

**METHODS OF CONVEYING INTERDEPENDENCE IN THE MODERN
INTERPRETATION OF SCIENCES IN PEDAGOGICAL APPROACH**

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Annotation: *this article reflects on the role of the science of Economics in society today and on the level of relevance of its study and its connection with the sciences.*

Keywords: *individual, legal entity , income tax.*

When teaching the science of fundamentals of economic knowledge ,the student is required to have kata responsibility,knowledge, experience, and at the same time a high level of thought. This science, like any other science, does not have a rich experience of antiquity or centuries. The science of the foundations of economic knowledge is a mirror of today, which is consistent with the current times. After the declaration of independence, the first president of Uzbekistan It was founded by I.A.Karimov and began to be taught in secondary schools.

The presented facts, rules, threats on each subject, which are taught in the subject of the basics of economic knowledge, also express this very day.In subjects to be studied in science, the connection with academic subjects will be a very positive result. Because the interdependence of the sciences is a high level of knowledge from the teacher, the scientific worldview imposes on students the responsibility to be able to arouse interest not only in this discipline, but also in relation to other disciplines.And to students , they mean the expansion of their worldview , the sharpening of their thoughts, and at the same time to what extent the role of other subjects in the future in the acquisition of a profession is. Students are directly related to the economic process along with the communication between these subjects , which change their psyche.

E. Sarikov and B. Haydarov authorship fundamentals of economic knowledge published in the textbook of the 9th grade Chapter 3 types of taxes topic 15: let's analyze our thoughts on the example of the subject of income tax.

This topic is related to history, literature, law, Mathematics, Physical Sciences. At first, the teacher connects the subject of history by telling Amir

Temur, one of our great allomas before starting the subject, his thoughts about the tax. For this is what Amir temur writes about the tax in his " Temur traps". "To appoint two vairs at the time of heroj's Assembly, to write down the goods that one had gathered, and to examine the state of Raiyat, and do not harm the duty-takers by oppressing the citizen. And the second minister said, " let the cattle collected by writing in the book of Exodus be paid for the salary of a mouse." From this history to our time, the program of accounting in the Treasury was clearly established under Amir Temur. This is very much like the budget policy of the state in the current time.

Then the teacher Alisher Navoi connects the subject to the science of literature through his thought.

Our great ancestor Alisher Navoi advised ordinary people not to refuse to pay taxes . such an act is" tantamount to abusing one's partner". It is natural that the thoughts of Alisher Navoi about the tax , about the payment of hiroj, will help to find out the historical basis of knowledge about the tax system of our independent state .

In Article 51 of the Constitution of the Republic of Uzbekistan, citizens are obliged to pay taxes and local levies established by law .Through these words, some economic terms, in which the reader associates with the science of law, are related precisely to the science of law. While the topic mainly talks about income taxes levied on individuals and legal entities, we will first give a definition to both.

An individual is a citizen of the Republic of Uzbekistan, foreign citizens and stateless persons.

Legal entity-enterprises, firms, production and service institutions established in accordance with the laws of the Republic of Uzbekistan.

Since this is exactly a legal topic, it is impossible not to talk about the tax code. In the future, a student who intends to become a taxpayer will definitely have information about the tax code in the school party.

Let's pay attention to the example presented when calculating income tax on the subject. The firm's salary is Rs 1000000 for January 2014 to its employee. Let's consider how much tax the employee receives from this income the state. The minimum wage was 96,105 in January 2014. We tell him that you need to catch 7.5% for earnings from 1 to 6 times using the table, which means that $5 \times 96105 \times 7,5\% + 5 \times 96105 \times 16\% + (1000000 - 961050) \times 22\% = 36039,4 + 76884 + 8569 = 121492,4$ it turns out that the sum must pay income tax. The student can be taught to catch income tax by knowing the minimum wage when performing this action on a mathematical basis.

In addition, the income tax rates indicated on the basis of the same subject are indicated on an annual basis. In this case, a simple budget works in an organization, for example, how much income tax is deducted from the monthly income of a student mathematical knowledge physical skills are required. In this case, how many times the minimum wage is calculated in a simple mathematical way, and proportions are drawn up. Accordingly, the student is able to perform physics using the knowledge learned in solving problems. For example: Farhad receives a salary of Rs 1200,000. We calculate in a simple mathematical way how much income tax is earned if the minimum wage is 149775 rubles. $149,775 \times 8 = 1,198.2$ sum

$$1200000 - 100\%$$

$$X = 1200000 \times 16 = 1920000 = 192000 \text{ sum}$$

$$X = 192000 \text{ sum}$$

Thus, readers can be observed that when passing this topic, our economic indicators have become higher.

"The most important task of the tax system is to have an effective influence on the development of production, stimulating the effective use of property in taxes collected from material hom, material, Natural, financial and labor resources," said the first president of the Republic of Uzbekistan I.A Karimov.

Zero will help readers with the development of the budget and the field of Economics in the future with scientific knowledge about taxation.

The law of the Republic of Uzbekistan "on education", as well as the ideas embodied in the state educational standards, based on the purpose tasks, the work on economic education for students lags behind the real needs of today.

Taking into account the fact that it will be interesting and understandable for students, it is necessary to organize classes with the help of the most important subjects in the organization of current modern classes. It can be said that when teaching topics in the science of the basics of economic knowledge, it will also be necessary to know geography, it is also inextricably linked with the science of chemistry, with the science of mathematics to solve issues, the science of the idea of national independence to achieve an educational goal and the science of computer science to use ICT, the use of In the process of education, the principles, essence, concepts, methods and methodologies of Education change as a result of continuous connection with the idea of national independence, Informatics and Mathematical Sciences.

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