

VOCABULARY ASSESMENT STRATEGY

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Abstract: *This study aims to identify the vocabulary assessment strategies used by teachers in student assessment. what are the results of using vocabulary and vocabulary assessment strategies in secondary schools increase students' vocabulary. This study uses a qualitative description used in data collection the questionnaire was entered into a google form and distributed to 10 English teachers from different schools In North Sumatera. Vocabulary practice strategies used - memorization, puzzle games, paper shapes*

Keywords: *Vocabulary, Assesment, Strategy*

INTRODUCTION

English is a common language that students must learn in both formal and informal schools. English from private school to college and even now English is loaded for viable preschool education (Zalmansyah, 2013). English is very important understands because it is an international language. English as a measure for a person who wants to continue his studies abroad, where the main language of the countries English (Suyatman & Rachman, 2017). The student must master English language skills both production skills and reading, speaking, listening and vocabulary. A vocabulary is all the words in a language, a wealth of words belonging to a speaker or write, organized like a subject reference and dictionary and practical. Vocabulary (Mata et al., 1967) is central to knowledge from the language. Vocabulary is very important in a language, we have a rich vocabulary dictionary, we will be the languages of the big man. Vocabulary acquisition is divided into two groups, namely receptive and productive vocabulary acquisition. Prescriptive skill is the process of processing what is said by another, passive as receptive acquisition.

An effective skill is processing ideas and feelings through language as. Vocabulary acquisition plays a huge role in activities and everyday life, because one's can be clearly understood by another only if it is expressed using vocabulary. and so A person's linguistic classification is a reflection of the meaning and presentation of some words. How to determine a student's vocabulary, it is necessary to obtain an appropriate dictionary strategy. The production of the production of educational vocabulary occupies a very large place. Based on the collected data, they approach the vocabulary assessment for the first survey Teachers use the following in the classroom:

1. Puzzle game.

Phrase-*seek*-puzzle game is one of the many educational video games that enhance the level of phrases. transfer to the grid and persuade the class to provide clues for the puzzle. However, it is easier However, a popular alternative puzzle is the word search. Word



search element the puzzle is to find the hidden words in the list. This sports fashion is good for checking vocabulary without ever tiring the students. Most of the puzzles have at least 40 phrases. Words can be hidden in any path: horizontal, vertical, diagonal and back and forth (Vossoughi & Zargar, 2016). College students may be required to take this leave increase the level of memorization to be more creative and find more phrases.

2. Listening and memorizing the word.

A teacher is asked to concentrate and memorize every new thing while teaching college students. word students find. This method assesses the student's vocabulary lecture hall. Listening is the ability to recognize spoken information and suggest relevant comments. can also be characterized by the ability to be aware sound Memorization is a technique of committing something to memory. the movement of Memorization is usually a deliberate intellectual technique to store in memory for later recall of objects including comments, names, appointments, addresses, smartphone numbers, lists, stories, poems, photographs, maps, diagrams, facts, tracks or other visual, auditory, or tactical statistics. With this strategy, college students can be very lively and innovative.

3. Through know-how phrases. Although the teacher asks students to identify and interpret the given words, students may add active to increase vocabulary. With this strategy, students can be asked to explain phrases needed to increase vocabulary.

4. Reading comprehension

It can be concluded that reading comprehension is related to a very complex mental process or refers to doing and association involving cognitive aspects ability by combining previous experience and knowledge with existing know-how (of learning fabric) both using the highest learning version or back to the back through written language or text interaction or appeal content. in this method, students are asked to understand the given expressions students' vocabulary skills

CONCLUSION

Based on the above discussion, the researcher concluded that vocabulary assessment strategy something that is very necessary to improve the ability and assess the students' vocabulary skills. Use assessment strategies in exams and apply them to daily practice Assessment strategies are needed to understand more and more about students dictionary. The assessment strategy used is an oral test and a written test, Question and response method, problem solving, Listening, comprehension through vocabulary word formation, reading and comprehension, memories, puzzles, text reading, conversation is a very useful thing.

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