

DUDUQLANUVCHI BOLALAR BILAN OLIB BORILADIGAN LOGOPEDIK MASHG'ULOTLARDA SISTEMALILIK VA IZCHILLIK TAMOYILLARI.

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Annotatsiya: *Duduqlanuvchilar bilan olib boriladigan logopedik ishlarda individual yondoshish tamoyilini joriy etish bolalarni birlamchi va dinamik o'rganishda (mashg'ulotlar jarayonida) muhim ahamiyat kasb etadi. Logoped uchun lingvistik, psixologik va pedagogik kuzatuvlar zarurdir. Bular duduqlanuvchilarga korreksion ta'sir etish shakllarini tanlash imkonini beradi.*

Tayanch tushunchalar: *Duduqlanish, individual yondashish, korreksiya, sistemalilik, izchillik.*

Duduqlanuvchilar bilan o'tkaziladigan logopedik mashg'ulotlarda sistemalilik va izchillik didaktik tamoyili shu mashg'ulotning logik mazmunida aks etadi. Bolalarda aniq bilim va to'g'ri nutqiy malakalarni tarbiyalash qat'iy sistemalilik va izchillik tartibida olib boriladi.

Ularning nutqiy imkoniyatlarini hisobga olgan holda, butun ta'lim jarayoni oddiydan murakkabga, ma'lumdan noma'lumga, Engildan og'irga o'tish asosida amalga oshiriladi.

Duduqlanuvchining nutqiga uning mustaqillik darajasi ta'sir qiladi.

Mustaqil nutqning rivojlanganlik darajasiga qarab, nutqning murakkablashib boruvchi bir nechta bosqichini ajratish mumkin:

1. Uyg'unlashgan nutq – duduqlanuvchining logoped bilan birgalikda yoki logopeddan so'ng jummalarni takrorlashi; Duduqlanishning eng og'ir darajasida ham kishi erkin gapiradi, negaki o'zga odamning jummalari qaytariladi. Mustaqil nutq minimal darajada bo'ladi.

2. Aks ettirilgan nutq –duduqlanuvchining logopedning ketidan jummalarni qaytarishi. Bunda ham o'zga odam jummalarining tuzilishi takrorlanadi. Bu nutq turi ham barcha duduqlanuvchilarga qo'l keladi.

3. Keyingi duduqlanuvchilar uchun murakkabroq hisoblanadigan nutq shakli – savollarga javob berishdir. Bu bosqichda ish avval sodda, oddiy savollarga javob berish ustida ish olib boriladi, keyin esa murakkab, kengaytirilgan savollarga javob berish ustida ishlanadi.

Bu bosqichning aks ettirilgan nutq bosqichidan farqi shundaki, bu bosqichda mustaqil nutq namoyon bo'ladi, savollarga javob berish duduqlanuvchilarga ma'lum bir qurilishga ega bo'lgan gaplardan foydalanish imkonini beradi. Duduqlanuvchilar uchun eng murakkabi savollarga kengaytirilgan holda javob berishdir.

4. So'zlab berish – bu bosqich nutq jarayonini yanada murakkablashtiradi. Ya'ni bunda duduqlanuvchi bir, ikki jumla bilan chegaralanib qolmay, balki so'zlab berishda undan ko'proq jummalardan foydalanishga to'g'ri keladi. So'zlab berishda so'zlash uchun osonlik to'g'diruvchi yordamchi vositalar ham mavjud: ertak, hikoya, ko'rilgan kinofilmini gapirib berish.

5. Hikoya, sayl, ekskurtsiyalar, rasmlar, mavzu bo'yicha olingan taassurotlarni mustaqil gapirib berish.

6. Mustaqil nutq – duduqlanuvchilar uchun eng murakkab nutq shakli. Bu nutq tabiiy sharoitda atrofdegilar bilan erkin munosabatga kirishishi – savolllar, iltimos, murojaat, fikr almashish, istak bildirish va hakazolarda namoyon bo'ladi.

Shunday qilib, duduqlanuvchilarda erkin, mustaqil nutq mashg'ulotlarda quyidagi izchillikda tarbiyalanishi mumkin:

- 1) logoped bilan birga va logoped ketidan qaytariladigan nutq;
- 2) nutqning savol va javob shakli;
- 3) so'zlab berish va hikoya;
- 4) mustaqil nutq.

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