

TEACHING METHODS OF ENGLISH AMONG YOUNG LEARNERS

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Abstract: *English is an important language in the world nowadays. Especially, teaching language to old learners is different from teaching language to young learners. Young learners have certain characteristics which are different from old learners so those influence their acquiring a foreign language. Teaching foreign language is easy if we understand the rules well. The rules are understanding characteristics of our students, mastering some suitable methods, and choosing suitable material. Young learners have certain characteristic distinguishing to the older learners. Related to the certain characteristics, the teacher must understand to differentiate the method they use in teaching English as a foreign language to the young learners. To empower the teaching, the teacher must master the material well. Teaching English also encourages enjoyment and motivation for language learning especially when it is in fun way. In addition, children can also promote learning about other cultures and develop children's cognitive skills as well as develop children's metalinguistic awareness. Learn language means learn about culture.*

Keywords: *teaching English and young learner, different methods*

Language has some skills to understand; listening skill, speaking skill, reading skill, and writing skill. Those skills have their own characteristics to be understood and to be mastered. Mastering all those skills needs some certain method too, but we can learn them as step by step. Every language teacher should understand well related to the skills when they are teaching language. It influences teaching the language. As a teacher should understand well which skill the students should learn first, how to teach each skill, and what the characters of the language learners. When the teacher understand those well, it will be easy to recognize the learners, to choose the suitable method, and to find the suitable materials. Teaching foreign language is different from teaching first language, even though some of the orders are same. Before we teach second language, of course we have to understand the first language then before we learn foreign language we have to understand the second language. Even sometimes we do not understand each of them well, but it should be better if we understand well. Those can help the learners easier to acquire the second language or foreign language.

Motivating your child

1. Be enthusiastic and involved. Be enthusiastic about the language yourself. ...
2. Make learning fun and enjoyable. ...
3. Follow your child's personality and interests. ...
4. Let your child choose. ...

5. Judge your child's mood. ...
6. Provide meaningful situations. ...
7. Support your child's schoolwork. ...
8. Use apps and online materials.

English is one of foreign languages. Basically, children have their own language where they place in. Children are competent users of their language. They have their own symbols, abstract, generalize and systematize based on they syntax of their language in use. It occurs in general children language development. Then when the foreign language can come to them no one understand well exactly. It is because, it is almost same between learning first language for the children since early age and learning foreign language for the the children or pupils who have the first language. Lisbeth stated that nobody has found the universal pattern of language learning which everyone agrees with. But much depend on the mother tongue of the people speak, social, emotional factors of the children's background. An English teacher for young learners should be master of the English itself, the methods and models of teaching English, especially for young learners. For additions, as a teacher should teach using heard so the teacher can connect between what the teacher feels and wants to reach to the children. If the teacher can fell what the students' feel or connect their feeling to learn, the teacher will be easy to teach and the students will be easy to understand what the teacher delivered. When the teacher just what to teach and to deliver the material in not enough, it can be less of useful. English is not main subject for the children to learn. It is just additional; moreover it is just a foreign

There are many books of activities for teaching English in the primary classroom, but this book is different. It is different because all the activities have been tried and tested by the very people who are going to use them, teachers like you. These teachers work in the most diverse contexts and conditions, sometimes with large classes, sometimes with very small groups, sometimes with every type of resource you could wish for, sometimes with only a board to support their teaching.

10 tips to motivate young learners

1) Change your activities frequently. Sometimes the easiest type of work is individual work

- 2) Personalise
- 3) Change the order
- 4) Set a routine
- 5) Create competition
- 6) Use the Students' skills and strengths
- 7) Change the ambience
- 8) Reward their hard work

There are some importance of teaching English to young learners such as The earlier the onset of foreign language learning, the greater the chances for language proficiency. The learners have great opportunity to have native-like pronunciation; improving overall school performance and superior problem-solving skills; Development of lifelong ability to communicate with more people; Better understanding of other cultures. On the other hand,

teaching to young learners will be fail if the teachers are not able to provide them with pleasant learning situations that the teachers may lead young learners into feeling of hatred toward the language. Here are some possible risks can occur during teaching English to young learners which have been described by Sutrisno (2013) such as (1) The teachers can put the young learners in a risky situation if those learners are taught by anybody without any education skill or adequate training; (2). The young learners run the risk of losing the opportunity to acquire pronunciation if those learners copy the inappropriate pronunciation as exemplified by teachers. Based on the Critical Period Hypothesis theory, this could make potential risk for those young learners because it causes fossilization for them or their potential to acquire the language might go in vain. This is also caused when the teachers give assessments which fail to measure what learners have learned; (3). Another risk, which might arise from teaching English for young learners is the choice of instructional materials. As we know, there have been a huge number of English books for primary school available everywhere. Some are poorly written and some are very well designed. Should teachers not select the book needed for their students carefully, they may not give a good foundation for the learners. They may contribute problems in the process of learning, instead.

However, in teaching English to young learners needs good teaching skills, creativity, thorough preparation and patience. Teachers must have all these attributes in order to make young learners keep motivated. Also, teachers should consider about another characteristics which distinguish them from teenagers and adults. Those characteristics are described below:

- Young learners have a short attention span
- Young learners are very active, imaginative, and egocentric
- Young learners love praise and reward
- Young learners are less shy than older learners

In conclusion, teaching methods and ways can improve to our learning and teaching foreign language during the lessons. So, an English teacher also must be able to be creative teacher, they can make and use many methods become the requirement of teaching young learners which are suitable of it.

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