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USING INTERACTIVE GAMES IN SECONDARY CLASSES.

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Abstract: Today, the younger generation is increasingly interested in learning foreign languages. Therefore, teaching a foreign language, including English, in secondary schools requires the use of interactive methods in the classroom. This article focuses on the effectiveness of organizing lessons using interactive methods in English classes in secondary schools.

Keywords: *method, interactive method, information and communication technologies, interactivity.*

The formation of the information society in our country is the most advanced in all areas. Significant work on the introduction of information and communication technologies is being done. In particular, interactive services in this process options are highly valued. In the Uzbek dictionary "interactive"

to receive or transmit information over a computer network defined as justification. In Wikipedia, interactivity is between objects evaluated as a concept that reveals the nature and extent of the interaction

information theory, computer science and programming, telecommunication systems, sociology, industrial design, etc. In a word that is, interactivity is the system of organizing the system, which is part of the system to achieve a specific goal by facilitating the exchange of information between. An interactive method is an activity between students and a teacher in the learning process activating students 'knowledge acquisition by increasing their personal serves to develop their qualities. Interactive Lessons helps increase efficiency. Key Criteria for Interactive Learning:

informal discussions, free presentation of study materials and opportunity to express, small number of lectures, but large number of seminars, creating opportunities for students to take the initiative, small group, large assign assignments, write assignments, and work as a group, class team other methods, which determine the effectiveness of educational work has a special role in increasing. Improving teaching methods now

One of the main directions in the field is the introduction of interactive teaching and learning methods consists of All science teachers are interactive in the classroom methods are being used more and more widely. Use interactive methods as a result, students are able to think independently, analyze, draw conclusions, to express one's



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opinion, to defend it on the basis of it, healthy communication, discussion and debate skills are formed and developed. Interactive education In the process, the lesson is based on student interaction. Derived from the English word interactive, "Interact", that is, Inter - is "mutual", "act"- means action, influence, activity interest. Interactivity is two people interacting activity, that is, the learning process in the form of dialogue (computer communication) or on the basis of teacher-student interaction will pass. Interactivity - interaction, movement, sensitivity, student-teacher, occurs in student-student (subject-subject) conversations. Interactive The main purpose of the methods is to create the most favorable environment for the firing process through active, free, creative thinking of the student, his needs, interests, inner creates an environment in which opportunities can be activated. Lessons like this are going to be like this

In the process, no student was left out, he heard, read, saw and knew will have the opportunity to express their views openly. Mutual opinion exchange process takes place. Children's in learning increases,

friendly relations are formed. Modern interactive methods in foreign language teaching methods developed by scientists and compared them to traditional methods proved to be more efficient. Learning interactive methods significantly increases the knowledge potential of the process compared to traditional methods. Because in interactive methods, the student is independently, works as a partner with a teacher. A foreign language through modern technology while teaching, the student plans the lesson process, the learning he or she determines engages in teaching methods in collaboration with the student and the teacher selects and participates in the discussion of the study material. Students help each other. In the late twentieth and early twenty-first centuries, it was called "interactive" methods in education. The term is widely used in pedagogical literature. Explaining the essence of this phrase. We will try to give. "Inter" is used in the extreme sense. Interactive means a very active learning method. This group of methods is effective in the short term to develop students' independent thinking, creativity and subject matter make them interested in the essence. Interactive teaching methods, from traditional methods such as explanation, demonstration, and use of tools efficiency is high, it is the formation of students as individuals, private Improving their abilities is an important factor in ensuring their creative independence. There are many types of interactive activities, depending on the nature of the lesson and selected according to the intended purpose and accordingly prepared will be seen. To prepare students to participate in interactive activities there are specific requirements that are necessary for active participation in the willingness training knowledge acquisition, to communicate,



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collaboration,independent thinking, the ability to express and defend one's point of view, and consists of others. It is important to use time efficiently is Proper selection, preparation and use of the necessary tools for this trainers and their responsibilities should be clearly defined.

There are some differences between interactive methods and traditional teaching methods and each teacher compares these differences to each other

advantages and disadvantages of lesson planning and teaching methods

should be taken into account in the selection. It's about imparting new knowledge and skills form, develop, consolidate, replicate knowledge, apply in practice in the lessons and taking into account the characteristics of the subject interactive or most appropriate for the topic lesson

the correct choice of other methods. The right choice of methods

application will make the training fun and effective. The current stage of development of educational technology is interactive in the educational process is characterized by the widespread use of teaching methods. Many years uniformity in the teaching technology used, the teacher in the learning process hegemony, science is prepared by the teacher, even without excessive observation trying to present to the student at an acceptable level

reducing their activity and preventing them from developing creative thinking skills had begun. That is why the educational process is not taught to the student, rather, it uses interactive teaching methods that teach it to read and learn the effort intensifies. In short, the goal is to make the lesson effective

only if the teacher has mastered the use of interactive teaching methods in their place achieve their goal.

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