

## IMPROVING THE GENERAL LEXICAL COMPETENCES OF THE ECONOMY OF THE FUTURE

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**Abstract:** *This article discusses the issues of improving the content and quality of requirements for the development of skills of economists in the electronic information environment based on modern approaches, improving their periodic and continuous methodological training in the process of professional activity. Forms of distance learning, methods of distance learning and the significance of these methods are also presented.*

**Key words:** *forms of distance learning, lectures, consultations, laboratory work, demonstration experiments, control work, independent work, webinar, distance learning methods, conclusion, information-receptive method, reproductive method.*

The main features of the educational process for the formation of the skills of future economists in the electronic information environment are its integrity, consistency, periodicity and manufacturability. Integrity means the inseparable unity of the processes of upbringing and education, as well as the processes of development and formation of the individual. Education and learning, although they are distinguished by science, are interconnected and have much in common. The content of education is dominated by norms, rules and values. Education mainly affects the intellect, education has become primarily a sphere of personal consumption. Both processes affect the psyche and behavior of a person and lead to its development. These are unique processes, and science considers them separately in the theory of education and didactics. Thus, the integrity of the methodological principle and the entire pedagogical process is ensured, which is considered especially relevant in modern conditions.

The system development of the educational process in the development of the skills of future economists in the electronic information environment is the allocation of the structure of the process, as well as the links between them. This helps to understand the unique characteristics and essence of each and how they change as a result of the influence of one on the other. For example, the purpose of training determines its content, and the level of skill affects the choice of teaching methods, requires rapid improvement and adaptation to a new technological environment.

Organization of a flexible process of vocational education based on modern information technologies, various ways of creating educational materials:

creation of computer training systems;

creation of practical training computer programs;

requires the principle of manufacturability at the stages of formation of the process of vocational education through various methods and means of training. Educational resources prepared on the basis of this principle take into account the level of knowledge,

skills, psychological characteristics of the student, group specifics, socio-cultural aspects of education.

Informatization of vocational education processes involves the organization and use of modern information technologies aimed at the implementation of pedagogical and psychological goals. This process involves the selection and improvement of organizational forms, methods, content of training and the development of the intellectual potential of students in order to develop their personality in the conditions of the modern information society, instills in them a sense of responsibility, discipline, organization and cleanliness. It forms in them the ability to work, pride and will, as well as regular habits in relation to work.

The use of modern information technologies in the system of vocational education required a revision of some existing concepts both in content and in essence. Therefore, the introduction of an integrated approach to the organization of vocational education processes has begun. The process of education and training is a complex process in which the integrity of the interaction between the staff of the educational institution, the coach and the students is ensured. Now this process is combined with educational resources in electronic format - official websites, literature in electronic format, audio and video materials, educational computer programs. In this situation, the processes of vocational education directly depend on the internal capabilities of the student, his intellectual potential, the ability to receive and assimilate information.

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