

EFFECTIVE PED TECHNOLOGIES IN EDUCATION

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Abstract: *In this article, we will talk about what are the pedagogical technologies that are used in the educational system at the present time, i.e., the concept of pedagogical technology, and it will be explained through examples. [1]*

Keywords: *pedagogical technology, UNESCO, B.Blum, D.Kratvol, N.Gronlund, J.Carroll, J.Block, L.Anderson.*

INTRODUCTION

Currently, pedagogical literature, lectures on educational problems, official "new pedagogical technology", "advanced pedagogical technology", "modern" the phrase "pedagogical technology" is widely used. According to UNESCO's definition: "Pedagogical technology is part of the entire process of teaching and acquiring knowledge a technician and a person who sets before him the task of making educational forms more effective creation, application of knowledge, taking into account resources and their interaction is a systematic method of marking". The main concept in this definition is "systematic method". Exactly A systematic approach to pedagogical technology from other approaches to teaching is the main distinguishing feature. Educational goals, its content, teaching and learning delivery methods, control and evaluation of results in interaction and with each other design in context is often lacking in traditional learning processes are things.

RESULT

For example, in many cases, education is mainly about memorizing information directed, and the future activity of the learner is to perform certain tasks or

will be related to making organizational, management and professional decisions. Pedagogical from various teaching methods during the implementation of the educational process to technology it can be considered as a guide, as if a template, defining certain general norms of use. Through the term "technology" a commodity or semi-raw material changing the state, shape, property, characteristics to turn it into a finished product means a set of methods and it applies to the field of material production. To this end "technologicalization" of the educational activity of the pedagogue belonging to the intellectual sphere. It is natural to ask whether it is possible. "Our pedagogical production - wrote A.S. Makarenko, was never built on the basis of technological logic, he always based on moral education. This is exactly why we work all important departments of production: taking into account the technological process, work performance acquisition, creative (design) work, use of devices, control, commissioning, there are no concepts of "decommissioning". guaranteed result regardless of the person of the executor Thousands of

technological processes have been developed. Such a technological The basis of the process is the working drawing of the detail and the assembly drawing of the service does. That is why it is developed in Uzbekistan on the basis of foreign technology the quality of the car that is released is a car made in South Korea does not differ from quality. Learning to create a repetitive structure in pedagogy diversity of (educational) tasks, parts of educational content and training The variety of material types, the same way of knowing them and many other factors prevent it. However, in the USA well-known scientists B. Blum, D. Kratvol, N. Gronlund, J. Carroll, J. Block, L. Anderson and guaranteeing the achievement of planned results by the actions of others, development of pedagogical technology that includes a repeatable pedagogical structure developed. Almost the flow of pedagogical technology that occurred in the USA in the 70s and 80s spread to all developed countries, recognized by UNESCO and supported and now successful in many countries is being mastered.

DISCUSS

Teaching in the studies of G.K. Selevko organizing the educational process of classification is interpreted as a form of achievement, knowledge in itself level is the same, in one way or another has common qualities in the educational process with a group of students the teacher works. Teaching education in the educational process of differentiation different groups of recipients which ensures specialization as part of general didactics is also determined. The author of the composite technology of the educational system N.P. Guzik, to the level of this technology and to the development of periodicity on the subject in classes according to the classification of teaching in the classroom is considered. There are five consecutive lessons on each topic consists of type: 1) lessons that analyze the topic in general (they referred to as lectures); 2) provides in-depth development of educational material during the independent work of students held, organized seminar classes (such classes can be from three to five); 3) generalization and arrangement of knowledge (grouping) lessons (subject tests); 4) generalization of interdisciplinary materials (topics to protect the task); 5) practical classes.

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