

**MAXSUS TA'LIM MUASSASASI TARBIYALANUVCHILARIDA MILLIY
ODOB KO'NIKMALARINI SHAKLLANTIRISHNING NAZARIY ASOSLARI.**

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Annotatsiya: ushbu maqolada maxsus ta'lismuassasasi tarbiyalanuvchilarida milliy odob malakalarini rivojlantirishning o'ziga xosligi, bola shaxsida milliy odob ko'nikmalari dastlab bola mansub bo'lgan oila muhitida shakllanishi haqida yoritilgan.

Kalit so'zlar: milliy odob, ijtimoiy odob, shaxs olobi, maxsus ta'lismuassasasi, urf-odat, millat, shaxs

Bugungi kunda yoshlar ma'naviyatini yuksaltirish, milliy o'zligini anglash tuyg'usini mustaxkamlash, milliy urf-odat, odob-axloq tushunchalarini keng targ'ib qilish borasida keng ko'lamli ishlar olib borilmoqda. Bu borada ayniqsa, maxsus ta'lismuassasining tarbiyalanuvchilarida xalqona qadriyatlar hamda milliy o'zlikni anglagan yoshlarni ma'naviy jihatdan rivojlantirish zarurati muhim hisoblanadi.

Har qanday insonning barkamolligi uning ma'naviy dunyosi darajasi bilan belgilanadi. Bugungi kunda yoshlar ma'naviyatini yuksaltirish, milliy o'zligini anglash tuyg'usini mustaxkamlash, milliy urf-odat, odob-axloq tushunchalarini keng targ'ib qilish borasida keng ko'lamli ishlari olib borilmoqda.

Bu borada ayniqsa, maxsus ta'lismuassasining boshlang'ich sinf o'quvchilarida xalqona qadriyat hamda milliy o'zlikni anglagan o'quvchilarni ma'naviy jihatdan rivojlantirish zaruratinini taqozo etmoqda.

O'zbekiston Respublikasining 2020 yil 23-sentyabrdagi O'RQ-637-son "Ta'litmoto'g'risida"gi Qonuni, O'zbekiston Respublikasi Prezidentining 2022 yil 28-yanvardagi PF-60-son "2022-2026 yillarga mo'ljallangan Yangi O'zbekistonning taraqqiyot strategiyasi to'g'risida", O'zbekiston Respublikasi Vazirlar Maxkamasining 2019 yil 31-dekabrdagi 1059-son "Uzluksiz ma'naviy tarbiya konsepsiyasini tasdiqlash va uni amalga oshirish chora-tadbirlari to'g'risida"gi qarori, 2020 yil 13-oktyabrdagi "Alohida ta'litmextiyojlari bo'lgan bolalarga ta'litm-tarbiya berish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida"gi PQ-4860-sonli qarori asosida alohida ta'litmextiyojlari bo'lgan bolalarga ta'litm-tarbiya berish tizimini takomillashtirish va ularga ko'rsatiladigan xizmatlar sifatini yaxshilashga qaratilgan normativ me'yoriy huquqiy xujjalalar maxsus ta'lismuassasini tarbiyalanuvchilari ta'litm-tarbiyasini maqsadga muvofiq tashkil etishda huquqiy-me'yoriy asos vazifasini bajarmoqda.

Maxsus ta'lismuassasini tarbiyalanuvchilarida milliy odob malakalarini milliy qadriyatlarimiz orqali rivojlantirishda o'zbek xalqining ko'p yillik an'analarini, madaniyati, urf-odatlari, boy qadimiy meroslarining o'rni katta hisoblanadi.

Maxsus ta'lim muassasalari tarbiyalanuvchilarida milliy odob malakalarini rivojlantirishning o'ziga xosligi

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Bola shaxsida milliy odob ko'nikmalarini dastlab bola mansub bo'lgan oila muhitida shakllanishi

O'quvchi shaxsida milliy odob ko'nikmalarini Maxsus ta'lim muassasalari tarbiyalanuvchilari jamoasida, maqsadli tashkil etilgan ta'lim-tarbiya jarayonida rivojlanishi

Boshlang'ich sinf o'quvchilari turli axloq normalarini namoyon qilish uchun keng imkoniyatlar davri bo'lgani sababli bu davrda o'quvchilarda milliy odob ko'nikmalarini rivojlantirishda o'qish darslaridagi badiiy matnlar muhim hisoblanishi

O'qish darsliklaridagi badiiy matnlar o'quvchilarda milliy odobga oid tushunchalarni chuqurlashtirishga va ushbu tushunchalarga oid milliy odob malakalarini xulq-atvorda qo'llash imkonini berishi

Maxsus ta'lim muassasasi tarbiyalanuvchilarida milliy odob malakalarini rivojlantirishning o'ziga xosligi

1. Bola shaxsida milliy odob ko'nikmalari dastlab bola mansub bo'lgan oila muhitida shakllanishi.

2. O'quvchi shaxsida milliy odob ko'nikmalarini boshlang'ich sinf o'quvchilari jamoasida, maqsadli tashkil etilgan ta'lim tarbiya jarayonida rivojlanishi;

3. boshlang'ich sinf o'quvchilari turli axloq normalarini namoyon qilish uchun keng imkoniyatlar davri bo'lganligi sababli, bu davrda o'quvchilarda milliy odob ko'nikmalarini rivojlantirishda o'qish darsliklaridagi badiiy matnlar muhim omil hisoblanishi.

4. O'qish darsliklaridagi badiiy matnlar o'quvchilarda milliy odobga oid tushunchalarni chuqurlashtirishga va ushbu tushunchalarga oid milliy odob malakalarini xulq-atvorida qo'llash imkonini berishi.

Ayni paytda milliy axloqiy tarbiyaga oid pedagogik, falsafiy, psixologik va turli nuqtai nazarlardan har xil yo'nalish va mavzularda ilmiy tadqiqotlar olib borgan zamondosh

olimlarning ilmiy izlanishlarining ham mazkur magistrlik dissertatsiyasining dunyoga kelishiga turki bo'lib, unda qo'yilgan muammolarni hal qilishda o'ziga xos ko'mak beradi. Jumladan, G.A.Xolboeva, U.Shermatova, D.A.Mo'minova, U.Q.Maqsudov, M.A.Raximova, M.J.Abdullayeva kabi olimlarning ilmiy izlanishlarida o'quvchilarning ma'naviy-axloqiy xulq-atvorining rivojlantirish muammolari, pedagogik, psixologik jihatdan yoritib berilgan.

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