

FACTORS FOR THE DEVELOPMENT OF PROFESSIONAL COMPETENCE

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Annotation: *this article reflects on the factors of professional competence of teachers. Criteria for professional erudition and ability of modern educators are indicated.*

Keywords: *professional competence, professional competence, responsibility, personal qualities, knowledge, creativity, resourcefulness, professional erudition, ability.*

Professional competence is the ability to effectively apply knowledge and skills in practical experience in solving issues related to professional activity. Competence is an important criterion of competence, which is manifested as a result of several applications in various situations, including in problem situations. The competence required of teachers currently operating in educational institutions is distinguished into the following types:

- regularly enriching his knowledge by an educator, being ready to improve the skills he has acquired, being a bokhabar from the news of the Times;
- to have the skills and qualifications to be able to apply all kinds of Information Communication, Informational Technologies and teaching tools in the educational process;
- understood and independent activities (independent thought, goal setting, learning literature and the ability to properly use additional resources);
 - being able to feel responsible for their actions in initiative;
 - being able to maintain a critical mind and positively deal with problem situations that arise during the course of the lesson;
 - being able to establish pedagogical communication based on cooperation, mutual understanding, empathy, mutual respect and trust;
 - having deep professional erudition.

It seems that the professional competence of teachers can be described as follows: professional competence, responsibility, personal qualities, knowledge, creativity, resourcefulness. As a criterion of professional erudition and ability of modern educators, the following can be indicated:

Social erudition - the ability to organize an effective form of interaction with the class during the lesson, find a language with students and be able to form a healthy spiritual environment; methodological erudition - to be able to convey all knowledge, life experiences to students in an understandable, fluent language, effectively use educational technology and techniques; specialization erudition-the ability to acquire excellent knowledge in

In order for pedagogical activity to be effective, teachers should have the following types of abilities:

The ability to know, that is, a teacher with such an ability, knows his science widely and deeply, always monitors discoveries in his field of Science, also performs scientific research work; the ability to explain-to be able to explain educational material to students in an understandable way, be able to awaken in students an interest in thinking correctly independently, an able educator takes into account; observational ability is psychological observability associated with the ability to understand the personality of a student and his temporary mental states. Such a teacher can also comprehend eye - progressive changes in the student's psyche; the ability to speak is to express his thoughts and feelings clearly and clearly, with the help of speech, as well as through the means of gesture. The teacher's speech will always be aimed at students in the lesson. Even if the teacher is explaining a new topic, analyzing or evaluating the student's response, his speech is always characterized by his inner strength, confidence, interest in what he is talking about.

The ability to organize, firstly, implies the organization, chipsetting of the student community, encouraging them to solve important tasks, and secondly, organizing their own work. Organization of one's own work refers to being able to properly plan and control the work. Experienced students develop a characteristic sense of time - the ability to correctly distribute work according to time, to have time for a fixed period. The ability to make a reputation is to have a direct emotional - volitional effect on students and, on this basis, to gain a reputation. Reputation is earned not only on this basis, but also on the basis of teachers ' good knowledge of science, kindness, femininity. The ability to behave correctly is to be able to approach children, to establish very effective interaction with them from a pedagogical point of view, the presence of pedagogical femininity.

In conclusion, a teacher can successfully organize a pedagogical process only when he feels that he has professional competence at the level of the position he occupies. Already, it is elevated by such qualities as

professional erudition, honesty, truthfulness, resourcefulness, tireless productive work, creativity and creativity.

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