



"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2023"

PSYCHOLOGICAL FEATURES OF THE FORMATION OF STUDENTS' INDEPENDENT WORK ON THEMSELVES

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Abstract: *This article examines the psychological features of the formation of students' independent work on themselves, and also develops methodological recommendations aimed at developing the content of the effective organization of their independent learning and its formation.*

Key words: *conversation, questionnaire, test, pedagogical analysis, observation, question-answer, pedagogical experiment-Test, independent learning.*

As you know, the education system is becoming important in all the links of socio-economic reforms carried out in our country. Therefore, the main task is to train young people using advanced pedagogical technologies, further development of interaction between science, education and production.

The education system of our independent republic is going through a peculiar period of development, there is a nationalization of the content of education, that is, further improvement and modernization at the level of world educational standards on the basis of our very rich past and history, our culture and spirituality, our science and language, which have inherently high human, moral content. At the heart of these reforms is the education of the younger generation, which is the future of our society, mature in all respects, responsible for the prosperity of the country, fostering in them a sense of high pride. This is especially relevant when preparing students, future teachers for professional activity, organizing independent work based on specific requirements to improve their methodological readiness, creating their methodological system.

Today's youth should be versatile, strong, educated, wise, with scientific potential, formed horizons, abilities, professional skills, competencies. And for this, by informing our youth about the latest achievements of science, we must inform them about our history, national values, spiritual heritage, and form their professional culture. As there is no future without the past, so there is no progress in science and other fields among people who do not know their history, values, culture.

Also, scientific and practical sources aimed at the education of thought found their expression in the Avesto, one of the oldest written monuments, in the form of



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a noble thought, a noble word and a noble deed. In the creative activity of such thinkers as Al-Bukhari, at-Tirmizi, Burhaniddin Margilani, Mahmud Kashgari, Abu Nasr Farabiy, Abu Rayhan Beruniy, Abu Ali ibn Sino, Saadi Shirazi, Alisher Navoi, Babur, Abdurauf Fitrat, Abdullah Avlony, who are great scientists of the East, a deep discussion was held on this issue.

The organization of students' independent work on themselves as a pedagogical and psychological problem T.R.Niyazmetova, R.Saidova, A.I.Akhmedov, B.M.Turdibayeva, N.A.Muslimov, Y.K.Tolipov, Sh.S.Sharipov, Z.Nishonova, J.Tolipova, N.Khalilov, S.Matchanov, T.Niyazmetova and others investigated in their work.

Scientist-psychologist S. Matzhonov's research work is devoted to the organization of independent work of students, it examines the organization of oral and written creative work of students in the classroom. After all, for creative work and independent activity to form a spiritually harmonious generation, free self-expression is required. A student who does not have independent thinking, his own point of view, cannot be creative, act independently.

Today it is difficult to imagine the process of organizing students' independent work through independent learning without the use of information technology. Although at present the unified concept of the use of information technologies in education is not fully formed, a computer learning system that models the relationship between a student and a teacher is developing day by day. Also, at present, innovative approaches to independent learning and independent work of students on themselves have not found a full-fledged solution at the level of reform requirements. Educational principles, laws aimed at establishing independent learning of students, as well as the methodology of interactive methods of its implementation are not fully modernized. The problem of generating pedagogical ideas put forward in this regard and bringing them into an integral system has not been solved. The role of independent educational technology in the process of integrating ideas as a pedagogically separate object of research has not yet been studied. Accordingly, the purpose of our research work is to improve the content of education, which guarantees the effectiveness of free creative thinking of future teachers of vocational education and pedagogical ideas aimed at this on the basis of self-learning technology in accordance with modern requirements of social development.



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