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INNOVATIVE MODEL OF SHAPING STUDENTS' CREATIVE THINKING SKILLS IN PRIMARY EDUCATION IN THE PROCESS OF CREATING PROBLEM SITUATIONS AND ITS CONTENT

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Annotation: *This article discusses the current changes in the modern socio-economic sphere, the development of the education system, the educational process, advanced pedagogical technologies, new approaches to primary education, the development of students' creative thinking and the introduction of modern teaching methods.*

Keywords: *Educator, parent, student, action games, teaching and learning process, development of creative thinking skills, ability formation.*

Today's changes in the modern socio-economic sphere have a direct impact on the education system. The current stage of development of the education system is important with the further strengthening of personnel, material and technical and information bases, the educational process, its full provision with new teaching materials, advanced pedagogical technologies, teacher training in accordance with the prospects of socio-economic development. is important.

Creative thinking refers to using abilities and soft skills to come up with new solutions to problems. Creative thinking skills are techniques used to look at the issue from different and creative angles, using the right tools to assess it and develop a plan.

The introduction of new approaches to primary education depends, first of all, on updating the content of education, introduction of advanced pedagogical technologies and modern teaching methods, scientific organization and management of the educational process in accordance with modern conditions and structural . Based on these perspectives, a model was developed to shape students 'creative thinking skills in the process of creating a problem situation - in order to form a person who is thirsty for knowledge, curious, independent and responsible for their own actions, able to think creatively (Figure 2.2). This, in turn, allowed a comprehensive study of this process and the cause-and-effect relationship between the set goals, tasks, functions, as well as the content and methods that ensure the achievement of the given algorithm.



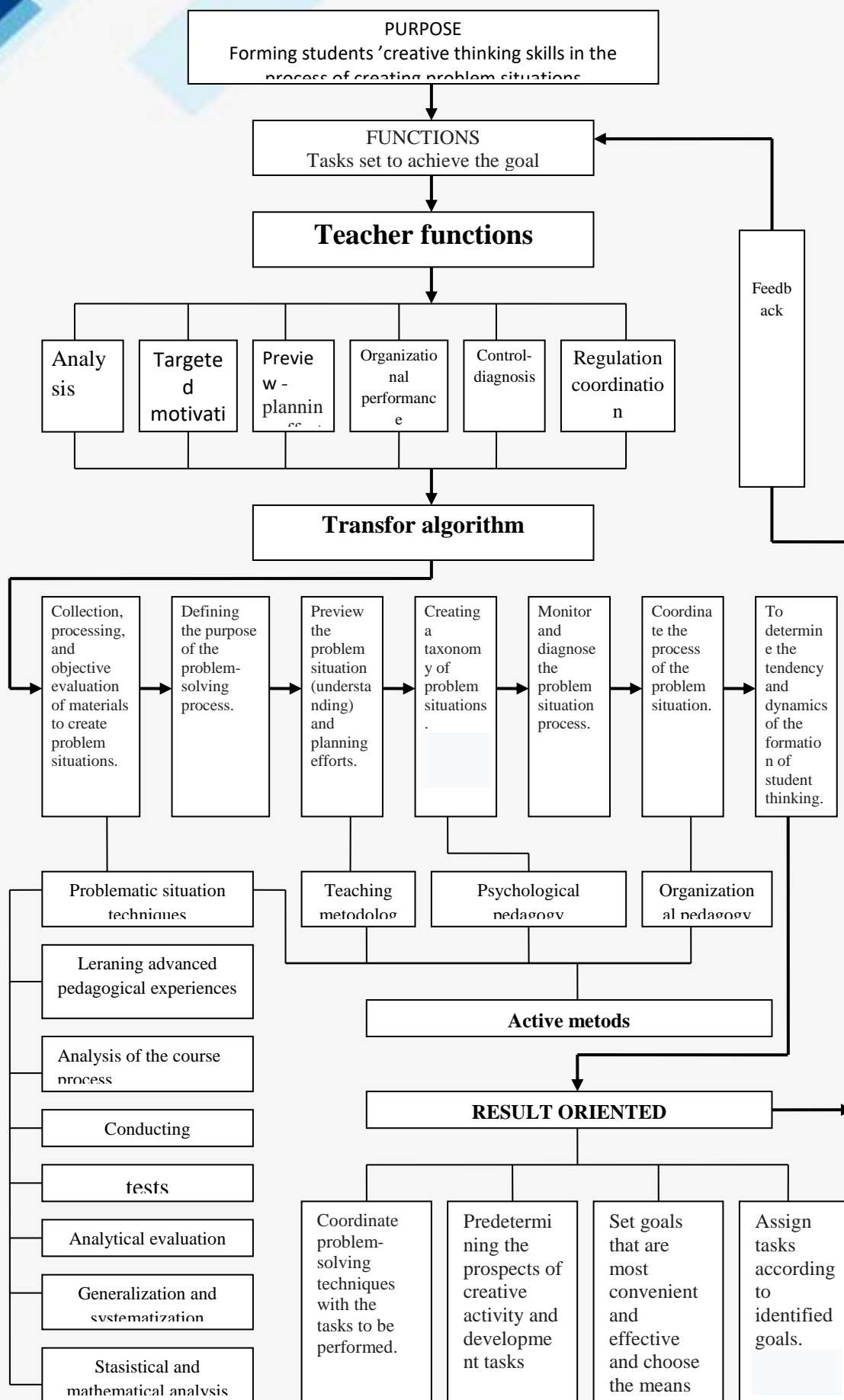
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Standard requirements and methodological recommendations were taken into account in the development of a model for the formation of creative thinking skills in primary school students based on the creation of problem situations. In doing so, attention was paid to: implementing the primary education program using the curriculum and creative activities; to create conditions for the development of students' needs and individual characteristics in the organization of creative work, depending on the plan; determination of the structure of the direction, its structure, forms of transfer in accordance with the work plan of creative activity; organizing the process of creative activity and showing independence based on the creation of problem situations.

In developing this model, we used design technology and the main characteristics of the innovative-educational model, namely: the requirements and competencies of primary school students in the process of creative activity in accordance with international standards; the content of the process of forming students' creative thinking skills in creative activities; stages of implementation of the process of creative activity;



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Outkom: The degree to which students' creative thinking skills are farmed in the prcess of creating problem situations.

Developing your creative thinking skills is highly beneficial for any field of work. After all, every area needs people that can come up with the best solutions to the everyday problems that arise and creativity is critical to do that.

You can experience advantages such as these by developing creative thinking skills:

ability to create the best solutions to daily demands, which provides value to clients and your own business;

improvement on problem-solving for not only work-related matters but also those in your personal life;

higher workplace involvement in daily activities and engagement, which is beneficial to a healthier environment;

a better understanding of data – also known as data literacy – and how to present it through data storytelling;

focus on self-improvement as you and your teammates will develop more soft skills.

more effective teamwork and bonding, since people grow used to bouncing off original ideas and learn each other's creative traits.

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