

PEDAGOGICAL FUNDAMENTALS OF MILITARY EDUCATIONAL TECHNOLOGY

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Annotation: *With a deep understanding of the fundamental nature of the strategy of reforms carried out in our Armed Forces, it requires the effective use of educational technologies in the training of our homeland defenders. In order to improve the quality of training of military personnel in our republic, the need to apply pedagogic technologies to the military education process is increasing day by day.*

Keywords: *military, military training, technology, pedagogy, innovation.*

INTRODUCTION

Training in military training, like in other disciplines, consists of the educational process (work of the training leader) and the mastering process (cadet, work).

The activities of student cadets in the process of language acquisition consist of acquiring knowledge, skills and abilities, and the educational process is closely connected with the educational process.

Taking into account the specific aspects of training is considered one of the important conditions for the application of pedagogical and innovative technologies for military training.

From now on, it is natural that the development of work in this regard and the fundamental reform of the existing educational system, the further improvement of training programs for training military personnel from the point of view of the technology of education will remain one of the important and urgent issues before the specialists of the field.

MATERIALS AND METHODS

Military training should be conducted in theoretical, practical, demonstrative, tactical, tactical, and control forms, and most of them should be practical, based on the requirements of the regulations of the Armed Forces of the Republic of Uzbekistan. , most of the exercises are closely related to the educational and material base, which are considered to be unique aspects of military training.

Such a conclusion does not mean that the use of new pedagogical innovative technologies in military training does not have a good effect as expected.

It should be noted that it is important for each training leader to be able to choose the recommended technologies that are effective, to be able to use effective and economical forms of education to increase the activity of students, and the pedagogical skills of the training leader, especially the creative approach to the training process.

RESULTS AND DISCUSSION

In this regard, it is appropriate for the leader of the exercise to take a critical look at his activities without deviating from the specific principles of military training, and to rely on the experiences gained in applying advanced new methods of education.

In order to organize and conduct training at a high level, the training leader must be able to logically and correctly introduce advanced pedagogical innovative technologies, analyze facts in the process of technology, generalize and draw conclusions based on this, as well as strictly obey professional qualification requirements.

According to the analysis of the literature on pedagogy, the concept of pedagogical technology has taken a stronger place than the science of educational practice and theory. The process of military training is clearly carried out in a logical sequence. The sequence consists of the following stages: setting a task for the cadets; creating interest in knowledge among cadets; acceptance of new material by cadets; analysis, summarization of received material; forming scientific concepts; mastering laws; strengthening and improving acquired knowledge; formation of qualifications and skills; application of knowledge, skills and abilities; checking the knowledge, skills and abilities acquired by cadets; analysis of the results of education.

This does not deny that the sequence is interpreted as a consistent and regular organization of the educational process in a planned manner.

It is reasonable to come to the conclusion that the introduction of innovative technologies in military training, on the one hand, strengthens the relationship between the teacher (teaching) and the learner (study), and activates the activities of the parties in imparting and receiving knowledge, and creates a creative environment.

Nowadays, regardless of the type of educational institution, the innovative activity of the training leader is one of the main problems of educational institution pedagogy.

In this regard, the concept of the formation of the innovative activity of the teacher of the educational institution, the social-cultural and life-activity aspects of the innovation have been and are being debated.

The issue of the innovative approach to the organization and conduct of military educational training of new pedagogical innovative technologies has not yet fully covered the training.

The implementation of innovative pedagogical technologies in the military education system is subject to the fulfillment of the following tasks.

- study and analysis of methodological literature on the use of innovative pedagogical technologies in military training;

- to study the experiences of the use of pedagogical innovative technologies in training;

- to study the forms and methods of training on the basis of new pedagogical innovative technologies in the introduction of pedagogical innovative technologies in military education and training of other subjects;

- to determine the concept, content and essence of pedagogical innovative technologies;

- to determine the conditions of the innovative approach to the use of pedagogical technologies in training;

It is desirable to provide the following results through innovative teaching.

- development of model and criteria of innovative approach in the use of pedagogical technologies;

- development of scientific methodical recommendations on the innovative approach to the use of pedagogical technologies in military training.

- the innovative approach to the use of pedagogical technologies as a methodical problem is researched for the first time in military training from a scientific-theoretical and practical point of view;

- "innovative approach" is used as a new teaching technology in the organization and conduct of military training;

- the concept of "innovative approach" is classified methodologically;

- the content, forms and methods of introducing an innovative approach to military training will be developed.

CONCLUSION

In conclusion, the new methods of technological development are not limited to the sphere of scientific and technical development, but also penetrate into all spheres of education, a sharp increase in the volume of information, a sharp increase in the development of science and

technology, especially the adversary detection system, remotely controlled automatic sensors, repeaters and information. At a time when processing centers have been equipped, the need to meaningfully reform training, which is the main link of the military education system, and to improve the activity of the training leader at a high level, is becoming more urgent.

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