

PEDOGOGICAL FEATURES OF USING NEW TECHNOLOGIES AND TOOLS IN TEACHING ORAL SPEECH (AS AN EXAMPLE OF CYBER SECURITY)

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Abstract. *The use of new technologies and tools in teaching oral speech has become increasingly important in today's world. These tools can enhance interactivity and engagement, provide personalized feedback and assessment, and create diverse and inclusive learning environments. However, it is crucial for educators to approach this approach with care and consideration, taking into account the needs and abilities of their students and ensuring that the tools they use are accessible and inclusive for all. By doing so, teachers can help their students develop the skills and confidence they need to succeed in today's globalized world.*

Key words: *Technology, approaches, speaking skills, video conferencing.*

Introduction. In today's world, English has become the most important language for communication. It is not only the language of international business but also the language of science, technology, and innovation. However, where technology is constantly evolving, it is important for educators to keep up with the latest tools and techniques to enhance their students' learning experience. One such area that has seen significant growth in recent years is the use of new technologies and tools in teaching oral speech. Therefore, it is essential for students to develop their English speaking skills to succeed in their academic and professional careers. However, traditional teaching methods may not always be effective in developing students' speaking skills. In this article, we will explore some of the pedagogical features of using new technologies and tools in teaching oral speech. Thus, new approaches and tools are needed to enhance students' English speaking abilities.

One such approach is cyber security. Cyber security is a growing field that deals with protecting computers, servers, mobile devices, electronic systems, networks, and data from malicious attacks. It is an interdisciplinary field that involves technical knowledge as well as communication skills. Therefore, cyber security can be an excellent tool for developing students' English speaking skills.

Here are some mechanisms for developing students' English speaking skills through new approaches and tools using cyber security:

1. **Role-Playing:** Role-playing is an effective way to develop students' English speaking skills. In a cyber-security context, students can role-play as hackers, security analysts, or IT administrators and engage in conversations related to cyber security threats and solutions. This activity will help students improve their communication skills and build confidence in speaking English.

2. **Debate:** Debates are another effective way to develop students' English speaking skills. In a cyber-security context, students can debate on topics such as the importance of

cyber security, the role of government in cyber security, or the impact of cyber-attacks on businesses. This activity will help students improve their critical thinking skills and enhance their ability to express their ideas in English.

3. Group Discussions: Group discussions are an excellent way to develop students' English speaking skills. In a cyber-security context, students can discuss various cyber security topics such as phishing attacks, malware, ransomware, or social engineering. This activity will help students improve their listening skills and learn new vocabulary related to cyber security.

4. Presentations: Presentations are an effective way to develop students' English speaking skills. In a cyber-security context, students can prepare presentations on various cyber security topics such as cyber threats, cyber defense strategies, or cyber security policies. This activity will help students improve their research skills and enhance their ability to present their ideas in English.

5. Online Resources: Online resources such as videos, podcasts, and articles can be an excellent tool for developing students' English speaking skills. In a cyber-security context, students can watch videos or listen to podcasts related to cyber security and discuss them in class. They can also read articles related to cyber security and write summaries or give presentations on them. This activity will help students improve their comprehension skills and learn new vocabulary related to cyber security.

English teachers teach their students in one approach so that each student has an opportunity to speak in front of his or her peers, even if their speaking is improper. Such that those who are timid would no longer be such, every pupil tries to speak English. As a result, the teacher's involvement in this scenario is crucial in creating engaged and creative students.

Something that makes the function of teacher significant is that if a teacher takes and plays his/her role properly in the classroom, it will indirectly stimulate the students to exhibit their talent in front of the class and will impact when the students are in public society.

Furthermore, when teaching, the instructor takes on a distinct function. As a result, some research is necessary in order to improve both teachers and pupils. The role is one method through which professors may assist pupils in understanding the subject.

The ability to communicate effectively through oral speech is essential in today's interconnected world. From job interviews to social interactions, the ability to articulate thoughts and ideas in a clear and concise manner is highly valued. However, for many language learners, developing speaking skills can be a daunting task. Fortunately, the integration of new technologies and innovative approaches in teaching oral speech has revolutionized the way educators facilitate language learning, providing opportunities for interactive and engaging learning experiences, personalized feedback and assessment, and fostering diverse and inclusive learning environments.

One of the most significant advancements in teaching oral speech is the use of digital tools and platforms that provide opportunities for interactive and engaging learning experiences. For example, video conferencing platforms such as Zoom and Skype enable

language learners to practice speaking with native speakers from around the world, providing an authentic and immersive experience. One of the key benefits of using new technologies and tools in teaching oral speech is that it can make the learning process more interactive and engaging. For example, online platforms like Zoom or Skype can be used to conduct virtual classroom sessions where students can practice their speaking skills with their peers or with native speakers of the language. This can help students build confidence and fluency in their speaking abilities, which is crucial for success in today's globalized world.

Similarly, language learning apps such as Duolingo and Babbel offer interactive lessons that incorporate speaking exercises, enabling learners to practice their speaking skills in a fun and engaging way.

In addition to digital tools, innovative approaches to teaching oral speech have also emerged. One such approach is task-based language teaching (TBLT), which focuses on real-life communication tasks rather than isolated language structures. TBLT provides learners with opportunities to practice speaking in meaningful contexts, such as ordering food at a restaurant or making a phone call, enabling them to develop their speaking skills in a more natural and authentic way.

Another innovative approach is content-based instruction (CBI), which integrates language learning with subject matter content. For example, learners may study a particular topic, such as climate change, while simultaneously developing their speaking skills through discussions and presentations. CBI provides learners with opportunities to develop their speaking skills while also learning about topics that interest them, making the learning experience more engaging and meaningful.

Another benefit of using new technologies and tools in teaching oral speech is that it can provide students with a more personalized learning experience. For example, speech recognition software can be used to analyze students' pronunciation and provide feedback on areas that need improvement. This can help students identify their weaknesses and work on them more effectively, leading to faster progress and better results.

Additionally, new technologies and tools can help teachers create more diverse and inclusive learning environments. For example, video conferencing tools can be used to bring in guest speakers from different parts of the world, giving students exposure to different accents and dialects. This can help students develop a more nuanced understanding of the language and its cultural context, which is essential for effective communication.

Moreover, new technologies and tools can also help teachers assess students' progress more accurately and efficiently. For example, digital portfolios can be used to collect and evaluate students' speaking assignments over time, providing a more comprehensive picture of their progress. This can help teachers identify areas where students are struggling and adjust their teaching methods accordingly.

However, it is important to note that the use of new technologies and tools in teaching oral speech should be done in a thoughtful and deliberate manner. Teachers should carefully consider the needs and abilities of their students, as well as the specific learning objectives they want to achieve. They should also ensure that the tools and technologies they use are

accessible and user-friendly for all students, regardless of their background or level of experience.

The use of new technologies and tools in teaching oral speech can have many pedagogical benefits, from enhancing interactivity and engagement to providing personalized feedback and assessment. However, it is important for teachers to approach this approach with care and consideration, taking into account the needs and abilities of their students and ensuring that the tools they use are accessible and inclusive for all. By doing so, they can help their students develop the skills and confidence they need to succeed in today's globalized world.

Personalized feedback and assessment are also essential components of effective speaking instruction. Digital tools such as speech recognition software enable learners to receive immediate feedback on their pronunciation and intonation, enabling them to make corrections and improve their speaking skills. Similarly, online assessment tools such as Flipgrid and Edpuzzle enable educators to assess learners' speaking skills through video recordings, providing personalized feedback and guidance for improvement.

Finally, fostering diverse and inclusive learning environments is crucial for effective speaking instruction. Educators must recognize and value the diverse linguistic and cultural backgrounds of their learners, providing opportunities for learners to share their experiences and perspectives. Inclusive learning environments enable learners to feel valued and respected, promoting confidence and motivation in developing their speaking skills.

In conclusion, new approaches and tools such as cyber security can be an effective way to develop students' English speaking skills. By using mechanisms such as role-playing, debates, group discussions, presentations, and online resources, students can improve their communication skills, critical thinking skills, listening skills, research skills, comprehension skills, and vocabulary related to cyber security. Therefore, educators should consider incorporating cyber security into their curriculum to enhance students' English speaking abilities. The integration of new technologies and innovative approaches in teaching oral speech has revolutionized the way educators facilitate language learning, providing opportunities for interactive and engaging learning experiences, personalized feedback and assessment, and fostering diverse and inclusive learning environments. By incorporating these tools and approaches into their instruction, educators can enhance learners' speaking skills and confidence, enabling them to communicate effectively in today's interconnected world.

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