

TO INCREASE THE LEGAL EDUCATION OF EMPLOYEES OF THE PRESCHOOL EDUCATION SYSTEM.

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The quality of education is a subsidiary head.

Annotation: Preschool education is the initial stage of the ongoing education system used in organizations, the key connection between the state public system, and the most significant social branch of society. Preschool educational institutions play a significant part in the upbringing, development, and school readiness of young children. In order to meet the demand for the entire rearing and development of children while taking into account the national and regional differences, preschool educational institutions were established. In this article, feedback and feedback on increasing the legal education of employees of the preschool education system will be provided.

Keywords: *preschool education, upbringing, legal education, preschool education staff, System, Management, Society, children.*

If judgments made by institutions do not adhere to legal requirements and pedagogical principles, they have the right to independently and on their own initiative make any decisions that pertain to their activities. The quality of educational work, as well as children's and parents' rights to abide by societal and governmental interests, are the responsibility of preschool educational organizations. The labor collective of institutions addresses societal concerns in accordance with the nationalism-based self government idea.

The following are the four primary categories of preschool settings: nurseries, nurseries and kindergartens, kindergartens, and school-kindergartens. Regardless of who the organizations report to, the local council of people's deputies registers preschool programs. The preschool educational institution gains the status of a legal body and is given an ordinal number upon registration. Recreation (addition, acquisition, unification, separation, division, reorganization) of preschool educational organizations is carried out on the basis of the decision of the local ccngash of Public de-putats on the recommendation of the Departments of Public Education, Enterprise, Institution, Organization. It must be agreed with the

kindergarten work team and the Council of public education. The preschool institution varies: depending on the type, structure, approves state units, employees' monthly salaries.

The kindergarten's charter outlines the parent committee's primary responsibilities. Preschool educational institutions are permitted to select one of the multiple plans that have been approved by the Republic of Uzbekistan's Ministry of Public Education. Preschool education organizations are educational institutions that offer a high-quality education while adhering to the program's idea, rules, and regulations as well as engaging in social and educational activities.

Organizations that support early childhood education have the right to participate in their practical activities, as well as to absorb their curriculum and metodika. These have received approval from the Republic of Uzbekistan's Ministry of Public Education. The educator at the preschool educational institution is free to select any parenting guides and teaching methods that they see fit.

The heads of preschool educational organizations take care of the regular implementation of the professional skills, General Educational Skills, general educational and cultural level of the staff; taking into account the qualifications of employees and based on the interests of the preschool educational institution, ensure their orderly and timely transportation from place to place. For these purposes, education provides legal and economic integration of spiritual and pedagogical education; creates conditions for improving the qualifications of employees directly in an educational institution up to the develops a coaching movement; provides information about achievements in pedagogical and other disciplines in the country and abroad.

In conclusion, the administration offers the best conditions for the attestation of personnel of preschool educational institutions, working with public entities to give them the correct methodological support at the right moment. A Reserve of staff members is organized in the preschool education institution, and work is done with them. By decision of the General Meeting, work is being done on the actual use of new pedagogical technologies in a preschool educational institution in order to improve the efficacy of educational and educational activity.

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