



"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2022"

THE USE OF E-LEARNING RESOURCES IN TEACHING FOREIGN LANGUAGES

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Annotation: *This article analyzes the use of electronic resources that are widely used in educational institutions in teaching foreign languages today.*

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The role of information, especially modern technologies, in increasing the intellectual potential of the personnel in the development of Science and technology prevailing on a global scale, as well as in determining the future of the country, is immeasurable.

There are a lot of factors that determine the future of Uzbekistan. However, one of the most basic of them is the highly spiritual, physically healthy, and comprehensively harmonious generation, which is growing up in this country. After all, the future of el-yurt is in the hands of young people who are maturing today. As the president of the Republic of Uzbekistan Shavkat Mirziyoyev noted, the most cherished dreams and goals of any person, any family, and life interests first appear in the person of his children and come true. The modern society in which we live today is unthinkable without comprehensive international relations. Therefore, the fact that a person, in addition to his native language, knows another foreign language, is today not only a requirement of culture but also of the economy.

The changes taking place in society, the expansion of ties, so that a person, in addition to his native language, knows another foreign language, are today a requirement not only of culture but also of the economy. The changes taking place in society, the expansion of ties, and the penetration into the foreign economic field have increased interest in learning foreign languages, especially English.

It is no secret to anyone that recently the possibilities of using modern information technologies in the field of Education have become increasingly widespread. This necessitates not only new technical means but also new forms and methods of teaching, a new approach to the learning process.



"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2022"

One of the priorities in the process of informatization of modern society is the informatization of Education - the introduction of new information technologies into the educational system is the improvement of the educational system based on the use of scientific and pedagogical information, information, and educational materials, as well as automated databases of communication networks, the improvement of the methodology and strategy for selecting content, methods and organizational forms of teaching corresponding to the tasks of developing the, allows the creation and use of educational methodological systems, diagnostics, monitoring and evaluation systems aimed at the formation of practical skills in the processing of various independent data.

Research conducted shows that, in addition to all existing teaching aids, electronic resources conveniently fit into the structure of the educational process of teaching foreign languages, fully satisfy didactic requirements and adapt the process of teaching foreign languages to Real conditions.

Electronic educational resources are one of the most important components of the information environment in education, and the importance of electronic resources in the educational process is much greater than in traditional paper manuals since new educational technologies include the reduction of personal contacts of the teacher and student, which increases the share of self-study.

One of the necessary aspects of the quality of the modern educational system is the combination of traditional education using modern advanced technologies, the purpose of modern education is the development of an active, conscious, responsible and constructive personality. The presence of computers, electronic materials, textbooks, and encyclopedias makes it possible to raise the educational process to a new level.

In the process of selection and introduction of electronic educational resources for teaching foreign languages, we rely on the principles of an approach to activities that indicate the need to create conditions for students to conduct active independent educational activities.

Unlike traditional methods, the student himself, using interactive forms of learning when giving and demanding certain knowledge, becomes the main acting person and opens the way for the assimilation of knowledge.

The teacher will act as an active assistant in this situation, and his main task will be to organize and stimulate the learning process.

Another possible way to use electronic educational resources when teaching foreign languages in educational institutions is to use computer training courses and programs in the educational process when introducing and activating



"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2022"

language forms and structures, to ensure control over the level of formation of speech and language skills in teaching speech activity.

Computer programs provide the presentation of educational materials, modeling, Organization of tasks, control, and assessment of knowledge that allows the use of all types of vision.

When completing their assignments, students search the internet for the necessary language information, which helps to activate the independent activities of students.

The Global Internet network allows us to create conditions for obtaining all the information necessary for participants in the educational process. Electronic educational resources allow us to implement the principles of an individual approach to learning, and at the same time contribute to the development of an individual in the process of his activity, effectively influencing the level of orientation and mastery of foreign languages in the development of research skills for students.

Mastering foreign languages carry out an integrated approach when it is carried out using e-learning resources and significantly increases interest in the study of the studied foreign languages. Independent work of students using electronic educational resources, on the one hand, increases the effect of mastering the methods of activity included in the content of education in mastering subjects and learning foreign languages, and on the other hand, satisfies the need for independent improvement of the subject in addition to the materials of educational programs.

World information networks today make it possible to work with scientific and educational resources located at a geographically significant distance from the student. This approach makes it possible to significantly optimize the educational infrastructure at the expense of electronic resources in information resource centers, as well as to equalize the capabilities of students, regardless of their location.



"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2022"

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"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2022"

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"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2022"

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