#### THEORY AND ANALYTICAL ASPECTS OF RECENT RESEARCH

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# USE OF INTERACTIVE METHODS IN TEACHING ENGLISH

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**Abstract.** This article talks about the possibility of using interactive methods in the process of teaching English.

Key words. Science, innovative technology, knowledge, qualification, student, school, pedagogue, quiz, method, brainstorming.

In today's developing period, changes and significant progress are being made in every field, especially in the field of science. After our country gained independence, attention to science, especially foreign languages, increased. Teaching every subject using modern innovative technologies and methods is one of the most important requirements of today's era. Also, after the first President of the Republic of Uzbekistan I.A. Karimov made a number of decisions on teaching and learning foreign languages, a new environment and era began in our country. According to the decision, modern textbooks, methods and technologies were produced. In today's modern education, the demand for interactive methods, innovative technologies, information technologies to support the educational process is growing day by day. One of the main reasons for this is that in contrast to traditional education until now, when using modern methods, the necessary conditions are being created for the development, formation, and education of the student's personality. The place and role of modern methods and innovative technologies is huge.

Interactive is a complex of scientific, technological, organizational, financial, commercial activities aimed at creating a new product, the purpose of which is to use and provide the accumulated knowledge, skills, technology and production tools for the large-scale production of this new product. Therefore, interactive education is a set of scientific, technological, organizational, financial, and commercial activities aimed at training new personnel, the purpose of which is to direct and ensure the production of new personnel for the country's economy on a large scale. Therefore, pedagogical innovation is any pedagogical innovation aimed at training a new product, i.e. personnel, specialist, the purpose of which is to ensure high efficiency of the process. If we take the daily pedagogical activity of a teacher, innovation is equal to any innovation that the pedagogue introduces into his activity and is aimed at improving and ensuring the effectiveness of education. In fact, any innovation serves as a factor that ensures the development of society. Accordingly, pedagogic innovation, on the one hand, is the basis for traditional teaching with a new perspective and ideas. Innovation in education takes strength from tradition, but changes the content and essence of the educational process in new ways. Consequently, the innovation fundamentally rebuilds and ensures the quality of education. In the development of pedagogical technology, special attention is paid to its ability to be used by each teacher in his practical work. When the teacher uses the developed pedagogical technology in his. pedagogical activity and concrete lesson process, on the one hand, he ensures the repeated application of the pedagogical technology, on the other hand, he provides the conditions for the achievement of

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the pedagogical goal, in particular, he ensures that each student acquires the specified amount of education based on the standard.

There are several effective ways to teach foreign languages, especially English. In particular, in the course of the lesson, you can use video clips, dialogues, movies or cartoons, tape recorders and CDs, which are considered a more traditional method. The use of these technical tools ensures that the process of learning a foreign language is more interesting and effective for students. The importance of modern methods in teaching a foreign language is incomparable. In this place, several methods that are widely used nowadays are being used. For example:

- I. "B-B-B" (we know, we want to know, we know) method. This method is a necessary method for increasing students' understanding of the text and the ability to analyze it during the lesson.
- 2. Brainstorming is a method of generating ideas. The essence of this method is to divide students' problem-solving processes based on team cooperation into several stages in time: generating ideas, developing them in a critical and constructive manner.
- 3. Creative Problem Solving. To use this method, the beginning part of the story is read and it is referred to the judgment of the students to find its final part. This method helps the student to develop thinking skills.
- 4. Quick answers In this case, students are asked a question about the topic. This method serves to increase the efficiency of the lesson.
- 5. "Pantomime" (Pantomime) explaining different words through gestures. This method is suitable for the purpose when it is used in a lesson where very difficult topics need to be explained or when students are tired after doing written exercises.
  - 6. "A chain story" a story is told. This method develops oral speech of students.
- 7. The "When pictures speak" method is very convenient and helps in teaching English and developing oral speech of students. For this, it is necessary to use pictures related to the topic.
- 8. "Quiz cards" in which cards are distributed according to the number of students and ensures that all students participate in the lesson at the same time, which saves a lot of time.
- 9. "Cluster" method. Clustering is a pedagogical strategy that helps students think freely and openly about a topic. This method is basically an effective method for awakening new ideas and adding new ideas to existing knowledge.
- 10. "Insert" method. In this, students are presented with a text or story and asked to retell it. This method is a powerful way to support engagement, attention, and comprehension when working with text.

So, as shown above, each method has effective methods for teaching foreign languages. Effective use of modern pedagogical technologies and methods in each lesson during the teaching process helps students to think independently and freely, to search, to take a serious approach to every issue, to strengthen their interest in learning. both can achieve positive results.

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