

## ADVANTAGES OF INFORMATIONAL TECHNOLOGY APPROACH IN THE FIELD OF EDUCATION.

*Research advisor:* **Chinnigul Ergasheva**

*Student:* **Rjabova Maftunabegim**

*Samarkand State Institute of foreign languages*

**Abstract:** *It is important to learn innovation for gathering knowledge, because nowadays this has a great role in society.*

**Key words:** *Society, information, foreign languages, viewpoint, learning, importance of foreign languages, knowledge, science, skills, speech, creativity, electronic dictionaries, student, cooperation;*

### **Introduction:**

All nations now aspire to rank among the most politically and economically developed nations in the world. In order to accomplish these aims, young people must first thoroughly examine the knowledge amassed in highly developed nations and move forward while remaining committed to putting prior learning into practice. First and first, young people must learn how to speak and read foreign languages, as well as how to operate computers and other modern technology autonomously.

New state educational standards for the continuous education system for foreign languages have been prepared in accordance with the resolution "On measures to further develop the system of learning foreign languages" adopted by our state on December 10, 2012. This choice can be seen as a significant text that aims to improve the new generation's knowledge, viewpoint, and intellectual capacity. On the basis of historical evidence, it may be concluded that our great predecessors and intellectuals contributed significantly to the expansion of knowledge of the globe by mastering multiple foreign languages. We can look to their scientific and spiritual forebears like Beruni, Ibn Sina, Farghani, and others as shining models.

The purpose of teaching foreign languages to young people is to produce individuals who can speak multiple languages fluently, who can directly benefit from the advancements made in global development and the availability of global information resources, and who can promote global collaboration and communication. includes employee training. Our society is currently evolving quickly. A prerequisite of the modern period is the deliberate use of information technologies to provide a wide path to modern knowledge and further enhance education. On the Internet, there is a wealth of instructive content. The majority of their sources and information are written in another language.

It is known that vocabulary is important for foreign language learners, and dictionaries are of great importance, but carrying them around all the time causes some inconvenience, and their use takes a certain amount of time. Currently, the use of translation programs and electronic dictionaries in the process of learning foreign languages increases the productivity of the educational process and creates a new approach to education. Several

scientists have expressed their scientific views on these problems through various scientific publications. The use of new information technologies, including the capabilities of automatic translation programs and various educational audio and video materials, to improve the teaching of foreign languages increases the quality and efficiency of education. Currently, the use of the world's information space—the Internet—is becoming a daily necessity. The use of Internet resources in the teaching of foreign languages serves to implement individual-oriented education and teaches each learner to work independently. After all, it is possible to observe modern information technologies, the quality and efficiency of educational processes, the activation of students' cognitive activities, and the deepening of interdisciplinary skills.

Based on the vast possibilities of the Internet in teaching foreign languages, it is possible to adequately cover the topics, provide students with complete information, and interest them in the topic by demonstratively demonstrating the use of online translation programs and online electronic dictionaries. At the same time, it is advisable to use video materials in the course of the lesson through educational video parts. In the educational process, translator programs are also one of the main tools for learning foreign languages. At the same time, it expands the scope of knowledge of our youth, increases their desire to learn foreign languages, and creates conditions.

Since knowledge of a foreign language has become very important, reforming the foreign language teaching system and applying advanced methods of teaching using modern pedagogical and information communication technologies in the teaching process has become one of the most urgent issues in the education system. New textbooks and teaching-methodical manuals are being created. They are aimed at improving students' literacy, developing mental abilities, developing speech, allowing them to think creatively, and ensuring coherence between educational systems. Effective use of modern pedagogical technologies in the course of a foreign language lesson will increase the student's interest in the language and increase their knowledge, skills, and abilities. Experienced specialists in our Republic prepared a model program for bachelor's and master's degrees in French and English.

Innovative technologies are innovations and changes in the activities of teachers and students in the pedagogical process that require the use of interactive methods in their implementation. satisfies them and gives them the opportunity to think and justify their points of view. In order to solve the problems facing the educational system in the current period of innovation processes, they must be able to absorb new information, evaluate it, and make the necessary decisions. We need creative, independent, and free-thinking people. Therefore, the role and importance of modern teaching methods and innovative technologies in the educational process of educational institutions are incomparable.

Interactive methods are based on the activity of each student participating in the educational process and on free and independent educational thinking. When using these methods, learning becomes an interesting activity for the student. When using interactive methods, students and teachers will have the skills and abilities to work independently with help and cooperation. The use of interactive methods during the lesson ensures mutual

activity, connection, mutual support, and complementation between the teacher and the student. In the introduction of educational technologies, using opportunities such as classroom training, electronic libraries, and the use of the Internet system, in the teaching of foreign languages, first of all, the pedagogues of this field set a number of tasks. If the effective organization of the activity is pre-planned, each lesson should be carefully planned in order to direct it to a specific goal—the creation of an independent text. It is extremely useful to introduce and conduct the lesson in the spirit of intergroup competition.

Interactive methods are based on the activity of each student participating in the educational process and on free and independent educational thinking. When using these methods, learning becomes an interesting activity for the student. When using interactive methods, students and teachers will have the skills and abilities to work independently with help and cooperation. The use of interactive methods during the lesson ensures mutual activity, connection, mutual support, and complementation between the teacher and the student. In the introduction of educational technologies, using opportunities such as classroom training, electronic libraries, and the use of the Internet system, in the teaching of foreign languages, first of all, the pedagogues of this field set a number of tasks. If the effective organization of the activity is pre-planned, each lesson should be carefully planned in order to direct it to a specific goal—the creation of an independent text. It is extremely useful to introduce and conduct the lesson in the spirit of intergroup competition.

#### REFERENCES:

- 1.Ibragimov X,Abdullayeva SH.Pedagogika nazariyasi.T-2008
- 2.Interfaol metodlar:mohiyati va qo'llanilishi /
3. Begimkulov.U.Sh . Pedagogik ta'limda zamonaviy axborot texnologiyalarini joriy etishning ilmiy-nazariy asoslari.- Toshkent: "Fan", 2007.- 144 b.
4. D.Ro'ziyeva,M.Usmonboyeva,Z.Holiqova Metodik qo'llanma Toshkent-2013
- 5.[http\\www.iste'dod.uz..](http://www.iste'dod.uz..),[http//edunetuz..](http://edunetuz..),