a foreign language is also high. Using tables in the educational process, students can learn a certain grammatical rule, for example, making sentences using tenses, placing new words. At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process will make this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president Islam Karimov said, "Currently, teaching foreign languages is given great importance in our country. This is certainly not for nothing. Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, for our people, who are building their great future in solidarity and cooperation with our foreign partners.

Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, among other things: - when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs;

- Use of tape recorders and cassettes, which are considered a more traditional method; The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more

interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write in English while playing games, he is interested [2]. We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England:

- To use this method of "Creative Problem Solving", the beginning of the story is read and the end of the story is referred to the judgment of the students; - "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to a riddle;

Conclusion: As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the active action of the student in the educational process is envisaged [5]. In short, as a result of using innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process.

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