

**THE IMPORTANCE OF AN INNOVATIVE APPROACH TO PREPARING STUDENTS
FOR MANAGEMENT IN EDUCATION**

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Annotation: *The article discusses the development of a seminar-training program to form strategic planning, management, and leadership skills of students in higher education institutions, the most effective technologies based on scientific and technological achievements, and the teachers' favorite and science-based tools.*

Keywords: *manager, management, marketing, leader, target needs, team needs, individual needs, financial and human resources, information*

The development of management ideas in recent years is associated with the search for positive solutions to problems of pedagogical management. In most scholarly literature, the concept of educational management refers to ideas such as achieving goals and using human management tools in a social, economic, and effective manner in completing tasks. The reforms in our country require changes and improvements in the management of the educational process, that is, the departure from administrative command methods of governance and the formation of a governance system based on socio-economic, modern requirements, and democratic principles. This is one of the most basic requirements of today. not only management issues but also the effective organization of the management of the subjects, first of all, defines the task of identifying guidelines for improving the management activities of managers of different segments of the educational system, adapting them to new conditions, and conducting exercises. Therefore, reforms in the development of educational management require the improvement of the methodological organization and management mechanisms of the educational process in all educational institutions using the most effective, innovative methods based on scientific and technological achievements, as well as managerial knowledge, skills, and abilities.

It is well known from management practice that leadership is a complex process that not only requires a university education from a manager, but also sufficient professional training, knowledge, skills, and competencies in management as well as certain experience. One of the

most important functions of leaders in the management of educational institutions is the function of independent decision-making, the quality of which affects the capacity of the educational institution, the effectiveness of the educational process, and the activities of teachers. In addition to leadership, the modern manager is also active in management. Regarding the concepts of manager and management, American scholars advocate the idea that every manager should be a leader. The term leadership with leadership does not mean the same thing. The leadership role includes the professional efforts required to develop investments in education, material resources, relationships, and technological processes. In discussing the image of a modern leader and the socio-political portraits inherent in them, the mission and beliefs of the individual are considered. Adjusting the management process of the head of the educational organization to the socio-political situation in society increases the content of the professional activity. When preparing future educators for professional activities, it is necessary to develop their knowledge and skills with confidence and to clearly express their mission.

The purity, honesty, and tolerance of a leader's inner world turn out to be key factors in influencing team members. The measures to develop the management skills of the students are aimed at improving their leadership skills and strengthening their ability to influence the team. It is well known that the best leader can show all their managerial skills. With their knowledge and skills in socio-political processes and under different framework conditions, the manager should be a personal role model for the team members. The modern leader will have the qualities of a facilitator, coach, mediator, and entrepreneur, and be able to control the mental and emotional state of the team. In the training of future leadership educators, it is important to build self-confidence and expand spiritual qualities and worldviews. They need to be motivated to acquire the skills of self-analysis and to work on themselves. Encounters with experienced educators from the field of preschool education increase professional interest. Lack of problem-solving skills. Problems of all kinds keep popping up in production. The main task of the leader is to provide the stranger with creative tools based on a new solution that requires a new, non-standard approach. The presence of flaws in the creative approach. A market economy requires creative research, and always requires the development of new technologies. Creative thinking, creative plans, and glorious ideas must fit the zeitgeist. A mistake in the creative approach causes both moral and economic damage. Making a firm decision about the prospects of

calculating the effectiveness of innovation tests, and avoiding mistakes in this area improves company performance, and the mood of team members gives creative advantages.

Inability to influence people. The potential of the leader is a change in the rhythm of human culture, the art of rhetoric, personality, strong will, honesty, and diligence of caring are the main factors that affect people. weakness in leadership skills. Leadership is the purposeful implementation of a complex interpersonal relationship with a specific structure, interdependence. In addition, it is necessary to acquire certain professional skills to perform functions ranging from financial to educational, otherwise, their weakness makes leadership difficult. The use of experience-enhancing patterns can only be controlled by mastering the method-by-skill approach. Thus, we have shown the theoretical aspects of developing management skills in pedagogical activities of preschool students in higher education institutions, which is a process of improving the management skills of future educators. Based on the main aspects of this part of the study, the following conclusions were drawn:

- Creation of conditions for the development of professional knowledge and professional-pedagogical training within the framework of extracurricular activities;
- the training of leadership skills in future educators, including the skills necessary for the preparation of professional activities, including the development of management;

- Higher education institutions, on the one hand, to ensure the development of managerial skills in the pedagogical action of preschool children, their general goals, forms and methods of professional education, on the other hand, to ensure the creation of structural and special framework conditions and to ensure a high level of managerial skills;

- The basis for the Modeling the process of improving the managerial skills of future educators: goal-oriented, structural, organizational dynamic. Above we have identified the personal qualities of a leader that are important for effective leadership.

This encourages future educators to train leaders themselves. Going forward, it will further strengthen management and ensure that the organization's strategic goals are met. From a scientific point of view, the manager concept is not just about professional and personal qualities. By summarizing and combining all the characteristics of a leader, the image of a leader that consists of a specific combination are created. This idea is expressed in the expression of the structure of the person.

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