



"INNOVATIVE ACHIEVEMENTS IN SCIENCE 2023"

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MALAKOLOGIYA (ZOOLOGY) OF SCIENCE TEACHERS FROM THE ADVANCED EXPERIENCE OF SHDA ENGINE

In the organization of educational process of higher education institutions of education and education law, under the law, including documents, decrees, ordinances, resolutions and orders are legal documents, such as organizational support.

Proof of this as the "national training program" and "education adopted law" on this law, while the world of professionals who give you the answer to the template preparation, as well as all sectors of education to reform the main task of the marks. This at the present time in order to improve the quality of education in higher educational institutions of educational technology, along with using interactive methods to take a lesson from all the sciences, zoology, parazitologiya, determines that it is also urgent entomologiya science teaching.

The advanced technology of the method of general secondary schools, academic lyceums and professional colleges and higher educational institutions, who conducts research in the science or study at a major application in the field of higher education scholars and teachers over the years many of our students the bachelor of zoology, and educational and beneficial insects parazitologiya the subject of the subject of study and general parazitologiya entomologiya students from the master to the stage to take a lesson from the process or to be noted that stems from our experience in science lessons to students in the transition state educational standard of the recipient on the use of advanced education methods me'yorlangan knowledge, skills and qualifications they baroborida, the profession provides them competitive through the transfer of skills.

This is the type of education the teacher, the student and heated debates arising munozalar cooperation among a group of students, organized on the basis of the exchange are free thinking, personal vision statement, together to seek solutions to problematic situations, assisting in the development of educational materials they bring readers close their mutual accountability, teachers and students respect each other as they do with the description thereof.

Mustakil students to get knowledge on the basis of interactive methods of educational technology, helps the formation of mature professionals. Because of the interactive methods of teacher training in the knowledge does not give students the right way towards directs, teaches you to concentrate thoughts, questions, motivate you to find the solutions of the problems of using.



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The practice of real education in the practice of the introduction of advanced technologies that would serve to increase the quality of education has been fully confirmed. However, a number of problems associated with the process application of advanced technologies also remove clear prominently higher education, will serve to increase the quality of education and to consider them in the solution. Sirasiga such pressing problems, you can add the following:

1) designed for use in higher education interactive classification methods and their methodological essence of coverage is not enough of a guide. Though in the republic, despite having created a number of manuals on educational technology, higher education in this study guide, which can be used in the process of interactive methods and apply them to methods did not find clear instructions on their expression. This situation of higher education that does not lead teachers to be fully aware of information on interactive techniques to apply it. Teachers to monitor the educational process in higher education institutions that support a wide range of interactive methods indicates a disadvantage of the organization. Cluster methods such as b-b of the graph, brainstorming and "Fish skeleton" of the graph, "How? diagram" was like you can tell;

2) teachers using interactive techniques in full compliance with the methodological rules should be. In other words, a specific feature interactive science methods, the goals and objectives of the subject, characteristics of the age of the student, the form of training, taking into account of certain aspects such as the presence of the audience in acceptable conditions should be used.

3) the training of teachers for the creation of educational technology to convert the aim of the pedagogical task, it should be able to identify suitable kutiladigan skills without result. To do this, teachers in the practice of the application of blum to be able to taksonomiya skills and skills are required. Skills educational functions without having to convert to identiv the purpose of study, the successful design of the training process can not be achieved;

4) introduction to the process of higher education and pedagogical technologies of the system should serve as an alternative to traditional teaching.

Various interactive teaching methods in higher education institutions for the organization of effective training you can use. To do this, teachers' technological culture, that is, educational technology, teaching methods, forms and tools on the effective use of knowledge, skills and must have the qualification. Work in groups or individually on the basis of effective teaching is the form of assignments to complete and present the results. The use of interactive methods in this stage gives excellent results.

Modern pedagogical technologies available today and many of them brainstorming, b-b-b, cascade, pinbord, cluster, zig-zag, bumerang, work in small groups to the problematic situation, the situation-stadi, baxs-debate, blits-game game and other



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technology areas. Students in the education process aimed at stepping up the use of interactive methods listed above will serve to increase the effectiveness of education.

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