

STUDY OF THE CONCEPT OF INTERTEXTUALITY IN MODERN LINGUISTICS

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Annotation: *In this article, important information about the study of the concept of intertextuality in modern linguistics and the application of its features and modern categories in practice is presented.*

В данной статье представлены важные сведения об изучении понятия интертекстуальности в современной лингвистике и применении его особенностей и современных категорий на практике.

Ushbu maqolada zamonaviy tilshunoslikda intertekstuallik tushunchasini o'rganish va uning xususiyatlari va zamonaviy kategoriyalarini amaliyotda qo'llash haqida muhim ma'lumotlar berilgan.

Keywords: *Intertext, intertextuality, universal, complex mechanism.*

In the academic discourse, intertextuality is the universal principle of the academic text construction at the level of content since any text is linked retrospectively and prospectively with other research. According to the law of the knowledge continuity, each new academic text is connected with a complex mechanism that carries out the storage of knowledge as well as communication between the people who produce this knowledge. The interpretation of the text depends on the knowledge one has of other texts.

The methodological base of the research is leading to modern linguistics, discursive and communicative approaches. The topic of the investigation gets in line with trends in the development of modern linguistics in the context of a new scientific paradigm. The results demonstrate that in the academic discourse intertextuality is the universal principle to create a scientific text at the level of content since any text is retrospectively and prospectively linked to other research.

The academic text in this study is considered as a special type of text specially created in the process of carrying out scientific activities with the aim of storing, developing and transmitting scientific knowledge. It is characterized by such characteristics as informativeness, integrity, consistency, explicitness in the presentation of the material, connectedness, completeness, articulation and orderliness, which is manifested at the functional-substantial, communicative-pragmatic and linguistic-stylistic levels.

The methodological basis of our study are: discursive and communicative approaches; philosophical categories:

- 1) activity, within which the concept of the speech activity of a scientist stands out;
- 2) consistency, according to which the scientific picture of the world is reflected in the academic text;

3) theory of discourse.

The concept of intertextuality

In order to work out the concept of intertextuality it is necessary to place special emphasis on that it is analyzed from different points of view.

There is a great variety of conceptions of intertextuality which in general terms can be summarized in two groups: the broad approach, where intertextuality is a universal property of the text, and the narrow approach, positing that it is a specific property functionally conditioned by different types of discourse.

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The methodological basis of our study are: discursive and communicative approaches; philosophical categories: 1) activity, within which the concept of the speech activity of a scientist stands out; 2) consistency, according to which the scientific picture of the world is reflected in the academic text; 3) theory of discourse. The term intertextuality has its origin in the theory developed by Bakhtin on the dialogical or polyphonic utterance.

. We may therefore conclude that intertextuality is the universal principle of the scientific text construction, which is connected retrospectively and prospectively with other research, has a set of intertextual markers and is open to a wide discourse space.

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