

SPEECH ACT OF GRATITUDE AS A SPEECH RITUAL IN MODERN ENGLISH.

Qarlibayeva Naurizbiyke Jetkerbay qizi

*Khojaly District School No. 26 English language transmitter*

By the end of the twentieth century, the status of a language of World importance in English was finally strengthened. TODAY, foreign language skills are becoming an integral part of professional education. Due to the high index of cooperation with foreign partners in specialists in various fields, the demand for language learning is high in them. In modern society, foreign languages are becoming an important component of professional education. Such knowledgeable people learn at first in schools, colleges, lyceums, and later in institutes, training courses or independently, familiarizing themselves with the main sets of information that help to learn a foreign language.

#### LITERATURE ANALYSIS AND METHODS

In the course of the study, popular methods of teaching and learning English, Internet resources, were used. During the writing of the article, the principles of theoretical-deductive inference, analysis and synthesis, logic were used.

#### DISCUSSION AND RESULTS

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. In a circle of great changes in social relations in our world today, Communication Media (Information Technology) requires improving the communicative skills of students, which in the process of interacting with other participants in communication must exchange ideas in different situations, correctly use the norms of language and speech. In such conditions, the main goal of a foreign language is the formation of communicative abilities, that is, the implementation of interpersonal and intercultural communication in a foreign language is required.

By the end of the twentieth century, the status of a language of World importance in English was finally consolidated. In most schools around the world, its study became mandatory, and the teaching methodology began to develop with leaps and bounds. Not everyone has the opportunity to take courses that are the reason for the emergence of the first way to learn English independently. Later, many authors tried to independently create an effective English language learning program, but we will focus on the 4 most popular ones.

##### 1. Schechter method

This method of learning English is based not on the classical model "from theory to practice", but on an inverse, more natural system of perception. It is very similar to how we learn our native language. The author gives an example of how young children learn to speak - after all, no one explains to them the rules for constructing sentences, cases and parts of speech. In the same way, Igor Yuryevich Shekhter offers to learn English.

The essence of the modern method of learning English is that from the first lesson, students are assigned a certain task, for example, to study the profession of the interlocutor. In addition, all students play what are called "Etudes", where they act in different roles and try to solve the problem. Since communication occurs between people with approximately the same level of language proficiency, the fear of using foreign speech that appears in communication between a teacher and a student disappears.

This technique of the English language consists of three stages: in the first, lexical units, words and phrases are given, and only then, in the second and third stage, the use of grammatical and syntactic structures is corrected. The system has repeatedly confirmed its effectiveness and is currently one of the most successful from the point of view of pedagogical psychologists.

### 2. Pimsler method

Dr. Paul Pimsler developed a special system of thirty-minute lessons designed not only for the perception of information, but also for its reproduction. Each lesson is told by two people: our compatriot and native English-speaking. Thanks to this, as well as special memorization technology, each student learns hundreds of words and phrases in English for each lesson. The essence of the lesson is to carry out the tasks that are told by the speakers in series.

The undoubted advantages of the technique include its mobility - you can perform audio tasks anywhere: while standing in a traffic jam, on the way to work, on the subway on the way to a meeting or lying in bed before bed. The downside will be the lack of a high-quality pronunciation and knowledge acquisition test.

### 3. Dragunkin method

A distinctive feature of the Alexander Nikolaevich Dragunkin system is the orientation towards the native Russian language in the study of any foreign language. The author, who very boldly calls English simple, notes that its roots go back to the old Russian language, especially the system of grammatical tense. Students of the Dragunkin course learn new words transcribed in Russian letters, and grammatical constructions are divided not into 12 tenses known to us from school, but into Past, Present, Future and their transformations.

Alexander Nikolaevich has his own network of schools, in which you can master three types of courses: basic, short and conversational. A Little Leap into English, an innovative approach to language learning by a linguist, is proposed for Independent Education. Using its system, you can easily understand the use of verbs in English, memorize the rules for using articles and easily master the basic principles of constructing sentences. Nevertheless, the Dragunkin method has many negative reviews, which criticize pronunciation and insufficient theoretical knowledge.

### 4. Petrov method

Dmitry Petrov said that you can learn English in 16 hours. True, the author once again finds out that we are not talking about mastering the language at the level of a citizen born in Great Britain, but about basic knowledge. His lessons are enough to survive in conditions of falling into an English-speaking environment, explain your needs and understand the answer.

## CONCLUSIONS AND SUGGESTIONS

In conclusion, it should be said that the teaching of the modern language is aimed at the formation of a more civilized personality, as long as it has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system. With confidence, teachers can get acquainted with the most advanced approaches and subsequently combine them and achieve significant growth in the educational system using their work. Many organizations are moving to a new level using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire educational process.

Adequate attention should be paid to the formation of speech skills and the development of social flexibility in trainings carried out in the educational process. In addition, the success of each lesson in education largely depends on the correct Organization of training. The lesson should be based on the creative cooperation of the teacher and the student. Only then can students think independently freely, their will is brought up.

## REFERENCES:

1. Johnson, K. E. The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., - London., 2006.
2. Harmer J. The Practice of English Language Teaching. - London., 2001.
3. Пассов Э. И. Общительный метод обучения иностранного разговора. - Москва., 1985.