

ROLE OF INFORMATION TECHNOLOGIES IN EDUCATION**N.A.Irmuxamedova***GulDU Phd, student*

Secondary education plays a major role, as it is responsible for the development of society. Consequently, secondary education can be made more efficient through the use of technology and all the resources provided through technology.

A modern lifestyle requires learning skills that could help him keep up with the development of science and technology. Educational systems in the community and, consequently, education will not be able to separate from other social institutions, national and international interactions, widely known in the global village.

Education in the 21st century is the center in which all changes and events are located. Information technology in education needs culture. This lifestyle must be studied along with the use of hardware resources. The system should be trained in the use of information technology; in the event that the purchase and transfer of technology will only be a waste of resources. These technologies must be impartial.

Nevertheless, since the process of change and transformation is in the nature of human social institutions, the education system is also subject to some changes. But the fundamental problem is what strategies should be adopted so that education systems in developing countries not only follow developed countries, but also develop, and progress is based on their own needs on the path to progress. The following are explanations of the role of information technology and its benefits.

Modern technology is changing the way we learn, and they have also changed the learning process. Both teachers and students use these advanced educational technologies to archive specific academic goals. The only problem is that information technology is expensive, so those who can not afford such a price, as a rule, experience difficulties in using the capabilities of information technology in education. For example, the wider use of broadband Internet access allows students to access academic information in a timely manner. Teachers also use this broadband internet to create and deliver academic data using video and graphic illustrations.

We can talk about the many advantages and criticisms associated with the use of technology in education. We first look at several of the benefits of using technology in the context of learning. Technology in the learning process can

increase student motivation. Computer training can give the student immediate feedback and give the right answers. Educational technologies allow students to be active participants in their studies and present differentiated approaches to surveys. This extends individual education and contributes to the progress of personalized curricula. Students are encouraged to use multimedia components and integrate their knowledge in innovative ways. Even if the technology in the classroom has many advantages, there are also obvious disadvantages. Lack of proper training, limited access to a sufficient number of technologies and the extra time required for many technologies to work are just a few reasons why the technology is often not widely used in the classroom.

Like learning a new task, special training is vital to ensure effectiveness when using things like technology. Training is needed when working with technology and education. Since technology is not the ultimate goal of technology, but a means of increasing the effectiveness of training, teachers should be well versed in the technologies that they can use or use, and their advantages over traditional tools.

In case of lack of training, the use of technology will not give all the good results that are obtained with the correct use of technology. One of the difficulties that may arise when using technologies for teaching is access to a sufficient amount of resources. Many teachers use technology, a projector or screen and display an image or video, as students do not have enough computers to use during the lesson.

This also happens when access to technology is limited due to the high cost of technology and fear of damage. All in all, the use of these modern technologies and others can make our training more effective and interesting.

Such use of old textbooks and teaching methods is a little beyond the scope of this world, since all students are surrounded by these modern technologies that are developing very quickly. This does not mean that we must destroy all the old methods and textbooks, but it is important to use technology to make the lessons more enjoyable, creative and effective.

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