

## ENGLISH SONG-BASED LEARNING STRATEGIES TO IMPROVE ENGLISH STUDENTS' LISTENING SKILLS

Rakhmatova Umida Shopolat qizi

Kholmurodova Dildora

Norkuchkorov Erkin Shoto'raevich

*Students of Termez State University (Uzbekistan, Termez)*

**Annotation:** *This article provides data about one of English skills, listening and some song-based strategies to enhance listening abilities, viewpoints of some researchers are presented as well. Key words: skills, activities, methods, language.*

### INTRODUCTION

There are four skills in English: reading, listening, writing and speaking. English students need to improve their listening skills through the learning process, which affects the development of students' skills. Learning activities can change and develop students' English skills and understanding of what they are learning. Several methods are used to develop students' English language skills. This study investigated the improvement of students' listening skills through English songs, and the purpose of this study was to find out how English songs can be used to improve English students' listening skills. One of the language skills is listening. Students should be able to master it because it is an important part of the telecommunication process. Students can learn a lot about the speakers by listening to them. Brown says that listening is applying what you hear [1]. This shows that students need to have listening skills especially in teaching and learning process. Also, listening is the process of understanding what the speaker is saying and trying to understand what the speaker is saying. In addition, the most important skill in language is listening, which is also part of communication; through tuning we can communicate our thoughts to other people. English has now become the language of communication, especially during the pandemic, when online activity is at its highest. In order to gain a competitive edge in the workplace or in a university-developed suite, every student should master English as one of their essential life skills. II.

### METHODS

Students are more likely to become bored if they listen to a story or dialogue over and over again while trying to understand the meaning of new words or phrases in context. Then again, the rhythm and melody of the tune

can make it even more and urges you to pay attention to it again and again. Attention to tones in English is also recommended as a strategy to further develop listening skills. English tones help a person to listen more clearly. A person who is used to listening to tunes in a listening class will have a clearer understanding of what the narrator is talking about because his ears are involuntarily used to hearing English tones. Moreover, listening is an imaginative skill because it expects us to use the unspecified components of words, phrases, and vocal expressions to make sense of the sounds we hear. As listeners, we construct our own meaning from this material based on linguistic information, the context of the situation, and the speaker's goals. Listening includes three parts:

1) The ability to listen, separate sounds, mix sounds and store groups of sounds in memory; 2) Listening - demonstrating understanding; 3) Auditing is an activity based on understanding [2]. Some students find it difficult to learn to listen because they have a problem with it sounds, every word must be understood, cannot understand rapid-fire mother's speech, requires hearing information over and over again, is difficult to retain and tiring [8]. Given these concerns, we cannot deny the importance of student motivation in developing listening skills. Another topic is motivation [1]. Because listening is difficult, teachers need to think carefully about how to make activities and content interesting. Because listening exercises are tied to a simulated real-world situation, they are more engaging and motivating to finish than a manufactured reading comprehension course [8]. The following features define real-world listening: a) We listen with purpose and preconceived ideas. b) When we hear something, we respond immediately. c) The person we are focusing on is noticeable. d) There are signals that help to interpret what is heard from the climate or visual world. e) Since the extension of hand conversation is spontaneous, it differs from formal spoken language in terms of volume, noise, colloquial speech, and auditory quality. The above components indicate that the tone is one of the real listeners assets. The illustration of the actual listening material focuses on the melody to study well-known groups singing in English. Wherever we go, at home, at work, at school, in the car, songs accompany us. We can immediately listen to music and be interested in how language is used in it. In addition, such songs can be used for exercises that show crosswords, drawings or pictures. Fast-paced and narrative songs should be used by students with advanced language skills. The song to be chosen should have an intelligible and clear sound; Loud instruments should not be played too much in the song. III.

## RESULTS

Listening is a crucial skill in learning any language, and it's one of the hardest skills to master. However, there are several effective strategies that can be used to improve English students' listening skills. One of these strategies is learning based on an English song. Song-based English learning is a fun and interesting way to learn English. It involves using English songs to teach and practice listening skills. Songs are a great language learning tool because they are catchy, memorable, and enjoyable. They also give students the opportunity to learn new vocabulary, grammar and pronunciation. The first step in using songs to learn English is to choose songs that are appropriate for the students' level. The songs should be suitable for the age and interests of the students. Lyrics should also be clear and understandable. Once the appropriate songs have been selected, students should listen to the songs several times. They should also try to repeat the words after the singer. This will help improve their pronunciation and intonation. Another effective strategy is to provide students with a worksheet with blank spaces in the lyrics. Students should listen to the song and fill in the blanks with the missing words. This will help improve their listening skills and understanding of vocabulary and grammar. Students can also be asked to identify key words in the lyrics. This helps them focus on important words and phrases and improves understanding of the context of the song. Another effective strategy is to use lyrics to create dialogue between two or more characters. Students can practice speaking and listening skills by acting out a dialogue. Finally, students should be encouraged to sing along with the song. This will help them improve pronunciation, intonation and rhythm. Singing along can also be a fun and engaging activity for students. IV.

## DISCUSSION

Many students believe that using music in their educational experience, especially in listening learning, makes the atmosphere in the room beautiful and makes it easier to understand the material using the listening process. This is because singing English tones affects students' tuning and pronunciation skills. Most of the students who participated in this survey stated that listening to English music made it easier for them to understand the subject. Many students in a listening class can understand the speaker because they are familiar with the vocabulary of the song. Also, engage students in the lesson because they are smart and have good listening skills. However, there are problems with the use of songs in the listening process, including the lack of scientific support for pop songs, inefficient sound systems in schools that make it difficult to listen to songs, and the possibility of not supporting the type of music that children enjoy. By reading lyrics, learning new terms, and practicing

listening to different songs, students can gain familiarity with popular songs, as well as build confidence in their ability to listen and understand the world around them. V.

### CONCLUSION

English learners should practice listening by playing English music. Listening to English songs can help students not only improve their listening skills, but also improve pronunciation and acquire new vocabulary. They pay attention to the lyrics. As a result, students sing a song that helps them remember the pronunciation of the word. As a result, listening to English music can greatly help students' listening skills.

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