

**INTERACTIVE METHODS OF ORGANIZING THE INTRODUCTORY PART OF THE
LESSON PROCESS IN PRACTICAL ENGLISH LESSONS**

Utapova Oysapar Urazmatovna

*Gulistan State University,
Faculty of Philology,
Teacher of the Department of
English Language and Literature
missbrilliantka9@gmail.com*

A period of unique development of public education in the conditions of the independent republic is in the beginning. This uniqueness is primarily the content of education nationalization, that is, our very rich past history, culture, science, our language is very beautiful in its essence, has a high human moral content educating the young generation, who are the future of our society, based on our national traditions we were lucky.

It is known that the traditional teaching method is widespread in our country. But the importance of traditional education in the implementation of reforms in the field of education with a number of advanced pedagogical experiments show that problems cannot be solve we can see that it is not popular. So done with the old traditional method cannot be increased. Therefore, we think that this issue can be done which is based on a new pedagogical technology.

Certain criteria should be used to determine the best pedagogical practices.

The most important criterion in this is the new form, method and method of education that the teacher uses in his pedagogical activity. This criterion makes the advanced teacher simple is the most important feature that distinguishes them from teachers. The news that makes the teacher act and teach differently, for example, new content, form, method, pedagogy of education or upbringing which is to determine the most effective enhancement methods of the cocktail.

The teacher organizes and manages students' educational activities. Teacher's activity is speech in the process of the river, all types of activities on this skill and from various regional methods, methods, and tools aimed at the formation of skills is done by using teaching and learning methods, we have to dwell on methods and tools, concepts in more details.

According to I. V. Rahmonov, "Method is a goal-oriented system, and it is conditionally connected with each other". Teaching foreign languages

different methods were used in the stages of development. Including the following training we can see how the methods are commented:

1. Grammatical translation method;
2. Lexical-translation method;
3. Correct method;
4. Palmer's method;
4. West's method;
5. Audio-lingual method;

According to I. V. Rahmonov and M. V. Lyakhovitsky's opinion, a foreign language can be taught by three general methods:

1. Demonstration (demonstration) method;
2. Explanation method;
3. The method of using exercises or organizing practical work.

The teaching process consists of the teacher's activity which is organized using various methods and methods, and the students' learning. It consists of the teacher and the student activities and divided into several types. Student study material explains, shows, using different methods and tools in students skills and forms skills, teaches how to use them in practice, in oral speech such activities of the teacher are called teaching or educational activities. In addition, the teacher organizes the educational activities of the students there is also an activity that directs, stimulates and controls it can be called the managerial activity of the teacher. The teacher should plan activities in advance are carried out using various methods, methods and tools.

Summary

Nowadays, foreign languages are perfect in our Republic English language because of the growing demand for professionals who have acquired it in scientific revision of textbooks and manuals In terms of extension, management is academic beyond secondary schools English in high schools, colleges and universities. It is our time to introduce teaching methods.

Textbooks on foreign languages for secondary schools system, textbook, tapes for additional reading a set of dictations, as well as a detailed methodology for the teacher includes instructions or a teacher's book.

REFERENCES:

1. Special course "National program on personnel training".
Tashkent 1997

2. Jalolov J "Methodology of foreign language teaching" Tashkent 1996
5. Farberman B "Advanced pedagogical technologies" Tashkent 2000 year
6. Satarov T "Methodological training of the future English language teacher technology" Tashkent 2003
7. "Training quality teachers and solutions" Tashkent 2003.
8. Siddikova I.A. Methods of English language teaching. T. 2002
9. Saydaliev S. Essays on foreign language teaching methodology. - N. 2004
10. Farberman B.L. Peredovye pedagogicheskie tehnologii. - T. Science Izd.vo AN Republic of Uzbekistan 2000
11. Hoshimov O. Yakubov I. Methodology of teaching English. "Sharq" publishing house AK editor-in-chief.
12. www.google.uz
13. www.learnenglish.com