



"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2022"

PEDAGOGICAL ASSESSMENT AND ITS IMPACT ON THE STUDY OF FOREIGN LANGUAGES

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Abstract: *This article is about pedagogical assessment and its impact on the study of foreign languages.*

Keywords: *learning foreign languages, assessment, educational process, teacher, favorable climate, psychological barrier.*

Based on many years of pedagogical practice, we know that the impact of evaluation on the quality of education is great. Back at school, working with students, we encouraged them in every possible way, where verbally, sometimes with some flags, and colored circles, where each color corresponded to the grade level. In schoolchildren, we saw emotions, joy in their eyes, and vice versa, sadness when they received bad grades.

The same thing happens at the university. This problem is now relevant since teaching in universities has turned into the democratization of the educational process and the teacher needs to be competent in matters of pedagogical technologies, in the upbringing and development of a comprehensively developed personality.

To improve the quality of teaching and education in universities, each teacher needs to create such an environment in the classroom that the student wants to attend classes, learn something new, create a favorable climate, and most importantly remove the psychological barrier. As we know, the removal of the psychological barrier has a beneficial effect on the assimilation of knowledge by students, since students have no fear that they may get a bad grade. They will speak in a foreign language, knowing what needs to be said, even with mistakes, but to speak. The teacher will correct the mistakes made at the end of the answer; and will ask you to repeat the correct answer several times. And the correct answer remains in the memory of students for a long time. Recently, it has been practiced to issue several grades for the lesson, which are summed up at the end and a final grade is put in. Students try to get good grades for each stage of the lesson so that in total they get a good grade. When making grades, the teacher should comment on the answers of each student that someone prepared today and answered well,



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someone who is weaker. And someone did not prepare at all, but next time his answer will be better, the students answer that they will prepare and answer, especially since the teacher promised not to give a bad grade this time.

By encouraging good student grades, the teacher thereby encourages students to better prepared answers. An important role in working with students to improve the quality of education is played by the style of communication between the teacher and students. In pedagogy, there are the following styles of pedagogical communication: authoritarian, liberal, and democratic. Even in the last century, education adhered to an authoritarian style of communication, where the teacher played the main role in the classroom, and the focus was on the teacher. But recently the situation has been changing, it is the student who takes the main role, naturally under the strict guidance of the teacher. Therefore, in the conditions of democratization of the educational process, the most favorable and effective will be the democratic style. The emphasis here is on the motivation of the student, and the effective and fruitful work of the whole group. Unlike the authoritarian style, the psychological state of the student during training does not suffer here.

The democratic style is often used in the classroom, competently applying it, the teacher achieves the most desired results. Usually, when students come to the university, they have increased creative activity in the first days. It appears because students have found themselves in a new environment, a new environment. Every student wants to show himself what he is capable of, this applies to their age category. Therefore, during this period, the teacher needs to interest them, raise the incentive, and develop a motive for learning a foreign language, through various types of work, including extracurricular work. Students are happy to participate in various events, the teacher needs to interest them by applying various pedagogical and innovative technologies, and interactive methods. It is necessary to take joint walks to museums with students, introduce them to the beauties of their native land, develop their cognitive interest by telling them about the regional studies of the language being studied, and show them the sights of Germany. Thus, students are even more interested in learning the language spoken by great people abroad. We often hold evenings of foreign poetry, students read their poems in the original language. After reading, the students present say that they understood the content of the poem even before the translation. During the discussion of the last evening, the students were delighted that they had read poems, told biographies of German poets and writers, and discussed the performances of their comrades. Everyone was satisfied that they brought this event, they have the desire to learn the language even better and participate in various educational activities. The most



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important thing is that the student speaks a foreign language, which contributes to the development of their spoken language, which is the main goal when learning foreign languages. Each teacher should diversify the learning process, and use different methods and creative approaches in teaching, this helps to create a favorable environment in the group.

Correct commenting on grades in the classroom increases the incentive for students to prepare and respond even better in the classroom to get a good grade, while the teacher does not need to exaggerate the impact of the assessment on the student, explain to them that gaining knowledge is the most important thing. An important role in this is played by the tone of the teacher, that is, how he will tell the student any appeal to him. If it is said sharply, it may offend the student, he will close off, then it will be difficult to find contact with him. And this is lost time, which means that the student will learn the material worse, and will begin to lag. The teacher must always keep himself in hand, be friendly, attentive, and always ready to help. Students feel this and are drawn to such teachers not only with academic problems but also with other everyday issues. This relationship brings the teacher and students closer together and ultimately helps in learning foreign languages.

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