

THE ROLE OF SPIRITUAL AND NATIONAL VALUES IN THE EDUCATION OF YOUNG PEOPLE IN THE FAMILY

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Family is a sacred space where a person shares his happiness, desires, goals, and desires, and realizes himself as a human being. In this sense, the family is a social institution that is built on the basis of the laws of life and conscience, and has its strong and spiritual foundations for many centuries.

From time immemorial, family is a small group of people based on marriage or consanguinity, common way of life, moral responsibility and mutual support. The concepts of "society" and "family" are closely related. This connection is seen in the fact that society cannot exist without families, and in turn, the family is formed and survives in a certain society. Social relations between the family and the society have a two-way relationship.

In the family democratic to the basics basis is put, of people requirements and values is formed. of Uzbekistan most of them family, relatives and near people, neighbors safety about care to do the first to the seat puts This while the most higher level spiritual from our dear ones is one

This in terms of in our country of the family is being updated of our society important support as being appreciated and being respected not at all for nothing not Uzbekistan Republic President Sh.M. Mirziyoev "Eng big happiness, I do it from returning a thousand times I don't get tired , our family calm let it be Family small homeland, family calm if so, happy if so, the homeland calm will be That's it happy days, our country, our youth maturity now intention what we are doing like to see to all of us fate let it !" he said separately that he pointed out of this obvious is proof.

Of our country great from representatives one Abdurauf Phytrate person's each bilaterally perfect a person being in reaching moral education place very big that each one in his work and research in their work repeatedly will fly That's why for he is his own in his views mental and physical educations with together moral to education too very big attention with looked. He is his "Leader salvation" in his work moral education goal and task, him done increase ways about stopping passes. His according to moral education task "Human moral to perfection deliver and him to society useful a person by doing from upbringing consists of". This the goal done increase for first of all of children physical and mental to education claim done. Then

moral powers discussion through explained them good to work custom did. It's bad from work hated.

Author's this work full respectively education issues is dedicated. Especially the work the third chapter family, child education, manners topics dedicated being , this issues present period too big educational important has. Phytrate of parents task own of children mature people by doing their upbringing necessity, especially for 3 educations: Physical education - health; Mental education is healthy thoughtfulness; Ethical education, moral psalm, that is to purity attention to give need emphasized. In the work patriotism, humanitarianism, humility, hard work, freedom, striving towards a goal, to people compassionate to be, own benefit people interest high to put ideas glorified. Dishonesty, arrogance, others crush in return wealth collect, to the people oppression transfer like adjectives while condemned.

In the family morality concept content finding children. Ethical reached bring up problem on the surface very a lot philosophical, economic, psychological, pedagogical studies take went. From scientists M.Imomova, O.Musurmonova, S.Nishonova, O.Toraeva, Sh.Shodmonova, D.Kholikov, V.Karimova, Sh.Otajonovalar scientific research in their work different period the children in the family educate theoretical and practical traditions learned. But in the family the children bring up to the problem dedicated textbook and study manuals created though, family ethics and the children in the family to morality to teach problem separately that it is not lit because of we our lecture topic: "Family ethics and in the family Ethical education importance" that we called

Ethics the word Latin "moros", that is morality, logic from the word come out, he never where strictly writing not placed social is the law. Man diary in his lifefrom it (Ethics from norms) as a norm uses. "Morality" concept family opinion based on in order putable activity in the style of personality of society first at the stage formed. So "ethics" concept from time immemorial social philosophical, psychological, pedagogical, historical artistic, ethnographic and to cultural studies about in the works this concept different in scopes using bride.

Ethics (behavior means) - social mind from the forms one being social order the rule being , this order the rule social of life all in the fields of people behavior in order put task performs. Ethics person of development high stage has been spiritual inclination the basis , the foundation organize is enough.

Morality is a person's internal world, faith, qualities as is available if so, of the person's manners to the eye throw away in his attitude, behavior, dealings manifestation will be

After all, immoral, moral demand and in them expression done without ideas of the person spirit and physically of maturity basis has been spiritual perfection does not form. So it's human perfection, first of all, his spiritual in terms of maturity with is connected. Ethics of people to each other. to the society, the state, the people property, family attitude certain in order that puts behavior rules in the system manifestation will be

Ethics historical to the feature has because it is personal in society generations by collected moral experiences and relationships reflection makes. That's why too ancient philosophers, sages in his work manners-Ethics problems central place take over came. They are morals They are the "foundation" of society. That's why for of society each one of the member behavior separately attention with is considered.

holy Quran In Karim and our prophet Muhammad Peace be upon you in hadiths human Morality all on the edges expression found. The following hadiths example as we bring can:

- "Your children."honor to do with together morals too get better."
- "I'm all good Morality improvement for I was sent."
- "Believer" in a person the following two trait not to be need: stinginess and Dirt."

A. Navoi in his work too Ethics issues big importance given."Ethical a person all of people is good and all people for it's nicer, "he says thinker A. Navoi. "Mahbub-ul" by A. Navoi in the work "Qulub". manners, morals about ideas before pushed. Humanitarianism ideas glorified. "Turkish" by Abdulla Avloni Gulistan or As "Haqqaniyat" of the book "Akhlaq" called in chapter truth and right vocabulary of a person the most human qualities one that counts. He is raising a child growing up conditions and education to the role separately attention gives.

Manners the word Arabic into our lives absorbed gone, morality of a person spiritual maturity, spiritual is the criterion. Manners when you say we educational said the concept we understand A polite person is among the people it is honorable. Manners human Virtue raises the value of a person valuable is quality. It is education original is a fruit. of the mind support calculated manners - all of virtues honor and is wisdom. Our wise people - "Adab in the market not for sale", "Ethics for a smart person greatness and is a virtue", "Ethics do not disappear mind too no", "Immoral mind is mindless ethics no" sayings for nothing not mentioned. So mind and ethics to each

other depends on the person each both of them is available if only maturity finds.

In Hikmatnama: Etiquette is of two kinds: the etiquette of wisdom and the etiquette of service. It is not for nothing that it is said that the manners of wisdom lead to purity and the right path, and the manners of service lead to wealth and prestige. Due to the independence of Uzbekistan, the stories, sayings and narrations of our forefathers about manners are gaining importance in the formation of moral values of our children. In particular, spiritual values such as morality, moral goodness, and humanity are being programmed in the development of a person. The family should form a person who is physically and psychologically healthy, spiritually mature, ready for work, social and family life. The content of family morals and education consists in providing children with these areas of social education - physical, moral, intellectual, aesthetic, labor, environmental, economic, legal, political-ideological and sexual education, forming their skills and competencies.

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