

**THE ROLE AND IMPORTANCE OF ADVANCED PEDAGOGICAL
TECHNOLOGIES IN INCREASING THE EFFECTIVENESS OF EDUCATION.**

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Abstract: *This article talks about the role and importance of advanced pedagogical technologies in improving educational efficiency.*

Key words: *Technology, modernization, interactive.*

Modernization of the organization of the educational process and the implementation of its innovative forms and methods in order to achieve the quality and efficiency indicators envisaged at the crucial stage of the implementation of the national personnel training program cannot be delayed today. is an urgent issue. Therefore, the question of what are the object, subject, goals and tasks of advanced pedagogical technologies and what results will their application in the educational process give and how will it affect the improvement of educational content? It is not for nothing that it is being used. The incredibly fast and intense development process of science, technology and information transmission and exchange technologies, in turn, requires the enrichment of traditional methods with new modern and interactive methods in the field of education.

Curriculums, model science programs, which are the main normative and programming documents for the implementation of the tasks defined in the "Law on Education" and the "National Personnel Training Program" for the modernization of education, new generation textbooks, educational methodical manuals reflecting the requirements for the content and level of education State educational standards based on the latest achievements of science and education no matter how much the educational process and the material of its organization are improved no matter how much the technical support is strengthened or modernized, the final result will ultimately depend on the professional knowledge, skills, creativity, initiative, pedagogic skills and It depends on the intellectual potential, the ability to interest students in acquiring knowledge in science and the ability to realize the most necessary aspirations.

It can be seen that such an organization of the educational process, first of all, requires consideration in the process of professional training of future teachers in family schools. Therefore, the professors-teachers working in family education should conduct the classes in the subject they are teaching in a technological way and prepare their students for this activity.

The study, observation and analysis of practical experiences on the application of pedagogical technologies to education show that the organization of training on the basis of interactive methods is becoming widespread in almost all stages of education. In our



opinion, this should not lead to the conclusion that one or another type of pedagogical technology should be used in every lesson. When advanced pedagogical technology is effective, it is interesting for students, it can direct them to active, independent and creative thinking and observation.

For this purpose, the teacher should choose the pedagogical technology taking into account the lesson topic, structure, students' interest, and if there are music lessons, they should use them taking into account the theoretical, practical, performance possibilities.

The main goals and objectives of the use of pedagogical technologies include the following: Organization, working in cooperation (teacher-student interaction), group and individual work, each lesson ensuring student activity, improving, analyzing, comparing, summarizing, drawing conclusions, controlling, evaluating, etc.

So, pedagogical technology is a method of education, in a certain sense, a set of educational processes, tools, forms and methods. Selection of educational materials, processing, changing the form and size of the subject according to the specific structure of the subject, the ability of the students, and the level of mastery of the subject are related to the educational technology. The fact that the teacher organizes the educational process on the basis of technological methods largely depends on him, his knowledge and familiarity with the organizational structure of each of them is an important guarantee of ensuring the effectiveness of education.

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