RECOMMENDATIONS FOR USE OF APPS

The above-mentioned programs were chosen for their great utility in fostering vocabulary growth, as well as their affordability, general quality, and convenience of use. They are all appropriate for classroom usage and/or independent exploration by students. Students who incorporate these materials into their learning repertoires on a regular basis can significantly increase their access and depth of exposure to vocabulary in speaking, listening, reading, and writing situations. Furthermore, the high degree of interest often generated by app-based materials can help build passion for words and the vocabulary acquisition process itself.

To conclude, ESL students experience distinct challenges as they learn the language when attempting to master English vocabulary time spent juggling work, social, and family commitments. An increasing vocabulary use of mobile technology learning allows these students to define their own goals, own schedules, choose their own practice tempo, and concentrate on their unique needs and goals. It can also be used for as a non-threatening method of growing its current operations given our rapidly changing technological knowledge base society.

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QUALITY EDUCATION: CAUSES AND SOLUTIONS

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Abstract: *Sustainable development goals (SDG) are collection of 17 global goals designed to improve the certain areas including all aspects of life. The SDGs were set up in 2015 by the United Nations Assembly and are intended to be achieved by 2030. Besides that, mission statement of SDGs: "A shared blueprint for peace and prosperity for people and the planet, now and into the future".*

Key words: *UN, SDG goals, quality education, qualified teachers, primary education, secondary education.*

Modern knowledge in the socio-economic development of the country approaches are needed. Therefore, the educational process in improving the quality of education organization of state educational standards and educational programs in accordance with the requirements of the time improvement, creation of new generation educational literature, modern innovative use of pedagogical and information technologies, elimination of existing problems doing is the guarantee of our future success.

Today, when science and technology are developing rapidly, there are many scientific the volume of knowledge and imagination increases dramatically. This is, on the one hand, science its differentiation due to the development of new fields of technology providing, on the one hand, the process of integration between disciplines occurs. In such conditions, the demand for qualified pedagogues has increased perfectly mastered the fundamental principles, pedagogy and psychology methods, with high professional training and modern innovative pedagogical and independent creative pedagogues using information technologies in practice demand

Currently, the use of pedagogical innovations in the educational process is global trend of development. This, in turn, is in the country at the same time due to the rapid development of the modernization process to pay particular attention to the systematic introduction of innovations into the field of education requires. However, new content, form, method of teaching in this field the level of implementation of pedagogical scientific research on the introduction of tools it cannot be said that it is enough for now.

The period of knowledge and professional skills of pedagogues in improving the quality of education compliance with the requirements, innovative educational technologies in teaching use, efficiency of organized classes, student is good Pedagogical and information technologies of each subject for mastering it is required to ensure its passage using Competency in teaching implementation of approach-based education in students being able to apply acquired knowledge in life, choosing a profession, getting independent education, training development of cognitive competencies is one of the urgent tasks.

I would like to mention my own experience related to 4th SDG namely "Quality Education". As far as I know, education is the most valuable source of gaining knowledge about anything that exists in this world. Furthermore, education is not only acquiring knowledge but peace, freedom, improving the culture and country also. According to internet sources, SDG 4 has ten targets which are measured by 11 indicators. The seven "outcome-oriented targets" are: free primary and secondary education; equal access to quality pre-primary education; affordable technical, vocational and higher education; increased number of people with relevant skills for financial success; elimination of all discrimination in education; universal literacy and numeracy; and education for sustainable development and global citizenship. The three "means of achieving targets" are: build and upgrade inclusive and safe schools; expand higher education (scholarships for developing countries; and increase the supply of qualified teachers in developing countries.

The quality of education, its goals and objectives, content, form, methodology, it is important to choose technology and tools correctly. Each session is education from the formation of educational competencies in the recipients, textbooks. The required information should be aimed at finding independent findings. The quality of training is being read, responsible approach of teacher to the analyzed topic, Metallography aimed at convey its content to teachers, training with today's requirement, organizational and management methods is determined. Pedagogue with theory of its important to illuminate the subject if the basis can explain that it is logically connected, it will have achieved a certain goal. Opportunities for modern teaching technologies and methods need to be used. In particular, there is a problem, moduli, design, Europeanistic and Creatives of the use of training technologies to teach independent thinking, increase their independence, to their abilities Strengthening his beliefs, provides for the formation of responsibility. These technologies are highly fulfilled their issued assignments, training. He prepares the groundwork for mastering materials.

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In the implementation of the main goals and tasks of the training - the main focus on defining goals and tasks, pedagogues and learners to establish effective cooperation, advanced pedagogical technology and based on them use of created interactive methods, evaluation system of results improvement, new techniques and technological advances in all its forms taking into account organization and implementation, independent in learners thinking, creative abilities and professional skills at the level of modern requirements formation, training with non-traditional reading and scientific research to create continuous communication, to arouse professional and economic interests, independently collecting the necessary information, identifying the problem, finding solutions, obtained critical analysis of knowledge, skills and abilities and use them to solve new tasks it is necessary to focus on a systematic and creative approach to application

Based on my own experience, during my final year of my bachelor's degree, we were required to practice at local schools in Uzbekistan; the first two weeks we observed English classes, and the following two weeks we were required to conduct lessons. During my observations, teachers' focus was solely on grammar and writing down new words from the texts, and the next lesson followed suit, with no requests for vocabulary or grammar rules; as a result, there was no improvement in students' learning. Despite this, the majority of students cannot produce a single sentence in English. Therefore, interaction in the classroom is critical for developing linguistic skills. On the other hand, the next two weeks were our turn to teach, and we tried to do so in a different way, such as through activities, games, and singing songs, which gave them pleasure and encouraged them to learn the language. Furthermore, their results improved, which motivates us to put more emphasis on learning.

To conclude, in the training of qualified specialists through the implementation of these tasks effective use of foreign experiences, organizing training based on it is necessary to develop new approaches in educational institutions. Because, the process of training is the main field of pedagogical creativity. The correct, innovative approach to organization and management of education students to receive, independence, creativity, initiative, cooperation, attract attention to the quality of education by deepening professional competencies do.

Eliminating existing deficiencies and problems in improving the quality of education clearly defining the goals and tasks on the way, for this it is recognized in the world use of experiences, information technologies with pedagogical technologies professional training of future specialists to use in harmony serves to improve the quality, it increases the efficiency of the

process. Education used in the processes of clarifying goals, teaching and mastering using different technologies and methods, focusing on the content of education will lead to the development and improvement of the activities of institutions.

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