

FACTORS THAT NEGATIVELY AFFECT THE ORAL AND WRITTEN SPEECH OF STUDENTS

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Annotation: *The article reflects on the tools that negatively affect the oral and written speech of students today, the reasons for their origin, and ways to eliminate them.*

Keywords: *information and Communication, Technology, email, internet, video conference, audio, video data, multimedia, mobile phone, oral and written speech, literacy.*

Language is not only a means of communication and intervention between people, but also a powerful weapon-effective tool that informs the future generation about the rich culture and spirituality, ideas and ideology, and ancient history of each nation, and affects the psyche of a person. Language is the perception of the human way of thinking. Members of society exchange ideas, and express feelings and experiences among themselves through language.

As a result of granting Uzbek the status of "state language", attention to this language has increased even more. Reading-teaching, radio, television, press, and office work are being carried out in Uzbek. Therefore, the importance of a perfect study of the Uzbek literary language, and a thorough mastery of its lexical, phonetic, and grammatical rules are incomparable. The publication of the PF-5850 decree of the president of the Republic of Uzbekistan dated October 20, 2019 "on measures to radically increase the prestige and position of the Uzbek language as a state language" and Decree No. PF-6084 dated October 20, 2020 "on measures to further develop the Uzbek language and improve the language policy in our country" also increased the

These days, when our independent Uzbekistan is moving towards a bright future, it is our main duty as professors to educate young people who are the foundation of our future as experts who are mature, competent, spiritually pure, and rich in human qualities in every possible way.

Today, when science and technology are developing, a sharp increase in the flow of information, and the rapid penetration of modern techniques necessitate independent research and work on oneself, students. While information and communication technologies, e-mail, internet, video conference, audio, video data, and multimedia tutorials increase the effectiveness of education, the negative impact of mobile phones on the educational process is fortunately great.

Growing the skills of students in oral and written speech, and increasing their vocabulary is a somewhat complex process. During each lesson on the subject of the Uzbek

language, using multimedia tools such as various interactive methods: video projector, and computer, students hear, and see, thereby learning to think creatively, analyze independently and draw conclusions. It will also be advisable to proceed to work on terms related to the specialty, and the formation of speech skills with their participation.

Many years of observation and experience in higher educational institutions show that the literacy of students in oral and written speech is not equally in demand at all. Specialists with higher education cannot express an opinion in the state language in the framework of the service tasks that their profession dictates, compactly, logically consistently, clearly, correctly, and unobtrusively. They have serious difficulties in the use of complex types of work papers, writing a description of the event, production process, preparing information, and interacting with each other. One of the main reasons for this is also the efficient use of their mobile phones, as a result of which memory is reduced.

Mobile phone-time thief. Attached to it, young people spend their time watching video clips, which, instead of spending, negatively affect ineffective communication and upbringing. If we pay close attention to the communication of some young people on the streets and among the public by telephone, then we will avoid vulgar words, slang, and offensive sentences that are found in their speech. You will catch your collar, being surprised by the words in the speech of some girls. Where did the term, in our daughters go? Don't we end their chastity in a moment of conversation? Then you will feel sorry for the fact that our culture of involuntary treatment is being undermined, that parents are indifferent to IT person. Our nationality, our respect for values, our spirituality where did it stay for us to demonstrate our Highness? - the questions are sharp in the brain. The fact that young men and girls who have not yet reached puberty are SMS with each other over the phone instead of reading and learning is clear evidence that they are awakening their desire for sex life too early. Is it not good if instead, they read fiction, their vocabulary increases, their worldview expands, they look at real life with a keen eye, and they can express their feelings in beautiful lines?! It is a pity that countless spelling, signatory, and stylistic errors found in television shows, Press pages, SMS sent by companies via mobile phones, and recordings from videoconferences negatively affect the literacy of young people in written speech. Are these not propaganda of illiteracy among the public? In my opinion, most television and press workers, those who work in state organizations, in company offices, themselves need to study the grammar of the Uzbek language, and the laws of Latin graphics.

It would be appropriate if the attention of young people studying in schools, vocational colleges, as well as technical higher educational institutions to our language was strengthened, students studying in professional education directions were taught speech culture and Uzbek Grammar were taught to analyze fiction.

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