

IMPORTANCE OF TEACHING ENGLISH IN UZBEKISTAN PRESCHOOL EDUCATIONAL INSTITUTIONS.

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Abstract: This article shows the importance of the English language in preschool education in Uzbekistan and several teaching methods, their importance and their role in further education.

Key words: preschool education, student, pedagogue, method, English language, primary school, school

O'ZBEKISTON MAKTABGACHA TA'LIM MUASSASALARIDA INGLIZ TILINI O'QITISHNING AHAMIYATI.

Annotatsiya: Ushbu maqolada O'zbekistonda maktabgacha ta'lim muassasalarida ingliz tilining ahamiyati va o'qitishning bir qancha usullari, ularning ahamiyati va keyingi ta'limdagi o'rni ko'rsatilgan.

Kalif so'zlar: maktabgacha ta'lim, o'quvchi, pedagog, metod, ingliz tili, boshlang'ich maktab, maktab

ВАЖНОСТЬ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА В ДОШКОЛЬНЫХ ОБРАЗОВАТЕЛЬНЫХ УЧРЕЖДЕНИЯХ УЗБЕКИСТАНА.

Аннотация: В данной статье показано значение английского языка в дошкольном образовании Узбекистана и нескольких методов обучения, их важность и роль в дальнейшем образовании.

Ключевые слова: дошкольное образование, ученик, педагог, метод, английский язык, начальная школа, школа.

Introduction. In the era of globalization, technology, robotics, and the Internet, the English language is important for every country. Almost all Internet, technology, and scientific achievements are connected with the English language. In Uzbekistan, this language is gaining importance, and English language teaching methods are developing. Receiving and storing information in the brain activity of each person is the strongest from childhood and at the age of education before school. Children of

preschool age are very interested in the environment, and they are interested in natural science, environment, drawing, singing, playing games, etc. at preschool age. But at this time, it is definitely difficult for teachers to teach preschool children English, a foreign language that is foreign to them.

The purpose and educational strategy of teaching English to preschoolers. First of all, every pedagogue should understand how relevant the education is for the student. To what extent the pedagogue himself should be able to teach a foreign language and have the following:

- formation of a number of skills that help to communicate in another language;
- the ability to communicate one's thoughts and use knowledge to achieve goals;
- creating a base for learning a foreign language in pre-school education, schools, colleges and universities;
- formation of a positive attitude to the culture of the country of the studied language, interest in other nations.

The chosen methodology should not only cover all aspects of research, but also develop speech and mental functions in general. In fact, at the age of 2-3, a person only learns to speak, listen and understand speech. Thus, a qualified teacher teaches:

- correct pronunciation of words in Uzbek and English;
- works with auditory perception;
- expands the vocabulary in the native and studied languages;
- reinforces knowledge of grammatical constructions in both languages

The form of organizing the educational process of games for students studying in preschool education. The game method is ideal for children aged 2 to 5 years. Children memorize a lot of songs, proverbs, words, songs. Games should not be held from time to time - they should be turned into a full educational process. The form of the game is a positive motivation and at the same time an effective educational tool. If we are to see what kind of games are suitable for Uzbek children studying in pre-school education, first of all the games that are held should reflect the nationality. Sometimes toys can be used, which are also defined by roles. During the game, the teacher learns to conduct a dialogue, repeat memorized words or phrases, improvise, understand the addressed speech, form correct reactions, as well as correct communicative behavior. possible Such exercises are an aspect of a very popular communicative learning methodology.

Role-playing games require minimal didactic material and great interest in the process. Allowing the use of cubes, balls, any toys, constructors, cards - the most important thing is to adapt to the easy and convenient transfer of knowledge. We can call another form of the educational form of the game "competition". A competition month may include:

- Who will be the first to write 3 English words under the letter "D.."
- Who exactly follows all the teacher's orders: Hands up! Sit down! Roll!

Clap your hands! smile! English words and mother tongue

- Who finds all the things the teacher names.
- Who can think of the smallest words from one big word.
- Who can find letters in cubes or toys

It is important that winners feel superior and associate it with having tried. The teacher can use a reward system, these can be a large sticker, medium and consolation prize - a small sticker.

The period after teaching English to preschool children, the result and its importance. A teacher can use different teaching methods and of course the best ones can give results, but it is clear that this result will not be high for children studying in preschool education. It will be easy for them to have the ability to speak English in elementary education and school in the future. The main reason for this is that in pre-school education, this skill is an imperceptible difficulty.

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