INTERACTIVE METHODS OF TEACHING FOREIGN LANGUAGES

Tukhtaboeva Shakhnoza Shukhratovna
teacher of English language 1st specialized school

Abstract: *The article deals with learning turns into arbitrary activity of students to develop and transform their own experience. Active training methods are subject to two mandatory requirements: first, they should contribute to activity. These requirements are related.*

Key words: *training, method, activity, psychology, sociology.*

Learning is an internal process, which crucially depends upon the knowledge. The learners already have ability and motivation to use it. However, learning is not just a mental process; it is a process of negotiation between individuals and the society. Learners in the learning process, second, they must provide a deep understanding of the material has being studied. These requirements are related.   Learners cannot be active in the learning process unless they understand the material being studied, but they will not be able to understand it without actively including it in the learning process. This term brings together a group of learning technologies that achieve a high level of learning activity students. Currently, one of the key goals of the learning process has been to develop the student 's personality and increase the degree of his or her activity. Thus, there is a need to create appropriate pedagogical technologies. There is a need to create training conditions that are responsible for students "desire to get new results and successfully apply them in practice. [1.71].

The concept of "interaction" first emerged in sociology and social psychology. In, psychology interaction denotes interaction, the mutual influence of people, or the influence of groups on each other as a continuous dialogue.   The beginning of the history of development and the use of interactive teaching methods falls in the 20th years of the 20th century. In the 1960s the development of interactive methods can be found by the works of V.A.Suhomlinsk. According to the new Federal State Educational Standard for higher vocational education, both active and interactive forms of training should be used in the educational process. Interactive methods of training are based on direct contact of students with each other and by the teacher. Thus, the most appropriate application of the method is the holding of workshops or seminars. A role-playing game involves participants imitating a behavior corresponding to the received

role. Properly organized role-playing is an effective means of developing decision-making skills. Using Interactive Methods There are a number of benefits to learning.[2.200].   Classes conducted in interactive form allow to include all students in active work, to provide each student with a strong participation in problem solving, As a result, weaker students gain confidence in their own forces, and more strong, in turn, benefit for themselves by helping one-group understand the material. Development of interactive methods of education In the conditions of modernization of education, it is due to the fact that not only the tasks of learning were assigned to students to learn knowledge and to develop professional skills, but and to develop creative and communicative abilities of the individual, to form a personal approach to the emerging problem. The theory of foreign language learning is also undergoing significant changes under the influence of new information technologies. New information technologies create conditions for the full realization of basic principles of didactics, such as visibility, accessibility, strength, consciousness and activity, while changing the course of the educational process. Application of multimedia means facilitates implementation of personal-oriented approach in training, provides individualization and differentiation taking into account peculiarities of students. Computer-assisted learning enables each student to work independently. In didactic terms, the Internet includes two main components:

forms of telecommunications and information resources. The most common forms of telecommunications are email, chat, forum, video – and web conferences. Each of the types of educational internet resources are deriving from the preceding, gradually becoming more complex, by allowing to solve more complex educational tasks. The first two are aimed at search, selection and classification of information. The rest contain elements of problematic education and are aimed at strengthening the search and cognitive activities of students. An equally popular way to apply computer technology is to create multimedia Power Point presentations. Application of computer presentations in classes allows introducing new lexical, strange scientific material in the most fascinating form.

This is confirmed by a number of studies, articles and manuals. Thus, this problem requires further methodological resolution, since modern approaches to learning dialogue speech are insufficient, which confirms the need to create an additional way to improve dialogue skills. It should be noted that dialogue speech is more complex than monologue speech, and

from the point of attention tension, diversity and quality of used speech samples.

The principle of clarity is implemented, which contributes to the solid learning of information. Self-creative work of students to create computer presentations as best as possible expands the supply of active vocabulary. The use of module makes it possible to solve the problem of integration of various forms of educational activities into a single space where the teacher could control the student's performance of different types of activities, evaluate his work, and most importantly – individual students, whole groups and the teacher could work together. The system supports the exchange of files of any format - both between the teacher and student and between the students themselves. The distribution service allows you to quickly inform all participants of the course or individual groups about current events. The forum technology provides an opportunity to organize a training discussion of issues, and the discussion can be conducted by both software E groups and all participants in the course. You can attach any file format to forum messages. The system is equipped with the function of evaluation of messages–both teachers and students. The modern development of the Internet is characterized by the emergence and wide distribution of social services, which are known by the name web.

Today, the most common computer technologies that are used in foreign language instruction are: - use of the Websites in teaching a foreign language; - application of Skype in training in a foreign language; - search by students of additional information on the Internet on the instructions of the teacher;   Internet sites contribute to the development of and skills reading skills, using the materials of the global internet; to replenishment of a lexicon; creating motivation for learning a foreign language; expanding the outlook of students, which is the implementation of the process of formation of socio-cultural development change of student, change of position occupied by educational activity, activation of it as subject of activity.

REFERENCES:

1. Penny Ur.Grammar Practice Activities. (a Practical Guide for Teachers) Cambridge University Press.1991.p 71. 2. Korotaeva E.V. Nekotorie voprosi bnteraktivnogo obucheniya/ Pedagogika .-2012.- №5.-p.200. 3. Schlauch, Margaret. The English Language in Modern Times. Warszava,1965