

## GUIDELINES ON THE PRINCIPLES OF PRESCHOOL EDUCATION AND INNOVATIVE TECHNOLOGIES OF EDUCATIONAL PROCESSING

**Rustamova Shahnoza Abdurakhimovna**

*Tashkent State Transport University*

*associate professor,*

**Abstract:** *The article deals with the principles of organizing preschool institutions, the physical, mental and emotional development of children in preschool institutions, children's health, the development of creative thinking skills, and the moral and spiritual development of preschool education - the preschool educational institution. Based on the scientific knowledge, skills, and experience of the teachers.*

**Keywords:** *preschool education, physical, mental, social, emotional, emotional*

Changes in the process of preschool education in the country: a radical reform of the educational system, watering it with the national spirit, is effective in creating and implementing new systems, while preserving traditional systems directly related to work on the application. This line is broad and the content is improving. Education policy is run by our government as long as the main goal is to mold the perfect man. To achieve this, the upgrade process requires the introduction of many innovations. In this sense, reforms in the field of preschool education in our country are being carried out gradually, consistently, and systematically. The physical, mental and social development of preschool children for emotional development and the protection of their health; free-thinking children; the development of creative skills and morale; and mentally mature preparation for school education depends on the skills, knowledge, and experience of the educators of the educational institution. Every educator must constantly seek and learn. Our analysis of the pedagogical and psychological literature and our experimental observations suggest that the main activity of preschool children is play. The use of new pedagogical game technologies in the classroom in preschool institutions clarifies the entire process of the planned lesson design and the targeted individualization of the educational process.

The main purpose of educational technology is to activate the learning process;

Teaching explaining is a high level of mastery of the subject by students to reach the required level and empower students to think independently and express their opinions. It is well known that any pedagogical technology is new in the development of education and is based on principles that should focus on shaping the learner's personality. The organization of training based on game technologies is the leader of the educational process and the subject of this process. The object is the educator and the learner. In this way, the educator and child cooperate pedagogically, interact and show each other. The effect should be based on the most modern and national requirements. To do this, the educational process, educator, the educational process, the process, requirements, principles, and ways of organizing and managing the mental and physical upbringing of preschoolers, working with them, on knowledge, and skills, and focusing on the formation of skills. Depending on the age characteristics of the child must be armed the correct organization of personal activities, communication with them, problem and conflict resolution, a creative, businesslike environment in the formation of groups and methods of accurate and accurate assessment of student performance. Methodologically pedagogically designed.

Although the technology has general didactic principles, the following have been shown to have unique principles as well. We know that promoting child development in kindergarten is teamwork and that the kindergarten management is responsible for its implementation. Preschool educational planning of educational processes in educational institutions on educational conditions depending on the principles of integration, diversity, and flexibility finds content. The following types of planning are used in the educational process: annual thematic; weekly. The Topic, goals, and content of the educational process in planning and type are illuminated. The selection of the process types includes not only the pedagogical general goals of the process but also goals in the areas of development, integration of content, and activity types. It is important to consider the agenda when planning. Agenda work sets the pace and helps the child move easily from one activity to the next. It should be noted that the game is intended for preschoolers and is the main activity for the kids. Daytime sleep when creating an agenda, rest time, and travel time are taken into account.

In short, the choice of types of gambling technologies, emerging knowledge, skills and abilities, the form of organized training and depends on the type of methods and methodological methods used. For example,

the development of creative thinking in students, the development of the ability to deal critically with materials and to organize activities productively, and their development in connection with traditional forms of training (harmonized teaching), work-play teaching, and integrated (two-part) training will. Teaching methods should be appropriate to the purpose of this situation.

### REFERENCES:

1. Pedagogik texnologiya: muammo va istiqbollar (zamonoviy pedagogik texnologiyaning ilmiy-nazariy asoslari). Mualliflar guruhi. / T.: OO'MKHTRM, 300 bet
2. G'oziev E., Murotalieva N. Pedagogika faoliyatda shaxsiyatga yo'nalganlik.- J.: Xalq ta'limi, 2-son, 2001. 86-90 b
3. Ataboyev Isroiljon Mirza o'g'li. (2022). DEVELOPMENT OF LISTENING MATERIALS FOR ESL LEARNERS. *Proceedings of International Conference on Scientific Research in Natural and Social Sciences*, 2(1), 64–69. Retrieved from <https://econferenceseries.com/index.php/srnss/article/view/797>
4. Ataboyev Isroiljon Mirza o'g'li. (2022). INTRODUCTION OF ELECTRONIC TEXTBOOKS IN SECONDARY SCHOOLS: WHAT TEACHERS NEED. *Proceedings of Scientific Conference on Multidisciplinary Studies*, 2(1), 21–26. Retrieved from <https://econferenceseries.com/index.php/scms/article/view/796>
5. Mirza o'g'li, A. I. (2022). O'QITUVCHINING TANBEHIGA VA TANQIDIY BAHOSIGA ANIQ JAVOB SIFATIDA TALABAGA TANBEH BERISH. *Journal of new century innovations*, 19(1), 142-148.
6. Ataboyev, I. M. (2022). TANBEHNING LINGVISTIK CHEGARALARI HAQIDA VA TIL HODISASI SIFATIDA TANBEHGA LUG'AT TAMONDAN YONDASHUV. *Journal of new century innovations*, 8(1), 982-987.
7. Ataboyev, I. (2022). isroilataboyev2@ gmail. com INGLIZ VA OZBEK TILLARIDA" TANA DASHNOM" KONSEPTINING VAZIFALARI (BADIY MATERIALDA): INGLIZ VA OZBEK TILLARIDA" TANA DASHNOM" KONSEPTINING VAZIFALARI (BADIY MATERIALDA). *Журнал иностранных языков и лингвистики*, 4(4).
8. Ataboyev, I. (2022). isroilataboyev2@ gmail. com TANA-DASHNOM VA TANBEH VA KONTEKST: TANA-DASHNOM VA TANBEH VA KONTEKST. *Журнал иностранных языков и лингвистики*, 4(4).

9. Rustamov Ilkhom Tursunovich. (2022). LANGUAGE LEARNING DIFFERENCES BETWEEN ADULTS AND YOUNG LEARNERS. *Proceedings of Scientific Conference on Multidisciplinary Studies*, 2(1), 1–7. Retrieved from <https://econferenceseries.com/index.php/scms/article/view/575>
10. Tursunovich, R. I. (2022). Guidelines for Designing Effective Language Teaching Materials. *American Journal of Social and Humanitarian Research*, 3(12), 219-224. Tursunovich, R. I. (2022). Guidelines for Designing Effective Language Teaching Materials. *American Journal of Social and Humanitarian Research*, 3(12), 219-224.
11. Tursunovich, R. I. (2022). XORIJIY TILLARNI O'RGANISH NEGA MUHIM?. *Journal of new century innovations*, 19(4), 52-56.
12. Tursunovich, R. I. (2022). XORIJIY TILNI O'RGANISHDA SHE'RIY ASARLARNI TO'G'RI TALQIN ETISHNING AHAMIYATI. *Journal of new century innovations*, 19(4), 57-61.
13. Tursunovich, R. I. (2022). Modern Methods in the Methodology of Teaching a Foreign Language. *Central Asian Journal of Theoretical and Applied Science*, 3(12), 146-152.
14. Tursunovich, R. I. (2022). HOZIRGI ZAMON TILSHUNOSLIGIDA TIL VA MADANIYATNING TALQINI. *PEDAGOGS jurnali*, 24(2), 49-54.
15. Tursunovich, R. I. (2022). TALIM JARAYONIDA XORIJIY TILLARNI O'QITISHNING ZAMONAVIY METODIKALARI. *PEDAGOGS jurnali*, 24(2), 55-60.
16. Tursunovich, R. I. (2022). METHODOLOGY OF TEACHING RIDDLES AND TEACHING FOREIGN LANGUAGES THROUGH THEM. *Journal of new century innovations*, 8(1), 570-573.
17. Tursunovich, R. I. (2022). Teaching a Foreign Language and Developing Language Competence. *Web of Scholars: Multidimensional Research Journal*, 1(8), 8-11.
18. Rustamov, I. (2022). Nilufar TIL VA MADANIYAT TUSHUNCHALARINING O'ZARO BOG 'LIQLIGI: TIL VA MADANIYAT TUSHUNCHALARINING O'ZARO BOG 'LIQLIGI. *Журнал иностранных языков и лингвистики*, 4(4).
19. Rustamov, I. (2022). Sardor DESIGNING THE LISTENING MATERIALS FOR ESL LEARNERS: DESIGNING THE LISTENING MATERIALS FOR ESL LEARNERS. *Журнал иностранных языков и лингвистики*, 4(4).
20. Tursunovich, R. I. (2022, November). ON THE CONCEPTUAL METAPHOR: MAN IS UP, WOMAN IS DOWN. In *Proceedings of International Conference on Modern Science and Scientific Studies* (Vol. 1, No. 2, pp. 28-31).

21. Rustamov, I. (2021). IMPORTANCE OF UZBEK AND ENGLISH SONGS IN EDUCATION AND LANGUAGE LEARNING. **INDIA**. <https://doi.org/DOI : 10.5958/2249-7137.2021.00477.8>
22. Rustamov, I. (2020). Badiiy matnda lisoniy o'yin tushunchasi. *Архив Научных Публикаций JSPI*.
23. Rustamov, I. T. (2017). ABOUT THE TERM OF LANGUAGE GAME CONCEPT OF LANGUAGE GAME. *Theoretical & Applied Science*, (3), 63-65.
24. Rustamov, I., & Yakhshilikova, N. A. QAHHORNING "O'G'RI" HIKOYASI TAHLILI. In *The VIII International Scientific and Practical Conference «Actual trends in science and practice», February 28–March 02, Geneva, Switzerland*. 195 p. (p. 147).
25. Tursunovich, R. I., & Maftuna, T. NATIONAL STEREOTYPED VIEW OF ANECDOTES. *Zbiór artykułów naukowych recenzowanych*, 136.
26. Tursunovich, R. I. CLASSIFICATION OF COMIC TEXTS OF A SMALL GENRE IN THE UZBEK AND ENGLISH LINGUOCULTURE.
27. Turgunova, F. (2022). USAGE OF INTERACTIVE GAMES IN TEACHING LANGUAGE AS A SECOND LANGUAGE. *Академические исследования в современной науке*, 1(19), 349-351.
28. Turgunova, F. (2022). fazilatturgunova05@ gmail. com NUTQ STRATEGIYASI TUSHUNCHASI: NUTQ STRATEGIYASI TUSHUNCHASI. *Журнал иностранных языков и лингвистики*, 4(4).
29. Turgunova, F. (2022). fazilatturgunova05@ gmail. com TV REKLAMA SARLAVHASINI KOMPRESSIYA HODISASINI ORGANISH UCHUN STRATEGIK YONDASHUV: TV REKLAMA SARLAVHASINI KOMPRESSIYA HODISASINI ORGANISH UCHUN STRATEGIK YONDASHUV. *Журнал иностранных языков и лингвистики*, 4(4).
30. Turgunova, F. (2022). fazilatturgunova05@ gmail. com KOGNITIV NAZARIYA ASOSIDA KENGAYTIRILGAN FRAZEOLOGIK METAFORA YARATISH XUSUSIYATLARI: KOGNITIV NAZARIYA ASOSIDA KENGAYTIRILGAN FRAZEOLOGIK METAFORA YARATISH XUSUSIYATLARI. *Журнал иностранных языков и лингвистики*, 4(4).
31. Turgunova, F. (2022). fazilatturgunova05@ gmail. com REKLAMA MATNINI SIQISHNI O'RGANISH UCHUN NAZARIY SHARTLAR SIQISH. UMUMIY TUSHUNCHALAR: REKLAMA MATNINI SIQISHNI O'RGANISH UCHUN NAZARIY SHARTLAR SIQISH. UMUMIY TUSHUNCHALAR. *Журнал иностранных языков и лингвистики*, 4(4).
32. Turgunova, F. (2022). fazilatturgunova05@ gmail. com FRAZEOLOGIYADA CHEGARALAR MUAMMOSI: FRAZEOLOGIYADA

CHEGARALAR MUAMMOSI. Журнал иностранных языков и лингвистики, 4(4).

33. Rustamova, S. (2020). Jurnal Formation Of Theory And Practice Of Translation In The Period Of Slavery And Feudalism: Formation Of Theory And Practice Of Translation In The Period Of Slavery And Feudalism. *Архив Научных Публикаций JSPI*.

34. Rustamova, S. A. (2020). Cicero and his attitude to translation. *Вестник педагогики: наука и практика*, (51), 152-153.

35. Rustamova, S. (2022). А ЁЗУВНИНГ ВА ЁЗМА МАДАНИЯТНИНГ ВУЖУДГА КЕЛИШИ: ЁЗУВНИНГ ВА ЁЗМА МАДАНИЯТНИНГ ВУЖУДГА КЕЛИШИ. *Журнал иностранных языков и лингвистики*, 4(4).

36. Rustamova, S. (2022). А ЕВРОПА ТАМАДДУНГА ЭРИШИШДА ВАВИЛОНИАЛИКЛАР, АССИРИЯЛИКЛАР, ФИНИКИЯЛИКЛАР, МИСРЛИКЛАР ҲАМДА ХЕТЛАРНИ ЎРНИ: ЕВРОПА ТАМАДДУНГА ЭРИШИШДА ВАВИЛОНИАЛИКЛАР, АССИРИЯЛИКЛАР, ФИНИКИЯЛИКЛАР, МИСРЛИКЛАР ҲАМДА ХЕТЛАРНИ ЎРНИ. *Журнал иностранных языков и лингвистики*, 4(4).

37. Рустамова, Ш. (2021). Асрлар давомида таржима назариясининг алоҳида фан сифатида шаклланиши: Асрлар давомида таржима назариясининг алоҳида фан сифатида шаклланиши. *Журнал иностранных языков и лингвистики*, 2(7).

38. Rustamova, S. (2021). Антик давр адабиёт намуналари ва таржима. *Джизакское инновационное образование*, 1(1).

39. Rustamova, S. (2020). Tezis VIII-IX АСРЛАР ЮНОН ТИЛИДАН АРАБ ТИЛИГА ҚИЛИНГАН ТАРЖИМАЛАР: VIII-IX АСРЛАР ЮНОН ТИЛИДАН АРАБ ТИЛИГА ҚИЛИНГАН ТАРЖИМАЛАР. *Архив Научных Публикаций JSPI*.

40. Rustamova, S. (2021). Антик давр адабиёт намуналари ва таржима. *Джизакское инновационное образование*, 1(1).

41. Kavilova, T., & Rustamova, S. (2020). Чет тилларни ўқитишда ахборот технологияларининг ўрни. *Архив Научных Публикаций JSPI*.