

PSYCHOLOGICAL CHARACTERISTICS OF ELEMENTARY SCHOOL  
CHILDREN AGGRESSION

Jamoliddinova Marjona Khabibullo qizi

*Namangan State Pedagogical Institute*

No matter how much we would like to deny it, aggression is an integral part of human life. There are many opinions about the origin of aggression. There is an opinion that a person is born clean as a leaf and, when interacting with the environment, fills this space. On the other hand, nature itself has endowed man with such emotions as joy, anger, surprise, sadness, etc. Aggression, in turn, is a manifestation of anger. Each of us has encountered aggression more than once in our lives; aggression can be shown by both adults and children. Children's aggression is a very pressing problem in the modern, developed world. The phenomenon of childhood aggression worries teachers, doctors, psychologists, educators and parents, while at the same time being the subject of many studies. Psychological characteristics include low self-esteem, frustration, inability to express one's feelings, stress and many others.

A certain category of children have aggression how a stable form of behavior can not only be preserved, but also develop, transforming into a stable personality quality. Eventually, the child's productive potential is reduced, opportunities are narrowed, personal development is deformed.

LITERATURE:

1. Current issues of pedagogy and educational psychology 2012. Materials of the international scientific and practical conference of young peoplescientists, undergraduates, students, Barnaul, April 11 - 12, 2012. - Barnaul: AltGPA, 2012. - 381 p.

2. Asmolov A.G., Burmenskaya G.V., Volodarskaya I.A., Karabanova O.A., Salmina N.G., Molchanov S.V. How to design universal learning activities in primary school: from action to thought: teacher's manual. M.: Education, 2008. - 151 p.

3.3. Asmolov A.G., Semenov A.L., Uvarov A.Yu. Russian school and new information technologies: a look into the next decade. M.: Publishing house "NexPrint", 2010. - 84 p.

4.4. Baeva I.A., Vikhristyuk O.V., Gayazova L.A. (ed.) Security educational environment: psychological assessment and support. Collections scientific articles. - M.: MGPPU, 2013. - 304 p.

5.5. Balashova E.Yu. The success of school children's education in modern conditions. [Text] // E.Yu. Balashova. Pedagogy and psychology. - 2008. No. 10. P.36-38.

6.6. Bandura, A. Theory of social learning / A. Bandura. - St. Petersburg, 2000. - 360 p.

7.7. Bandura, A., Walters, R. Teenage aggression. Studying influence of upbringing and family relationships / A. Bandura, R. Walters. - M., 1999. - 250 p.