

## INTERACTIVE METHODS IN ENGLISH CLASSES

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**Abstract:** *This article is about interactive methods in English classes and examines the involvement of students in interactive activities in English classes. By learning foreign languages in an interactive way, excellent results can be achieved. In particular, interactive methods of teaching English are more effective than standard classical lessons. During the interactive lesson, the teacher and students are in the same conditions and at the same level. In such lessons, the teacher does not teach the material, but becomes an active participant in the discussion, guides it correctly. Any interactive lessons are useful for people, because they are taught to express their opinions and defend their point of view. In addition, in a classical lesson, there is a possibility of acquiring new knowledge that students have, but because the teacher teaches the material frequently, they cannot convey the information to the audience. Thus, this article highlights the advantages of using interactive methods in the classroom.*

**Key words:** *foreign language, interactive methods, interactive learning, standard classes, solve problems, thinking critically, mutual support, collaborative projects, debates, group discussions, virtual reality experiences, multimedia presentations.*

### I. INTRODUCTION

Interactive methods in English classes have become increasingly popular as it ensure that all students interact and support each other as a team in the process of imparting new knowledge to students.

The use of interactive methods in English helps them not only to exchange new information with each other, but also to gain practical experience in speaking, develop their thinking and quickly answer their partners' questions. And in classes using such methods, the teacher becomes not just a leading person for students, but an assistant who can quickly correct their mistakes.

Interactive methods in teaching English make learning a foreign language much easier

As we know, we have several pedagogical models: active, passive and interactive. But the most effective among them is teaching students in an interactive way, because in this method, not only the teacher or the teacher, but both participate equally and teach how to solve problems together.

### 2. MAIN PART

Interactive learning system is designed in such a way that all students are involved in the lesson and have the right to speak freely about what they know and understand. In this method, in order to the lesson be more effective, all students contribute their effort and test the knowledge in their brains in practice. In addition, it increases



students' cooperation with each other and their sense of cooperation, so it is also important in improving cognitive skills.

Interactive trainings lead to the having dialogic communication and solving common but important tasks for all students with the help of each other, and as a result, encourage them to have mutual understanding and interaction between themselves. During interactive lessons, students learn how to think critically, analyze the situation, express their opinion, make the right decision, and solve problems. For this, teachers use some interactive methods that can be incorporated in English classes in order to enhance language learning. They are:

Role-playing is a highly effective method for practicing speaking and listening skills. Students can act out different scenarios, such as job interviews or customer service interactions, to improve their communication abilities in real-life situations.

Debates provide students with the opportunity to develop their critical thinking and persuasive speaking skills by engaging in structured discussions on various topics.

Group discussions encourage students to express their opinions, listen to others, and build their speaking and listening skills while engaging in meaningful conversations.

Storytelling allows students to practice their narrative skills and engage with their peers by taking turns telling stories or anecdotes.

Games such as word puzzles, charades, or trivia quizzes make learning English more engaging and interactive.

Collaborative projects, such as creating a class newspaper or developing a presentation on a specific topic, allow students to practice their communication and teamwork skills.

Multimedia presentations, such as creating videos or digital posters, enable students to practice their speaking and presentation skills while incorporating technology into the learning process.

Simulations of real-life situations, such as ordering food at a restaurant or participating in a mock job interview, provide practical language practice for students.

Language exchanges between native English speakers and students learning English provide authentic language practice and cultural exchange opportunities.

Virtual reality experiences, such as virtual tours of English-speaking countries or simulated conversations with native speakers, offer immersive language learning experiences.

They are the types of teaching students in interactive way and learning ourselves also because, the purpose of these trainings is not to do something together, but to learn together. This makes the learning process interesting, forms and develops students' interest in science. The methods used in interactive training are aimed at increasing student activity. Nowadays, there is a contradiction between society's need for socially active, creative and independent individuals and the actual state of the educational process in the local school. Therefore, it is very important to use an interactive system of teaching at



school. The use of this method helps to enrich not only the student, but also the teacher, continuous research, increase methodology tools. The purpose of using these methods is to make children interested in the English language, to create conditions for the development of English speech, and of course to help them understand each other and solve problems together.

### 3. CONCLUSION

Thus, the use of an interactive method of teaching English increase interest of students in the language; creates a positive attitude to learning it, stimulates independent speech-cognitive activity of students; enables a more targeted implementation of an individual approach to teaching; increases the positive motivation of students to learn a foreign language, supports the internal motivation of learning. Interactive aspects of teaching increase the intellectual activity of high school students in learning a foreign language. In addition, "is it worth using interactive forms of teaching in a foreign language class?" The question "valuable" can be confidently and positively answered, because learning a foreign language should lead the student to acquire speech skills (listening, speaking, reading and writing) while understanding the communicative nature of the language. I believe that positive motivation is the key to successful foreign language learning. The form of presentation (report, news, role play, discussion) is chosen by the children themselves. Using interactive educational technology in my work, I can say that it forms and improves the general communication culture and social behavior in general, and develops students' practical knowledge of a foreign language.

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