

IF YOUR NATIONAL DEVELOPMENT IS A PUBLIC, PLEASE BEGIN
YOUR LIFE WITH EDUCATION, IT SHOULD BEGIN FROM THE CHILD

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Annotation: *English to preschoolers in this article teaching methods have been written and it is now that English is the world language this article should start with preschool i.e. garden age provides information.*

Key words: *foreign language, words, fanatics, rule, dog, rebbit, Rhythmic music, methodology.*

METHODS OF TEACHING A FOREIGN LANGUAGE.

The lack of ideas and “overproduction” crises needed to form a new methodological direction in the development of foreign language teaching methods have replaced each other. For example, the transition to communicative education has taken place in the context of a clear lack of both effective and true new ideas. To understand what modern methods of teaching English are based on, it is necessary to consider in detail the methodological principles underlying these methods

1.The principle of interdependence of educational aspects of foreign language culture.

The complex nature of foreign language culture is reflected in the unity and interdependence of its educational, cognitive educational and developmental aspects. Each of these aspects is practically equivalent. Thus, for example, it is assumed that all four types of speech activity (reading, speaking, listening, and writing) are interrelated and interdependent in the learning process.

2. The principle of modeling the content of aspects of foreign language culture.

The scope of regional, linguistic and linguistic knowledge about reality cannot be fully mastered within the school course, so it is necessary to build a model of the content of the object of knowledge, choose according to its purpose. education and course content, the amount of knowledge expressed sufficient to represent cultural countries and language systems.

3. The principle of managing the learning process on the basis of its quantization and programming.

The systematic organization of the learning process also involves the stages of language learning, ie different levels of the learning process:

Level of education; the level of teaching periods determined within the stages;
level of stages;

4. The principle of individualization in the acquisition of a foreign language.

In the communicative method, the student is perceived as an individual. Each student has general and partially known abilities as an individual. Communication education focused on determining their initial level and their subsequent development. The combination of communication with other activities allows learning to be closer to real communication.

Subjective individualization, which envisages a system of means for more effective mastery of all aspects of foreign language by children. Speech thinking tasks are designed to develop thinking mechanisms, the more independent children are, the more effective mastery will be. Therefore, attention is paid to the development of independent thinking in this technique. Also, the functions of the types of speech activities are mastered as a means of communication, the functions performed in the process of human communication are recognized and mastered: reading, writing, speaking, listening.

5. The principle of concentration - is not only the qualitative, but also the quantitative nature of the intensive method. Concentration is manifested in various aspects: the concentration of training hours, the concentration of training material. All this leads to high saturation and density of communication, different forms of work. This encourages teachers to work in the constant search for new forms of material presentation.

The principle of the need for logical thinking.

By the method of activity, the activity of the reader is clearly visible. The need for it depends on his name. This method provides great activity in the subsequent mastery of communication based on existing knowledge, education and skills in the prior mastery of language tools and the use of language tools in speech.

The principle of primary mastery of language tools.

The principle of use of speech units. The creators of the methodology of activity identified a new speech-communicative language unit, which is the problem of language mu-muni of education, led to the need to reconsider the principles of selection of grammatical knowledge in the first place.

It should also be noted that each of the methods implies some kind of division of the training material. For example, quantization of material - in a communicative way, cycles, themes and sub-topics - in an intensive way.

In conclusion

It is also a very effective way to show students videos, clips, and discuss them using multimedia in the process of teaching using technology in speaking and writing. It uses vocabulary familiar to learners, new and if complex words are involved, it is possible to comment on the words, after completing the exercises

related to the new words, it is possible to show the video material. In order to carry out this process, it is important to have a quiet, noise-free environment, a comfortable and clean classroom, the possibility of watching for everyone, and checking that the loudspeakers are working. Before posting the video, the students should discuss the topic of the video to be shown, conduct a question and answer session, and after making sure that the students are really interested in the topic, the video material should be posted. When the video is over, the teacher should be interested in the students' thoughts about the video and do exercises. When these stages are properly implemented, these lessons will definitely contribute to the growth of students' interests and knowledge. It follows from this that the role of modern technologies in enriching our lessons, interesting students, enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success.

It should be noted that all the principles considered are interrelated, interdependent and complementary. Adherence to the attached system therefore implies adherence to all of the above principles and their complex application.

The main purpose of teaching foreign languages is to form and develop the communication-cative culture of schoolchildren, to teach them the practical mastery of foreign language. Foreign language classes in the computer class are distinguished by their diversity, increased interest of students in a foreign language, efficiency. Each student demonstrates their skills, trying to achieve the best results. Multimedia tools allow you to adjust curricula based on the interests and opportunities of individual students. Students can use multimedia elements when doing homework. You can use computer programs such as Professor Higgins, Deutsch f ur Kinder, Deutsch Gold, Lerne Deutsch, Euro Talk, Deutsch Platinum. It has rich content CD Deutsch Gold, it can be used on almost all topics of language textbooks for children. For example, when studying a topic, you can use materials from regional research - geographical location from Germany, history, attractions of Berlin, poems, listening exercises. So you will achieve a lot through the above English language learning techniques.

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