



APPLYING FOREIGN EDUCATION SYSTEM PRINCIPLES IN UZBEKISTAN

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Nowadays, the field of preschool education is one of the most developing fields, like other fields. In this field, the most advanced technologies are used to educate children. The most popular of them are Korean and Italian technologies. These technologies are distinguished by their efficiency. Today, the —Mantessori technology, developed by M.Mantessori, attracts young pedagogical personnel with its many achievements. This technology has many advantages in its use not only for healthy children, but also for children with health problems. creates advantages. Keeping working documents using foreign technologies, creating activities that meet today's requirements, and creating facilities for pedagogues are also important factors. Therefore, fundamental improvement works are being carried out in the preschool education system. Among them, the decree of our President "On measures to further improve the preschool education system in 2017-2021" is one of them. Currently, the rational use of the technologies of the country of Japan is widely neglected. The hard work and entrepreneurship in Japanese technology serve as a useful tool for our pedagogues. The manuals for preschool educational institutions developed by the Japanese people, who are the creators of all the most advanced technologies in the world, are widely used in preschool educational organizations today. Japanese pedagogues' educational methodical sets, manuals and

Educational documents have become a convenient tool for us. Using these manuals, adding our national spirit and creatively changing them, is beneficial for us and our generations. remaining legacies

Our goal is to teach with the help of International Journal

with the help of our ancestors, our great figures who lived and created before us have reached maturity. Among them, our great grandfather Abu Ali Ibn Sina, the sultan of the Saz estate, Alisher Navoi, our great grandfather Abdulla Avloni, our great Jadidist grandfather, grew up on the basis of this national education and training. Their great legacy is for us. and is considered a great heritage for our generations. Their exemplary life is an example for us.

Along with learning, it is necessary to keep our little traditions in order. One of the most urgent problems of today is the efficient and effective use of pedagogical technologies. In short, one of the first steps on the road to independence in our country is the good teaching of these technologies. We will raise politics to the high level demanded by the times as our most important task. We will make it our main task to educate our youth to be independent thinkers," his words encourage us to do great things for the future. Our country is going through a complex process of implementing comprehensive reforms and restructuring in the education system, especially in the field of preschool education. Their purpose is to fundamentally improve preschool education, to develop its humanistic



principles, and on this basis to comprehensively integrate the content, form and style of educational work

consists of updating and further improvement. Life shows that one of the important conditions for successfully solving these tasks is to fundamentally change the attitude towards preschool education in developed countries. By carefully and diligently studying these experiences, in addition to avoiding mistakes and dubious conclusions in education, we can quickly get rid of frozen, outdated, and less relevant working forms and methods in education, and we also have additional rich resources for updating it appropriately. . It is a recognized fact that education in developed foreign countries is a social process that actively affects the internal politics of the country. Because of this, the amount of funds allocated for the economic provision of educational needs in foreign countries is increasing year by year. Uzbekistan is moving to a multi-level education system that meets world standards. The educational technologies we use must teach a person to develop and work independently. It is necessary to study foreign experiences and apply them in accordance with our conditions. With the passage of time, the need of humanity increases. To meet these needs it requires the organization of the educational system based on a perfect and thorough plan. In order to join the country among the developed countries in the world, he demanded to organize the education system based on a perfect plan. The development, prospects, well-being, spiritual growth of a country and society, its place among the most developed countries in the world - educated, with high intellectual potential. It is the responsibility of the teachers and educators to bring up a selfless, believing generation, which is considered dependent on young people who embody good qualities in their hearts and minds, who will serve the fate of the country wholeheartedly, and to bring education to higher levels in terms of quality and content. It is an honorable and at the same time responsible task. According to international studies, if a 2-7-year-old child is given 9 to 15 hours of training per week for at least one year, his potential will have a chance to develop 100 percent. It can be seen that in developed countries, attention to education is in the main place. Today, child education remains the most urgent issue in our rapidly developing motherland, Uzbekistan. Choosing the right way to raise our children is a very difficult issue.

In order to find an easy and effective solution to such a difficult problem, the experiences and guidance of foreign countries are also useful to us. Development of creative technologies aimed at increasing the psychophysiological, intellectual, creative and personal potential of children on a global scale, organization of an innovative learning environment oriented to the individual in preschool educational institutions

and on the basis of the principles of strategic management, scientific and practical researches aimed at improving quality management mechanisms of preschool education are being carried out. In these studies, improvement of the information-methodological system of preschool education management, diversification of quality education services, information- special attention is paid to the issues of communication technologies, introduction of interactive and problem-based teaching methods, development of professional-innovative competence of preschool education system employees and



implementation of effective forms and methods of evaluation. To date, the establishment of a modern pre-school education organization in our country aimed at raising a mature, spiritually mature generation in all respects a lot of measures are being implemented. Many countries of the world are solving problems in the educational system, which are almost similar despite their unique culture and development path. In particular, the development of effective and innovative methods in the process of education and training carried out in preschool education, the hormonal, psychophysiological and sociological development of the child, the improvement of the cultural and ethnic upbringing of the child,

This includes creating a healthy environment for his health and living conditions. Preschool education systems of developed countries are also structured in their own way.

Preschool education in foreign countries has two main goals, the first of which is to teach children foreign languages, and the second is to develop them physically, spiritually and mentally. of Philadelphia

According to Glen Doman, director of the Institute for the Development of Human Potential, the period of the highest development of the human brain is the period up to 3 years of age. But modern talim International Journal of Education, Social Science & Humanities.

We know that the beginning of the system corresponds to the end of this age, that is, after 3 years. The imparting of knowledge after 6 years of age requires the process of repetition, so it is recommended to start language organization from preschool age. In conclusion, it can be said that in accordance with the trends of innovative development in the field of education in the world, there is a special need to improve the preschool education system based on competency requirements. Attention is being paid to the organization of high-quality educational services aimed at developing independent creative thinking in children for the sustainable development goals set by UNESCO until 2030 was noted as an urgent task. International experiences create the need to increase the effectiveness of the pedagogical process in preschool educational institutions, to introduce the basics of STEAM education from an early age, and to diversify educational services. One of the most important tasks facing our scientists conducting research in the field of pre-school education is to introduce new information to the pre-school education system, to familiarize themselves closely with the activities of the pre-school education system in developed countries of the world, and to study their advanced methods, and to apply them to the pre-school education system in our country based on their scientific basis. they can contribute to the fulfillment of the specified tasks at the level of requirements through wide implementation. In the Republic of Uzbekistan, we need to organize a more perfect and high-quality preschool education system, taking the example of the foreign education system.

For this, it is necessary to train qualified personnel in the first place. We should provide educational organizations with innovative technologies, teach children to use innovative technologies from preschool age, and raise them to become independent, self-reliant individuals. Only then, we will raise generations of our ancestors, such as Ibn Sina,



al-Beruni, al-Khorazmi, Mirza Ulugbek, and Farabi, who are world-famous from our country.

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