

### THE ROLE OF TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING

# Sharafutdinov Nodirkhon Sultanovich Kokand University

**Abstract:** This article is written about the appropriate use of modern technologies in learning and teaching English.

**Key words:** *innovation, education, efficiency, information communication, foreign language,* CEFR, modern information technologies.

After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president Islam Karimov said, "Currently, teaching foreign languages is given great importance in our country. This is certainly not for nothing. Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages. In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for foreign language teaching and assessment of knowledge and skills of foreign language teachers. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language.

Nowadays, the importance of learning English in Uzbekistan is much higher than before. A number of English language experts are implementing new methods and ways of learning English. This will certainly increase the effectiveness of teaching foreign languages. There are several unique advantages of teaching using technologies. In addition, it greatly increases the efficiency of the teaching system and, in turn, helps the language learner to keep up with the times and move forward. Technology is gradually replacing traditional teaching methods. is taking its place. Today, a number of new programs and shows that help to teach English are regularly broadcasted on television programs. It should also be

### Finland, Helsinki international scientific online conference "SUSTAINABILITY OF EDUCATION SOCIO-ECONOMIC SCIENCE THEORY"

noted that today new methods of using modern innovative technologies have been introduced in Uzbekistan to increase the effectiveness of teaching. For example, a student who is being taught a foreign language on the basis of multimedia has the opportunity to develop four skills and learn both by seeing and listening through interesting materials. In addition, the student can guess the meaning of some words by watching live actions and tries to understand it. Of course, the use of modern technologies in any foreign language classes, such as computers, radios, CDs, and DVDs, will advance the educational process and allow the young generation to learn foreign languages faster. teachers do not know how to apply and do not use technology, which leads to some boredom of students.

According to the requirements of the current CEFR, i.e. International European Education Standards, the four competences of learning in English: (writing, reading, listening, speaking) are conducted. effective and appropriate use of technologies during lessons is important. For example, listening comprehension lessons have their own rules for playing audio texts. It is important that the main goal is for the learner to understand the audio material he is listening to and be able to analyze it without difficulty. For this, first of all, it is necessary to prepare the environment for playing the audio material, in which the listeners provide a quiet environment, and the teacher pays attention to the quality of the audio being played and the sound amplifiers are working well, and the exercises to be performed before and after the audio are played. It should be ready and students should be provided with handouts. After all the requirements are met, the teacher can start broadcasting the audio material to the students. Listening is done at least twice, otherwise language learners may not understand the topic and may not be able to perform the exercises correctly after listening to the audio material.

The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity are based on the fundamental needs of a person to express himself, to find a stable place in life, to manage himself, and to realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write in English while playing games, he is interested. We know that in the current educational process, the student should be the subject. Focusing more on interactive methods increases the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

Currently, there are several methods offered to students learning English. One of them is the fundamental method. It requires at least 2-3 years of study and deep study of grammar. This method is mainly used in the training of professional translators, and at the end of their studies, students will be able to look at the world through the eyes of a native speaker. Based on it, language is studied as a real and complete means of communication.

## Finland, Helsinki international scientific online conference "SUSTAINABILITY OF EDUCATION SOCIO-ECONOMIC SCIENCE THEORY"

Currently, the fundamental method has not changed its purpose, but many other methods have entered the field of competition with the fundamental method. One of them is the linguo-sociocultural method. This method requires learning the language in a social and cultural environment. Its supporters condemn the fact that students are made to study "dead" lexical-grammatical forms. According to them, "a person is a product of culture." So the language too. In most cases, language is compatible with social life

unlearning causes many mistakes. For example, a student of English might use the grammatically correct phrase "The Queen and Her relatives", but a British citizen would have difficulty understanding that "The Royal Family" is meant. For those who don't know the language well, "Dont you want to go?" and "Would you like to go?" The difference between the expressions is not that big, but to a British person they are different. In most cases, at conferences, "What other issues are you interested in?" "What problems are you interested in?" they translate as But it is worth noting that in English the word "problems" has a negative character, and such a sentence can be translated as "What issues are you interested in?" it is better to translate it as

As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the active movement of the student in the educational process is envisaged.

It follows from this that the role of modern technologies in enriching our lessons, engaging students, and enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success.

#### **REFERENCES:**

1. PQ 1875 Decision "On measures to further improve the system of learning foreign languages". "People's Word" newspaper, page 2. December 10, 2012.

2. Bekmuratova U. B. Abstract on "Using innovative technologies in teaching English". Tashkent - 2012

3. M. Kholdorova, N. Fayziyeva, F. Rikhsittilayeva. "USE OF HELPING TOOLS IN TEACHING A FOREIGN LANGUAGE". Tashkent: TDPU named after Nizomi, 2005

4. N.Q. Khatamova, M.N. Mirzayeva. "INTERACTIVE METHODS USED IN ENGLISH LANGUAGE LESSONS" (methodical guide), Navoi, 2006, 40 pages

5. Yuldoshev Tojiddin Abdukarimovich, Urozov Fakhriddin Isokovich, & Shomurotov Ulugbek Melikmurodovich. (2023). Formation of Ideas About Marriage to Young People. Journal of Pedagogical Inventions and Practices, 18, 71–73. Retrieved from https://www.zienjournals.com/index.php/jpip/article/view/3562