

MAXSUS TA'LIM MUASSASASI TARBIYALANUVCHILARIDA
SHAKLLANISHI ZARUR BO'LGAN MILLIY ODOB KO'NIKMALARI

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Annotatsiya: *ushbu maqolada maxsus ta'lim muassasalari tarbiyachi va logopedlarining maxsus ta'lim muassasasi tarbiyalanuvchilarining milliy odobini shakllantirishga zarur bo'ladigan milliy odob ko'nikmalari haqida so'z ketadi.*

Kalit so'zlar: *milliy odob, ijtimoiy odob, shaxs odobi, maxsus ta'lim muassasasi, urf-odat, millat, shaxs,*

Maxsus ta'lim muassasasidagi "Tarbiya- shaxsni shakllantirishni nazarda tutuvchi maxsus tashkil etilgan maqsadga yo'naltirilgan jarayon"dir.

Maxsus ta'lim muassasasi tarbiyalanuvchilarida milliy odob malakalarini milliy qadriyatlarimiz orqali rivojlantirishda o'zbek halqining ko'p yillik an'analari, madaniyati, urf-odatlari, boy qadimiy merosining o'rni katta hisoblanadi.

Maxsus ta'lim muassasasi tarbiyalanuvchilarida milliy odob malakalarini rivojlantirishning o'ziga xosligi quyidagilarda ko'rinadi:

- bola shaxsida milliy odob ko'nikmalari dastlab bola mansub bo'lgan oila muhitida kattalarga taqlid qilish orqali shakllanishi;

- maxsus ta'lim muassasasi tarbiyalanuvchisida milliy odob ko'nikmalari o'quvchilar jamoasida maqsadli tashkil etilgan ta'lim-tarbiya jarayonida rivojlanishi;

- maxsus ta'lim muassasasi tarbiyalanuvchisining atrofdagilar bilan o'zaro munosabatlarida o'z his-tuyg'ulari, emosiyalarini tushunish, ularni milliy odob me'yorlariga mos shaklda ifodalash;

- o'zining individualligi va qadr-qimmatini, shuningdek, boshqa insonlar qadr-qimmatini anglashi va ma'naviy ahloqiy hulq-atvorida qo'llay olish uning muhim xususiyatlaridan hisoblanadi.

Soha olimlaridan S.I.Korolyovning yozishicha, "Millat ruhiyatida shakllangan etnopsixologik xususiyatlar ma'lum darajada ayni shu millat vakillarini muxofaza qiluvchi mexanizm rolini ham o'ynaydi. U xuddi g'alvirdek yot narsalarni ajratib, uni yo qabul qiladi yoki shu halqda mavjud bo'lgan normalar asosida qayta ishlab beradi, yoxud uni inkor etadi".

Maxsus ta'lim muassasasi tarbiyalanuvchilarida milliy odobning quyidagi ko'rinishlarini shakllantirish zarur deb hisoblaymiz

Maxsus ta'lim muassasasi tarbiyalanuvchilarida shakllanishi zarur bo'lgan milliy odob ko'nikmalari

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<p>Ijtimoiy odoblar:</p> <ol style="list-style-type: none">1. salomlashish odobi;2. mehmondorchilik odobi;3. jamoat joyida o'zini tutish odobi;4. suhbatlashish odobi.	<p>Shaxs odobi fazilatlar:</p> <p>Uyat, andishalilik, sharm-hayolilik, ibo, or-nomus, iffat, izzat-nafs, qadr, g'urur, rost o'uylik, kamtarinlik, mehnatsevarlik, xallollik, tejamkorlik va x.k</p>	<p>Milliy odob ko'rinishlari:</p> <p>Kattaga xurmat, kichikka izzat ko'rsatish, atrofdagilarga mehrlanuvchi bo'lish, adolatlilik, sahovatli bo'lish, ajdodlarni xotirlash, bag'rikenglik qadriyatlariga sadoqatlilik odobi.</p>
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Albatta, maxsus ta'lim muassasasi tarbiyalanuvchilarida milliy odob ko'nikmalarini shakllantirishda ularning o'ziga xos xususiyatlari: o'z xarakatlari va his-tuyg'ularini ongli boshqara olmasliklarini inobatga olgan holda jamoada ijobiy mu'tadil hissiy xolatni qo'llab-quvvatlash, ularga nisbatan e'tiborli bo'lish, ularning ijobiy xulq-atvorlarini qo'llab-quvvatlash, rag'batlantirish, ularga motivatsiya berish zarur shartlardan hisoblanadi. Ayniqsa, maxsus ta'lim tarbiyalanuvchilarining xulq-atvori barqaror bo'lmaydi, bu esa pedagog tarbiyachidan domiy e'tiborni, kuzatuvchan bo'lishni talab qiladi.

Maxsus ta'lim muassasasi tarbiyalanuvchilarida milliy odob ko'rinishlarini tarkib toptirish va rivojlantirishda pedagogik o'zaro ta'sir ko'rsatishning o'rni ahamiyatli hisoblanadi. Pedagogik o'zaro ta'sir ko'rsatish- pedagog va tarbiyalanuvchilarning oldindan maqsad qilib qo'yilgan aloqasi bo'lib, uning natijasida o'zaro xulq-atvor munosabat va faoliyatdagi o'zgarishlar yuzaga keladi.

Tarbiyalanuvchining xulq-atvorida, atrofdagilarga bo'lgan munosabatida ko'zlangan maqsadga erishishda maxsus ta'lim muassasasi tarbiyalanuvchisi shaxsiga yaxlit yondashish yo'li bilan ularda milliy odob ko'nikmalarini shakllantirish ishlarining tizimli bo'lishiga erishish zarur. Shuningdek, tarbiyalanuvchilarda milliy odob ko'nikmalarini tarbiyalashni bosqichma-bosqich, tarbiyalanuvchining yosh va individual xususiyatlarini, turmush-tajribasini inobatga olgan holda amalga oshirish va ushbu jarayonda kattalarning shaxsiy no'munasi muhim ahamiyat kasb etadi. Bu esa maxsus ta'lim muassasasi pedagoglaridan tarbiya jarayonini takil etishga nisbatan ma'suliyat bilan yondashishni talab etadi.

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