THE MAIN PROBLEMS IN EDUCATIONAL SYSTEM AND SOLUTIONS HOW TO OVERCOME

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Abstract: *The article deals with actual problems of improving the quality i education world taking into account the world experience. First of all, attention is paid to the concept of the quality of education. It is noted that the quality of education in first of all, it depends on the competence and experience of the teacher and the modern technologies used teaching method.*
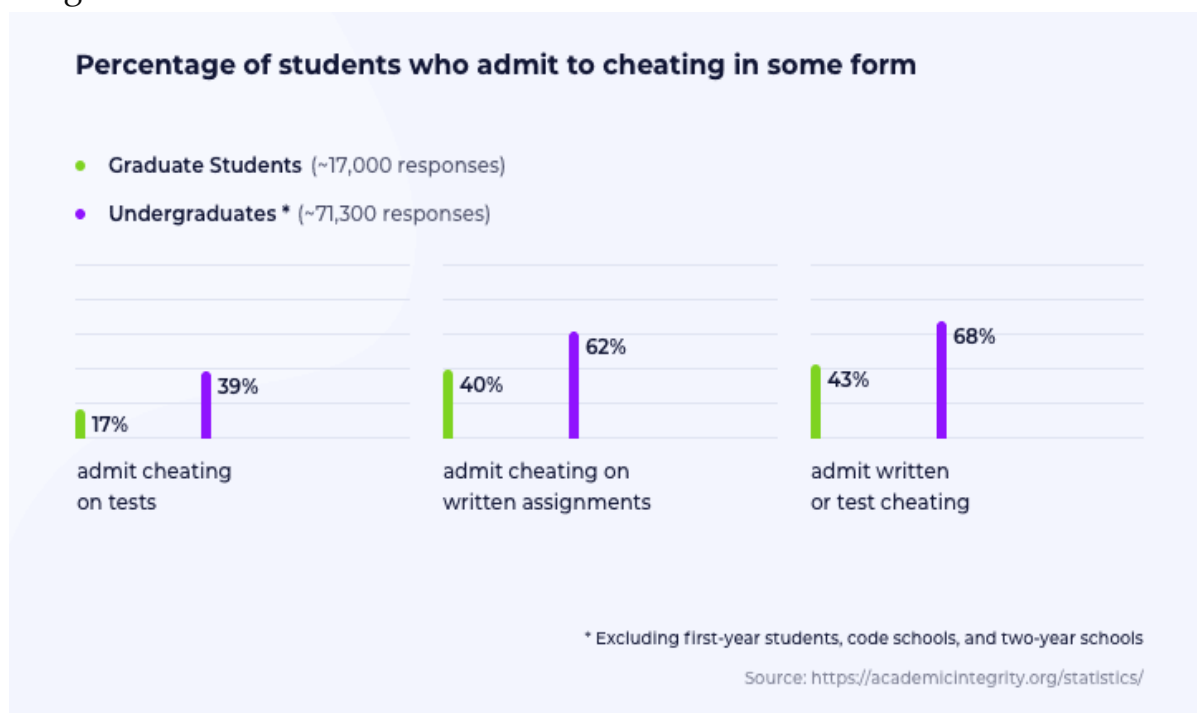
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Many countries are facing a myriad of challenges. Several of the present issues of education are: quality of education, Boredom and monotonous Nature of Teaching, self-motivation in students, cheatings, technical issues. Being aware of what is going on in the education world and how this affects teachers is a great way of showing commitment at teaching system. Education is the top priority of nations across the world. Initiatives to help children attend school and improve the quality of education can change the scenario of growth and prosperity. In order to boost the quality of it,the assessment and evaluation tools and the knowledge of teacher alike can contribute vital roles. Most schools compromise on quality by hiring teachers at less pay. Teachers are the key elements in the classroom that ignite the minds of children for seeking knowledge. We need to improve teacher quality by providing training and equipping them with modern teaching aids, tools, and methodologies such as smart classrooms and digital course content.

Regular assessments of the teaching staff must be done to ensure that all the teachers are well-educated and actually capable of teaching. Apart from improving the quality of education, this will also allow the actually capable yet, unemployed people to take on the jobs, while the uncompetitive staff doesn't affect the education quality.

Studies reveal that one out of three teens is bored most or all the time in school. Further, 80% of the students feel stressed and 34% feel depressed. And all these issues can find their roots in boredom and the mundane nature of

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teaching. What makes the entire scenario gloomier is the fact that the evaluation procedure for the students continues to be the same for ages. The students who are unable to write fast, or describe things or events properly lag in terms of score. Eventually, these scores carry no paramount significance in the advanced stages of a career, as most exams tend to be objective in nature. Hence, there is a dire need for proper and modern evaluation and testing procedures that focus on gauging the actual learning a student has acquired. The solution of this issue might be like sing interactive devices and educational resources will resolve the student boredom issues. Instead of writing things and reactions down, calling them over to the labs and showing them the actual process, or sharing the video links to the demonstrations available online is a better option. There is a severe lack of self-motivation in students. They don't wish to take lessons, or even come to school. This lack of self-motivation is not regional, but cosmopolitan. While there is a significant number of students that are self-motivated towards studies and learning, the teachers need to focus on their peers. They need to identify this lack of interest, learn how to address this, and also take proper measures to keep the students engaged. Working on student motivation has been a big challenge for ages. The educators have to find ways to involve the students in teaching and learning. Simply giving assignments is not enough. Identifying the students' interests, and then assigning relevant assignments or using online education resources to make teaching more interesting can also motivate the students.

Percentage of students who admit to cheating in some form

- Graduate Students (~17,000 responses)
- Undergraduates * (~71,300 responses)

	admit cheating on tests	admit cheating on written assignments	admit written or test cheating
Graduate	17%	40%	43%
Undergraduate	39%	62%	68%

* Excluding first-year students, code schools, and two-year schools

Source: https://academicintegrity.org/statistics/

Take a look at the following visual that shows cheating stats in undergraduate and graduate students: What makes cheating a big challenge is the involvement of teachers, coordinators, invigilators, and exam moderators in the

process. There have been many cases where educators and moderators leaked the exams in exchange for monetary benefits.

Some common forms of cheating are:

• Selling of question papers

• Impersonation

• Taking help from books in the exam hall

• A group of students indulging in mass cheating

While there is no effective way to tackle these cheating practices in traditional teaching, technology can come to the rescue in this situation. Using software to jumble questions in every paper, or even have an entirely different set of questions in every paper are some ways to counter cheating. But, they are also vulnerable to leaks. So, one credible way can be creating question papers in real-time, and that is still going to take a lot of time to get conceptualized into a real education process. However ,one of the best solutions is to use smart question paper creators platform. On the ground that all students question booklets will distinguish from other students and will be forced to do tasks themselves and it would be visible who studied during the over course and who did not work on oneself .Additionally , As the educators can set the complexity levels without <u>human bias</u>, they can ensure that all the papers are of the same difficulty level. There is a huge skill gap between the graduates and the professionals the modern employment sectors require. Further, this lack of professional development is for the teachers as well because they lack proper training and resources to integrate modern technologies into classroom teaching. Judging every student via a single exam is no longer relevant; especially when the objective examination process is gaining popularity across the entire globe. Also, there is a lack of technologies that can help teachers impart personalized learning, in a limited period of one class. In case the educational institutions are not able to procure the modern educational content for the students, the teachers can share the sources for the same. Even if the number of homes and educational institutions with computers is few, especially in developing countries, the digital and internet penetration is massive in the case of smartphones.Hence, the teachers can help students use them for enhancing their educational and personal skills.

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