

ON THE FACTORS OF INCREASING THE LEVEL OF KNOWLEDGE OF
STUDENTS ON THE BASIS OF THE REQUIREMENTS OF INNOVATIVE
EDUCATIONAL ENVIRONMENT

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Annotation: *This article explores how to take students' knowledge to a higher level based on the requirements of an innovative learning environment. In the process of education and upbringing, it is recommended to periodically modernize the interpretation of topics based on innovative approaches, develop and implement a new version of a diagnostic analysis mechanism for the pedagogical readiness of teachers.*

Key words: *innovations, learning environment, learning process, discussion of topics, innovative approach, competence-based approach, modernization, electronic application, qualified practice, diagnostic analysis, pedagogical potential, pedagogical competence, teacher's skill, integrated approach.*

"State educational standard of general secondary education". This DTS (state educational standard) entered the education system with the DTS substance based on the competence-based approach / 1,2 / . The creation of an innovative learning environment is important for the implementation of a competency-based approach to meeting the requirements of the state standard. The introduction of modern pedagogical technologies in the educational process is based on a competency-based approach to the formation of the pedagogical potential of students, the use of information and communication technologies in the classroom, the development and implementation of state educational standards at the level of developed countries.

The use of various educational technologies is one of the most urgent problems of our time. To create an innovative educational environment based on a competency-based approach, students, first of all, need to get acquainted with the latest scientific and technical innovations and systematically study the issues of their implementation.

As a result of creating an innovative learning environment in the educational process, firstly, the process of integrating students into the pedagogical process will be accelerated, secondly, the student's pedagogical skills will be formed and, thirdly, the student's enthusiasm for the teaching profession. However, an integrated approach to pedagogical activity, low professional motivation, ineffective work on teaching skills negatively affect the further development of the education system, the formation of the educational process as a template and the creation of an innovative learning environment in an educational institution. It is not good for ordinary teachers to monitor the level of their qualifications in educational institutions in order to create an innovative learning environment. This requires further development of the process of monitoring and analysis of regular open lectures, open interactive lessons.

It is important to take into account the characteristics of each subject, including the level of professional and pedagogical training of the teacher, the competence of the teacher,

as well as observation and comprehensive pedagogical, psychological and methodological analysis of the lessons conducted by teachers. It is not good for ordinary teachers to monitor the level of their qualifications in educational institutions in order to create an innovative learning environment. This requires further development of the process of monitoring and analysis of regular open lectures, open interactive lessons.

It is important to take into account the characteristics of each subject, including the level of professional and pedagogical training of the teacher, the competence of the teacher, as well as observation and comprehensive pedagogical, psychological and methodological analysis of the lessons conducted by teachers. In order to integrate the aforementioned innovative learning environment into the learning process, it is necessary to develop the pedagogical competence of the teacher. This requires the correct and effective use of students' competencies in the basics and sciences, as well as a holistic approach to the process of forming pedagogical competencies.

As a result of the teacher's integrated approach to the learning process, he will improve his professionalism, skills and potential, as well as the quality and effectiveness of teaching, as well as the knowledge of students. To do this, teachers need to integrate innovation into the process of using modern pedagogical and information and communication technologies, accelerate the process of modernization and increase the knowledge and competence of students through the development of teacher competence. The main factors for the further development of teachers' competence and the creation of an innovative educational environment are the formation of qualification requirements for teachers in all subject areas based on a competency-based approach, the development of educational and methodological complexes in the subject and professional diagnostic analysis. It is necessary to develop measures to eliminate and identify gaps in students. This is due to the fact that the teacher has modern knowledge, scientific innovations, the development of pedagogical competence and the education of the younger generation. Based on the foregoing, the pedagogical competence of teachers is the psychological aspects of the teacher's professional activity,

the ability of a teacher to organize educational activities, gain theoretical knowledge, develop practical skills and apply existing knowledge, skills and abilities, expressive adjectives. Therefore, in addition to meeting the requirements of an innovative educational environment in the educational process, periodic modernization of subject interpretation based on innovative approaches, creation of electronic educational

manuals in all disciplines of educational institutions, preparation of presentations on the topic, high-quality organization of the pedagogical practice of students.

The development and implementation of a new edition - an innovative learning environment to form at the laboratory level, and students will move to a higher level of knowledge.

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