

VOCABULARY ASSESSMENT CONSIDERATIONS

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Abstract : *This study examines the vocabulary assessment methods used by teachers to assess students' vocabulary in secondary schools and how the results of using vocabulary assessment methods affect students' vocabulary skills. aimed at determining. This study uses a qualitative description where data collection is entered into a Google form and uses a questionnaire distributed to 10 English language teachers from different schools in North Sumatera. This study revealed that vocabulary assessment strategies used by teachers during the exam were word matching (40%), multiple choice (30%), fill in the blank (20 %) and word recognition (10%). Memorization, puzzle games, paper forms, short words, reading and comprehension, question and answer techniques, conversation, oral tests and written tests are used. The study shows that the vocabulary assessment strategy is very useful in meeting students' goals and 60% satisfactory and 40% average for student knowledge.*

Key words *Vocabulary, Evaluation, Strategy*

INTRODUCTION

English is a common language that students must learn in both formal and informal schools. English learning started from primary school to college and now English is imposed for pre-primary education. Understanding English is very important because it is an international language. English is used as a measure for someone who wants to study abroad whose primary language is English The student should also master the basic English techniques of writing, reading, speaking, listening and vocabulary. A dictionary is a list of all the words in a language, a wealth of words belonging to a speaker or writer, words used in a field of science, and an ordered list of words such as a dictionary, as well as short and practical explanation. Vocabulary knowledge is central to language learning. Vocabulary is very important in a language, we have a rich vocabulary, we will be the language skills of an adult. Vocabulary acquisition is divided into two groups, namely receptive and productive vocabulary acquisition. Prescriptive skill is the process of understanding what is said by others, receptivity is defined as passive acquisition.

Effective communication is the process of communicating ideas, thoughts, feelings through language forms. Vocabulary acquisition plays a huge role in activities and everyday life, because one's ideas can only be clearly understood by others if they are expressed using vocabulary. And so a person's language ability is a reflection of the ability to classify and express the meaning of some words.



METHOD

Data collection is an important process for obtaining data in research. A research design is a blueprint or framework that helps researchers in their research, which provides an outline and details of each research process, from questions to research problems and data analysis. The research design, titled Vocabulary Assessment Strategy, uses qualitative research. Qualitative research is research used to investigate, discover, describe, and explain the quality or benefits of social effects that cannot be explained, measured, or described through a quantitative approach. Based on the calculated data, the method for assessing the vocabulary used by teachers in the classroom for the first survey:

1. Puzzle game. Phrase-seek-puzzle is one of many educational video games that grid levels of phrases and persuade the class to provide clues for puzzle clues. The easiest, but still popular alternative puzzle is a word search. A word search puzzle element is to find the hidden words listed. This sport is good for checking fashion vocabulary without boring the students. Most of the puzzles have at least 40 phrases. Words can be hidden in any path: horizontal, vertical, diagonal, and back and forth. During this time off, college students may be asked to be more creative and increase their memorization to find a few phrases.

2. Listening and memorizing the word. When a teacher teaches college students, the students are asked to concentrate and memorize each new word they find. How this method assesses a student's vocabulary in the classroom. Listening is the ability to recognize spoken information and make appropriate comments. It can also be described by its ability to be aware of sound. Memorization is a technique of committing something to memory. The act of memorization is the act of creating objects for later recall, usually including comments, names, appointments, addresses, smartphone numbers, lists, stories, poems, pictures, maps, diagrams, facts, tracks, or other visuals. It is a deliberate intellectual technique for remembering. It is auditory or tactical statistics. With this strategy, college students can be very lively and innovative.

3. Know-how through speaking Although the teacher asks the students to recognize and explain the given words, the students can be extra active to increase their vocabulary. With this strategy, students can be asked to explain the necessary phrases to increase their vocabulary.

4. Reading comprehension Reading comprehension is a highly complex mental process involving or relating to aspects of cognitive ability by integrating prior experience and knowledge with existing know-how (in reading). It can be concluded that In this method, using a high-level instructional version or background by interacting or engaging with written language or text content, students are asked to understand given phrases to assess the student's vocabulary.

5. Question and answer method In this strategy, the instructor asks about something that can increase students' vocabulary, and then the students solve the question. In any



other case, college students ask something that is not clear and the teacher has to solve the student's request

6. Communication/conversation

A conversation is a question-and-answer communication between one person and another. It is almost identical to the question and answer technique, in this strategy college students are asked to actively talk with their peers, which way increases the student's vocabulary and the ability of the mentor scientist. can evaluate.

7. Oral Tests Oral tests are a means of assessing its miles, and its implementation is directly to identify talents in the form of amazing processes of overcoming difficulties of college students. completed by saving questions and solutions, it is important to have critical tasks, language and relevant knowledge. Depending on the variety of questions, oral examinations can take the form of: - Closed questions - Open questions - Oral examinations can take the form of questions based on preferred solutions: - Memorization - Comprehension - Evaluation - application - Synthesis and evaluation.

8. Written test Written test is an assessment tool to be answered by college students and consists of; examines in the form of descriptions, in particular, all assessments whose questions require solutions in the form of descriptions. objective form exams are all exams that require students to choose from a number of possible solutions provided, to suggest quick solutions, or to fill in the answers to a given column of points.

CONCLUSION

Based on the above discussion, the researcher concluded that the vocabulary assessment strategy is very necessary to improve and evaluate students' vocabulary assessment skills. In order for students to understand more and more about vocabulary, it is necessary to use assessment strategies in exams and to use assessment strategies for daily practice. The assessment strategy used is oral test and written test, Question and answer method, problem solving, Listening, comprehension of vocabulary through word combinations, Reading comprehension, Memories, Puzzle games, Reading text, conversation is a very useful thing.

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