

VOCABULARY ASSESSMENT METHODS

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Abstract: *The vocabulary practice strategies used are memorizing, puzzle games, paper forms, shorting-guided words, reading comprehension, asking and answering methods, conversation, oral tests, and written tests. This research concludes that the vocabulary assessment strategy is used very helpful for students to achieve the goals and 60% satisfactory for students' knowledge and 40% is moderate.*

Keywords: *Vocabulary, Assesment, Strategy, teacher, method, memorization*

INTRODUCTION

English is a common language that The vocabulary assessment strategy is a strategy used in making questions for vocabulary and the strategy to assess student achievement in the vocabulary examination. The assessment of vocabulary as it pertains to reading comprehension has almost exclusively emphasized the receptive dimension of vocabulary (PEARSON et al., 2007). The form of the question must contain what targets will be achieved by students. The teacher must create a vocabulary assessment strategy so that students will be able to solve the questions given. If you decide that you want to test vocabulary explicitly, the first thing you need to determine is whether you want to assess recognition or production. Common formats for assessing vocabulary recognition are multiple-choice questions (MCQs) and matching (Coombe, 2011). According to research by Mohammad Reza Ahmadi in 2012 with the title of research improving vocabulary learning in foreign language learning through reciprocal teaching strategies, it is stated that vocabulary is the most important factor faced by foreign language learners during the foreign language learning process. Vocabulary learning used to be an overlooked aspect of language learning, so it is important to have strategies for assessing students' vocabulary. As published in a previous study by Beverly A Devries in 2014 with the title research vocabulary assessment as predictor of literacy skills said that vocabulary is such an important component of reading comprehension, it is imperative we as teachers understand factors than affect students' vocabulary, methods of assessing vocabulary, and strategies that engage students as they learn new words. Many teachers are not able to provide services such as determining what strategies are used in vocabulary assessment so that

students are not able to achieve the specified target. Many teachers only teach simple without any strategies so that the student's vocabulary skills are also very minimal and when the exam is carried out of course the results will be disappointing. With this research, the researcher wants to summarize what strategies are used by the teacher in vocabulary assessment and how the targets are set by the teacher by determining the strategies used. Based on this description, the researchers desire to research with the title "Vocabulary Assessment Strategy". The problem of the study contained in the writing of this research is as the following: What is the strategy used for vocabulary assessment? How is the result of using vocabulary assessment? Based on the problem of the study, the researcher formulate the objectives of this research as: to choose the strategy used for vocabulary assessment, to explain what is the result of using vocabulary assessment. This research discusses vocabulary assessment strategy. This research will be conducted for ten English teachers from various schools and then collected and analyzed the answers from the teachers.

1. Asking answering method

In this strategy the trainer will ask approximately something that can improve students' vocabulary abilities then students will solve the question in any other case, college students will ask something that is not understood and the teacher has to solve the student's question.

2. Communication/conversation

The conversation is a question and answers communication among one individual and another which is nearly the same as asking and answering techniques on this strategy, college students are requested to actively speak to their co-stars which path will boom the pupil's vocabulary and the trainer can assess the scholar's capability. 3.Oral take a look at Oral tests its miles an evaluation tool whose implementation is finished through keeping direct questions and solutions to find out talents within the form of college students' wondering processes in fixing a hassle, taking duty for critiques, the use of language, and gaining knowledge of concern matter. – Judging from the varieties of questions a good way to be requested, oral checks can take the form of: - Closed questions - Open questions - Judging from the preferred solutions, oral exams may be within the form of questions in the form of: -Memorizing - Comprehension - evaluation - application - Synthesis and – assessment

4.Written-test Written check is an assessment tool that should be answered by way of college students, consisting of: checks in the form of descriptions, particularly all assessments whose questions require solutions inside the shape of descriptions. objective shape exams, which are all exams that require

students to pick out many of the possible solutions which have been furnished, supply quick solutions, or fill in answers within the column of dots that have been provided. CONCLUSION

With the implementation of this strategy, the students' vocabulary skills are very good. 90 percent of respondents said that by implementing this strategy, students were greatly helped in understanding vocabulary then for the results of the application of the vocabulary assessment strategy, this research says that 60 percent of the results are satisfying and 40 percent say moderate so it can be concluded with this research that a vocabulary assessment strategy using the strategies described in the previous section is very important in improving students' vocabulary skills. Vocabulary is the basic ability of English that must be mastered and mastered by students. So with this, the teacher must be able to apply more creative and useful teaching and assessment to be able to help students improve vocabulary skills. This research suggests the teacher need to try to find out and creative the vocabulary assessment strategy so the student can achieve the goals from the teacher.

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