

**ATTENTION PRIMARY CLASS STUDENTS DEVELOPMENT METHODS**

**Tosheva Gulnora Djuraevna**

*Associate Professor, Bukhara Institute of Engineering Technology*

**Usmonova Gulnora Barotovna**

*Magistr student of Asia International University*

Today, the rapid growth of society, the development of science and technology, The positive results of the implemented reforms are education as well as all spheres is also affecting the processes. In the current conditions, the education system, its it is required to consider all its links as unity and continuity. This joints children receive preschool education, general and special knowledge, spiritual and moral as a person of young people with professional training It ensures their maturation and physical development. The school belongs to the society is an important link that is responsible for the full satisfaction of all their needs and this dargah is responsible for forming a person.

It is known that a person develops as a whole. A whole education The task of the process is not only intellectual, but also the ability and competence of a person forms. The whole process creates a sense of interest in the student finds In ensuring the reciprocity of tasks in the formation of the personality, First of all, unity of purpose, means and observed results is also assumed.

Expanding the scope of thinking of a junior school student, his knowledge the role and importance of the level of development of the processes is great.

Attention is the direction of mental activity and has certain importance for a person It is a cognitive process that consists of gathering information about an existing object. Referral means selective nature of mental activity, voluntary and involuntary choice of an object understood. When a student listens to what the teacher is saying at school, he he has consciously chosen this activity of listening, his attention is conscious motivated, will be subordinated to this goal. Any of the student when he concentrates on the content of the educational material without being distracted by other things the direction of his mental activity is expressed.

Involuntary attention is properly developed in children. Because there are important conditions for the growth of involuntary attention in the educational process is available. Clarity, brightness of primary school teaching materials, attractiveness involuntarily arouses feelings in the reader,

without volitional effort, makes it possible to easily acquire the basics of science. The variety of educational materials is positive for concentration, concentration and stability of involuntary attention affects. It is more than necessary to teach children of junior school age is used. This event, firstly, increases the activity of children, and secondly, the material logically mastering, analyzing, abstracting and prevents generalization.

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