

## EFFECTIVE WAYS OF TEACHING READING TO YOUNG LEARNERS

Mirbabayeva Sabina Sobirjonovna

*"Alfraganus university" non-governmental higher education organization "Tourism" faculty  
"Interfaculty foreign languages" department, senior-teacher*

**Annotation:** *This article analyzes the importance of effective teaching to young language learners. This article also provides advice and guidance on developing reading skills for young learners.*

**Key words:** *reading, skill, listening, fluency, computer-based program.*

Reading mastery is very systematic. It starts by teaching word sounds and what the corresponding letters and words look like. Next, kids learn to read passages. Then they build vocabulary while increasing their understanding. Students are grouped by reading level. Reading mastery is often used by general and special education teachers as complement to other programs. It may also be used on its own.

Read naturally aims to improve reading fluency and understanding in kids and adults. It uses texts, audio CDs and computer software. Usually students listen to a story and then read the same text aloud. The program tracks progress carefully. Students work at their own level and move through the program at their own rate. Usually they work independently. Read naturally is most often used as an add-on to the main program being used in the general education classroom.

Kids also listen to someone read aloud and then read the same text. The program includes workbooks, books for reading alone, audiobooks and software that tracks student progress. It's most often used by reading specialists to give extra support.

Project read is used in a classroom or group. The program emphasizes instruction by the teacher. Lessons move from letter sounds to words, sentences and stories. Project read has three strands: listening, understanding and writing. All three strands are taught at all grade levels, though emphasis differs by grade. The program is sometimes used in general education classrooms where many students are struggling. In schools where most kids are on track, the program is often used by special education teachers or reading specialists to give extra support.

The voyager programs are most often used by reading specialists in addition to the general education reading program. Voyager passport includes letter-sound understanding, sight words and vocabulary. Voyager passport reading journeys is for teens who struggle with reading. The program is taught in a group using science and social studies topics.

Read, write and type! Learning system is a software program to teach beginning reading skills, emphasizing writing. The program was developed for 6- to 9- year- olds who are beginning to read, and for struggling students. The main goal is to help students become aware of the 40 English phonemes, or word sounds, and to associate each with a finger stroke on the keyboard. read, write and type! It is often used as a supplement to other reading programs.

Language is most often used by special education teachers. The curriculum uses a six-step format for each lesson. The first step is word-sound awareness. The second step is word recognition and spelling. Then comes vocabulary and then grammar.

Listening and reading comprehension come next. Writing is the last step. There is also a version of this program that is specifically designed for English language learners.

Reading fluency is the ability to read quickly, accurately, and with the right expression. Fluent readers understand what they read. Here are some strategies that can help your child become a better reader.

There is a strong link between understanding words and understanding what you read. Children with learning and attention issues do better when they spend more time learning words. Here are some teaching methods to improve your child's vocabulary.

Fast ForWord is a computer-based program that focuses on the link between spoken language and written words. The software aims to help kids master reading by improving things like memory Processing speed and attention. But the impact the program reports to have on these skills isn't widely accepted. Nor is its impact on improving reading. Fast ForWord is used by clinicians and specialists.

When teaching letters and letter sounds, incorporate as many senses as possible. We should encourage our young learners a variety of books and make a game out of guessing the genre. Encourage your pupil to sound out short words (consonant, vowel, consonant). They should practice memorizing a few sight words each day. Teachers should help their students to read award-winning and phonics game. There are four methods to teach reading: the phonics, context support, language approach and the look and say.

The phonics method is probably the best known and widely used method to teach reading and writing in the English language. It relies on children being taught the alphabet first. They learn the names of the letters and the sounds they make. Once they have learnt the letter sounds they will begin to blend two letters together to make simple words then three letters, then four and so forth.

For children to learn the phonics method they need phonically written books using regular words that are interesting to young children. Each word must be sounded out by child in order to achieve the highest level outcome. Example: the cat sat on mat, The hen is in a pen.

Learning the sounds and their blends may be disinteresting for young children so teacher should keep it short and entertaining.

Children are natural learners and are more than willing to please you thus doing well in their learning experience. Using the phonics methods, most children will learn to read basic words and sentences within three to six months. Phonics system supplies the student with tools to expand their vocabulary.

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