## ORGANIZATION OF DUAL EDUCATION IN THE SYSTEM OF PROFESSIONAL EDUCATION

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**Annotation:** This article describes the introduction of dual education into the education system of Uzbekistan, the advantages of dual education, the employment of graduates, legal and methodological improvements and their introduction into the education system.

Аннотация: Ушбу мақолада Ўзбекистон таълим тизимида дуал таълимини жорий қилиш, дуал таълимининг афзалликлари, битирувчиларни ишга қабул қилиш, ҳуқуқий ва методологик жиҳатдан такомиллаштириш ҳамда таълим тизимига жорий қилиниши келтирилган.

Аннотация: В данной статье описивается внедрение дуалного образования в систему образования Узбекистана, преимушества дуалного образования, трудоустройство выпускников, правовые и методологические усовершенствования и их внедрение в систему образования.

In the conditions of the market economy, there is a need to use the dual education system in the professional education system.

The strategic directions of development of educational systems in modern society are as follows: to ensure the mental and spiritual maturity of a person by involving him in various independent activities in various fields of knowledge.

On March 29, 2021, Resolution No. 163 of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to organize dual education in the professional education system" was adopted. According to the decision, dual education will be organized in the professional education system from the 2021/2022 academic year. It is widely used in the German professional education system [1].

Dual education is a system that combines education with work in an organization suitable for its field.

For the organization of dual education, the need for middle-level personnel is determined by the governorship and interested ministries and a proposal is prepared. The Ministry of Higher and Secondary Special Education designates educational institutions where dual education personnel are trained by July 1 every year.

Selected educational institutions accept students according to the specified quotas. Educational institutions sign contracts with organizations that need personnel. The contract is also concluded between the organization and the student. In this case, a certain workplace is allocated for the student in the organization. Students study at least two days a week and work the rest of the days.

Professional educational institutions where dual education is organized are determined by the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan. The possibilities of educational institutions, which are intended to establish dual education, can be studied with the participation of experts designated by the Ministry of Higher and Secondary Special Education.

In dual education, students can receive education on the basis of a state grant on a fee-contract or state order.

According to the project, the purpose of organizing dual education is to develop the economy of Uzbekistan, to ensure the employment of the population, especially young people and women in large and small business entities, and to reduce poverty by combining work and education.

Advantages of dual education:

1. Practical training of specialists is carried out not only in enterprises, but also in workshops, laboratories and training grounds of educational organizations;

2. The content and structure of the educational programs are agreed between the educational institution and the enterprise, which allows meeting the requirements of all parties;

3. Close relations and mutual cooperation can develop between the educational institution and the enterprise;

4. There is a great possibility of quickly adapting to the work process when getting a job;

5. It serves as the best motivation to study the constant change of theoretical activity in the educational institution to perform practical work in the enterprise;

6. Provides a clearer understanding of the profession [2].

For information, it should be noted that dual education is a type of training in which the theoretical, educational and practical part of the educational program is organized in a professional educational institution, and the practical part related to the production of qualifications and competences is organized in an enterprise (organization).

Middle-level specialists have always played a major role in the development of the state and society, and in increasing the potential of the production and service sectors. So to speak, they are an important balancing force in ensuring the "golden mean" of socio-economic processes. This is a fact of life that has been proven not only in history, but also in today's practice [3].

It is known that in recent years, the attitude towards science in our country has been completely renewed, a wide path has been opened for reforms aimed at radical reform of the education sector, comprehensive support of scientific and innovative activities. The main goal is to increase the possibilities of quality education services, to train highly qualified personnel in accordance with the modern needs of the labor market.

Ultimately, students studying in these areas are not only acquiring the necessary knowledge, striving to become qualified professionals with a worthy profession, but also a solid foundation has been created for them to become an example to others and enter the society with the intellectual capital that combines their skills and experience.

In other words, young people are not only taught to make a living, but they are formed into people who can give something useful to those around them, and who are useful in society. First of all, this will be effective for that person in every way.

Such an actual approach can be seen in the priorities of the development of the social sphere in the action strategy. Because it is determined to further improve the continuous education system, increase the possibilities of quality education services, and continue the policy of training highly qualified personnel in line with the modern needs of the labor market.

In fact, the international labor market, the acceleration of integration processes, digitization, and the era of technological revolutions in industry demand exactly that. Competitive mid-level specialists with the necessary qualifications and skills are trained in a professional education system in accordance with international standards.

Prospective graduates are interested in successful employment in their majors. Therefore, the state is effectively solving the issue of training qualified

personnel for the entire economy. It is appropriate to use the elements of the dual education system in the training of specialists with a high and modern level, because it is precisely such training that motivates the student, gives opportunities to demonstrate his knowledge, creative development, and at the same time teaches thinking, planning his activities and achieving expected results.

## **USED LITERATURE**

1. Decision No. 163 of the President of the Republic of Uzbekistan "On measures to organize dual education in the system of professional education". March 29, 2021.

2. Scientific Journal of Academic Research In Educational Sciences. Volume 2/ Issue 6/ 2021. ISSN: 2181-1385

3. Miraliyeva D. World education system. Educational methodological complex. T.: Economy. 2016, p. 30.