

LEVEL OF FORMATION OF ARGUMENTATIVE THINKING OF YOUTH AS A CRITERION FOR SUSTAINABLE DEVELOPMENT OF SOCIETY

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Abstract: *This article discusses the connection of independent, free and reasonable thinking with the rapid development of democratization and liberalization of society, the improvement of the political system, including the level of social consciousness of the population, the growth of political and legal culture. It also describes the need for reforms based on modern innovative ideas, developments and technologies for the rapid development of all spheres of life of the state and society.*

Key words: *innovative thinking, development, civil society, education, development, information, democracy, criticism, innovative idea, interactive method, debate, social process.*

INTRODUCTION

Today, the world civilization is becoming a community of post-industrial countries, the globalization of intercultural communication is causing serious changes in the aspects of human life and way of thinking. In particular, in order to modernize and liberalize the processes of sustainable development in our country, education of young people who create modern scientific directions and technologies and innovative thinkers has been raised to the level of state policy. In this regard, rapid introduction of modern innovative technologies into economic sectors, social and other spheres with extensive use of science and technology achievements was considered an important condition for rapid development of the Republic of Uzbekistan.

MATERIALS AND METHODS

However, "the analysis carried out by the leadership of Uzbekistan showed that the work on modernization, diversification of production, increasing its volume and expanding the types of competitive products in domestic and foreign markets is not being carried out properly" [2, B. 5].

In particular, we can witness that our country could not participate in the ranking of the Global Innovation Index compiled by prestigious and

prestigious international organizations in recent years due to the lack of many indicators and the lack of effective coordination of work. The low level of cooperation of economic and social sphere networks with scientific institutions, insufficient coordination of activities of ministries and agencies, as well as local state authorities in the field of innovative development did not allow to achieve the first goals and tasks in this regard. After all, "in society, in nature, in general, in existence, every system should be in a dialectical relationship with each other, in constant movement" [3, B. 15].

As a result, in order to rapidly develop the country on the basis of modern achievements of world science, innovative ideas, developments and technologies, as well as to ensure the consistent implementation of the set tasks, in accordance with the "roadmap" for the implementation of the innovative development strategy of the Republic of Uzbekistan in 2019-2021, the targeted innovative development of the Republic of Uzbekistan until 2030 indicators were confirmed. According to him:

- development of human capital as the main factor determining the level of competitiveness of the country in the international arena and its innovative development;

- To achieve the entry of the Republic of Uzbekistan into the ranks of the 50 advanced countries of the world according to the Global Innovation Index rating by 2030;

- to increase the quality and coverage of education at all levels, to develop the continuous education system, to ensure the flexibility of the personnel training system to the needs of the economy;

- creation of effective mechanisms of integration of education, science and entrepreneurship in order to strengthen the scientific potential of scientific research and development and increase its effectiveness, to widely introduce the results of scientific research, experimental design and technological work;

- to strengthen the inclusion of state and private funds in innovation, scientific research, experimental design and technological works, to introduce modern and effective forms of financing activities in these areas;

- to improve the efficiency of the activities of state authorities by introducing modern management methods and tools;

- ensuring the protection of property rights, creating equal conditions for organizing competitive markets and doing business, developing public-private partnership;

- creation of a stable social and economic infrastructure" [2, B. 5], such tasks were defined.

Finally, due to the fact that Uzbekistan is steadily progressing on the path of building a legal-democratic state and a just civil society, the system of personnel training was fundamentally reformed, and the priority of individual interest and education began to be decided in the state social policy. Accordingly, reforms in the education system in Uzbekistan have made the issue of improving the quality of education more urgent, and in response to this, "legal guarantees and mechanisms for the operation and development of the education system in the country have been improved" [1: B.2]. For example, the interest and attention to the use of interactive methods, innovative technologies, pedagogic and information technologies in the educational process is increasing day by day, one of the reasons for this is that in traditional education, until now, students were taught to acquire only ready-made knowledge. Modern technologies teach students to search for the acquired knowledge by themselves, to study and analyze independently, to identify wrong conclusions by themselves. The pedagogue creates conditions for the development, formation, education and training of the individual in this process, and at the same time performs the function of management guidance. As a result, the student becomes the main link in the educational process. Today, the goal of reforming education is to teach students to think independently, freely, logically, and thus to make them active participants in building an open democratic society.

DISCUSSION

Innovative technologies are innovations and changes in the pedagogical process and teacher's and student's activities, and interactive methods are used in its implementation. Interactive methods are part of the educational content, which consists of group thinking. For example, through the "Critical Thinking" method, learners develop such qualities as listening to each other, communicating, comparing different opinions, not being indifferent to the fate of other people, solving problems and making appropriate judgments, developing the ability to think and the skills of finding the right solutions are mastered. After all, "critical analysis, strict discipline and personal responsibility," writes the President of the Republic of Uzbekistan Sh. Mirziyoev, - every leader - whether it is the Prime Minister or his deputies, a member of the government or a regional governor, should be the daily rule of their activity" [4, B. 235].

During the debate in the discussion method, the teacher acts as a truth seeker along with the students. It is in this debate that he demonstrates his knowledge, is broad-minded, supports his opinions with evidence, and these qualities inspire great mutual respect among students. In the course of the

debate, the "personal opinion" of each learner, the ability to express and justify his position is highly valued. With the help of this method, the students are provided with complete information on a particular problem, the students "storm" the topic chosen for the discussion and, as a result, study the information related to the problem in depth. After all, "the ability to conduct a constructive and effective debate is important for many areas of practice" [5, B. 125].

It is also possible to create projects to solve and implement certain problems in our society by implementing social innovations. For example, if this method of social innovation is applied to the activity of labor exchanges, effective results will be achieved. Because the issue of employment of citizens for vacant jobs is becoming a problem. The reason is that the process is not transparent. The leaders of the state organization were able to recruit new employees at will or sometimes through corrupt systems. If a dedicated online application is created to solve the problem and thereby establish a real control of the public, citizens will be able to know and control whether there is a vacancy in the organization through this application. Heads of state organizations are deprived of the opportunity to cheat, anticipating that there is no place, the admission process has become transparent.

CONCLUSION

In order for all spheres of society and state life to rapidly develop, "reforms are required to be implemented based on modern innovative ideas, developments and technologies that ensure rapid and high-quality progress of our country on the way to becoming a leader of world civilization" [6, B. 125]. Therefore, the implementation of large-scale reforms requires the formation and promotion of an unconventional, innovative way of thinking.

Therefore, it is necessary to pay serious attention to strengthening the ability of independent, free thinking, reasoned discussion in young people, to be able to compete in the sharp competition of intelligence and talent that is happening on the world stage today. After all, "understanding and perceiving the changes of the era, correctly orienting the intelligence of the general public to it, its essence, serves as an important condition for its correct solution" [7, B. 623].

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