

O`RTA INGLIZ TILI DAVRIDA SHEVALARNING ASOSIY
XUSUSIYATLARI

Buxoro davlat universiteti
Ingliz tilshunosligi kafedrası o`qituvchisi

Saidova Zulfizar Xudoyberdiyevna

11-6 ING-20 guruhi talabasi

Omonova Laylo

Annotatsiya: *Maqolada o`rta ingliz tili davrida shevalarning asosiy xususiyatlari va ularning tasniflari haqida fikrlar yuritilgan.*

Kalit so`zlar: *ot, sifat, rod, kategoriya, kelishik, turlanish, tuslanish.*

Abstract: *The article discusses the main characteristics of dialects and their classification in the Middle English period.*

Key words: *noun, adjective, genus, category, agreement, variety, inflection.*

Qadimgi davr ingliz tili sifati rod, son va kelishiklarda belgilangan. Sifatlarning rod kategoriyasi sof grammatik kategoriya sifatida rodlarda o`zgargan. Sifatlar ham o`z navbatida kuchli va kuchsiz turlanishlarga ega bo`lgan. Agar sifatlar umumiy ma`noda olingan otlarni aniqlasa, shu tarzda ular noaniq edi. Muj. va sr. rod noaniq sifatlari "å" negizli otlar kabi turlanar edi. Jen. rod sifatlari esa "ō" negizli jen. rod so`zlari kabi turlanar edi, hamda uch rod sifatlari ham ba`zi bir kelishiklarda 3 shaxs olmoshlarining qo`shimchalarini olgan, shuning uchun noaniq turlanish olmoshli turlanish deb ham ataladi.

Agarda sifat aniq predmetlar va hodisalarni ifodalaydigan otlarni aniqlasa, u aniq sifat edi. Shunday otlarning oldida sē, sēo va Pæt olmoshlari ham bor edi.

Aniq sifatlar "ń" negizli otlar kabi turlanilar edi. Bu turlanishga uch rod sifatlari ham kirar edi⁴⁸.

Sifatlarning kuchli turlanishi

Kelishik	Muj. rod		Sred. rod	
	Birlik son		Birlik son	Ko`plik son
Bosh.	Blæc stän	Blæce stänas	Blæc fæt	Blacu fatu
Qaratqic h	Blæces stänes	Blæcra stäna	Blæces fætēs	Blacra fata

⁴⁸ Расторгуева Т.А. История английської мови: Підручник-2-е вид., Стер. - М.: ТОВ &Видавництво Астрель&, 2003. - 348 с. - На англ. Яз



h	Jo'nalis	Blæcum stāne	Blæcum stānum	Blæcum fæte	Blacum fatum
	Tushum	Blæcne stān	Blæce stānas	Blæc fæt	Blacu fatu
	Birgalik	Blæce		Blæce	

Yuqoridagi turlanish jadvalidan quyidagi xulosalar kelib chiqadi:

1. Umuman olganda sifatlarning noaniq turlanishi otlarning kuchli turlanishi bilan mos keladi;

2. Ammo ba'zi bir kelishiklarda sifatlarning kelishiklari olmosh kelishiklariga mos keladi. Shuning uchun ham bu turlanishni olmoshli turlanish deb ataydi. Olmoshli qo'shimchalarning tagiga chizilgan.

Jenskiy rod

	Birlik	Ko'plik
Bosh	swētu	Swēta
Qar.	Swētre	Swētra
Jo'n.	Swētre	Swētum
Tushum	swēte	swēta

Jen. rod sifatlarning ko'plik son qaratqich kelishik qo'shimchasi ham -ga (olmoshli) birlik son qaratqich va jo'nalish kelishik qo'shimchalari -ri olmoshli bo'lgan.

"a" va "o" negizli sifatlardan tashqari "jä:", "jo" ba "wu" - "wa" wo negizli sifatlarda ham bor edi.

"ja" va "jo" negizli so'zlar (pereglasovka) umlautga uchragan edi.

grōnja> groni>grene>green

swotja> swoti> swete>swect

"j" ta'sirida ō>ë ga o'tar edi. "ā" na "o" reduksiya ta'sirida tushib qolgan edi. "j" > "i" ga o'tib, keyinchalik tushib qoladi. "wä" va "wo" negizli sifatlarning soni juda oz edi.

Ko'plik son bosh kelishikda "u" qo'shimchaga ega edi. Nearu (tor), geolu (sariq). Boshqa formalarida kelishik qo'shimchasi oldida [w] turar edi: Gearwe, gearwes.

Sifatlarning kuchsiz (slaboe) turlanishi

Birlik son			
	Muj. rod	Sr. rod	Jen. rod
Bo	gōda nama	gōde ēage	gōde cwene
Qa	gōdan naman	gōdan ēagan	gōdan cwenan
Jo'	gōdan naman	gōdan ēagan	gōdan cwenan
Tu	gōdan naman	gōde ēage	gōdan cwenan
Ko'plik son			



	Muj. rod	Sr. rod	Jen. rod
Bo	gōdan namab	gōdan ēagan	gōdan cwenan
Qa	gōdra namena	gōdra ēagena	gōdra cwenena
Jo‘	gōdum namum	gōdum ēagenum	gōdum cwenum
Tu	gōdan naman	gōdan ēagan	gōdan cwenan

Bu yerda biz ko‘rganimizday faqat ko‘plik son qaratqich kelishigida "ra" olmoshli qo‘shimcha uchraydi, qolgan boshqa kelishiklar ot kelishiklari bilan mos kelgan.

Hind-ovrupa tillarida sifatda ham ot negiz qanday bo‘lsa, xuddi shunday turlanish mavjud edi. Hind-ovrupa sifatlari -o- negizlisi german tillarida –a- mujskoy va sredney rodlarida. Hind-ovrupa sifatlari -ā- negizlisi german tillarida -ō- mujskoy va sredney rodlarida⁴⁹.

Qadimgi german tillarida sifat ham kuchli va kuchsiz turlanishga ega bo‘ladi. Kuchsiz turlanish -n-negizli sifatlarda rivojlanadi.

Qadimgi german tillarida sifatlarning kuchli va kuchsiz turlanishi natijasida aniqlik va noaniqlik kategoriyalari bir-biridan farqlanadi.

Tildagi o‘zgarishlar xalqning nutq faoliyatini anglab tushunish va hayotning turli taraflari bilan aloqadorlikda bo‘lishini bilish hisoblanadi. Shu bilan birga, bu aloqadorlikning o‘ta murakkab va turli- tumanlilik, hamda tilning turli sharoitlarda turlicha namoyon bo‘lishini hisobga olish kerak. Shuningdek, til taraqqiyoti rivojlanish jarayonining bir maromda emasligi va bu jarayonning rivojlanish kuchini aniqlash hamma holatlarda ham yengil emasligini tan olish kerak. Misol uchun oladigan bo‘lsak, lug‘at tarkibining rivojlanishi qiyosan fonetik tizimdan yengilroq hisoblanadi. Fonetik tizim ancha qiyin va muammoli masalalarga ega. Bu sohada hal etilmagan masalalar hali yetarlicha hisoblanadi.

Tillarning ijtimoiy funksiyasi ishlab chiqarish va ijtimoiy sharoitlarning murakkablashuvi bilan bog‘liq ravishda kengaya borishi tilshunoslar tomonidan bir necha bora ta‘kidlab o‘tilgan ijtimoiy hodisadir. Tillardagi bunday o‘zgarishlarga ham lingvistik, ham ekstralingvistik faktorlar sabab bo‘lishi mumkin. Bu hol qiyoslanayotgan tillarning har ikkalasida ham ko‘zga tashlanadi.

⁴⁹ Kuldashv A. ‘An introduction to Germanic philology’. T., 2010.



FOYDALANILGAN ADABIYOTLAR RO‘YXATI:

1. Saidova Zulfizar Khudoyberdievna Implementation of some techniques in developing reading skills in English classes // Достижения науки и образования. 2018. №5 (27). URL: <https://cyberleninka.ru/article/n/implementation-of-some-techniques-in-developing-reading-skills-in-english-classes>.
2. Zulfizar Khudoyberdievna, S. . (2022). THE MAIN FEATURES OF TRANSLATION OF PHRASEOLOGY FROM ENGLISH INTO UZBEK. *Scientific Impulse*, 1(3), 523–526. Retrieved from <http://nauchniyimpuls.ru/index.php/ni/article/view/1024>.
3. Saidova Zulfizar Khudoyberdievna Model training method: classes in the form of buseness games, lessons such as lesson-court, lesson auction, lesson-press Conference // Достижения науки и образования. 2018. №5 (27). URL: <https://cyberleninka.ru/article/n/model-training-method-classes-in-the-form-of-buseness-games-lessons-such-as-lesson-court-lesson-auction-lesson-press-conference>.
4. Saidova, Z. K. (2023). THE FUNDAMENTAL TYPES OF PHRASEOLOGICAL UNITS. Finland International Scientific Journal of Education, Social Science & Humanities, 11 (2), 517-522.
5. Saidova, Z. K. (2023). PROBLEMS OF LINGUO-CULTURAL ANALYSIS OF PHRASEOLOGICAL UNITS IN THE ENGLISH AND UZBEK LANGUAGES. Finland International Scientific Journal of Education, Social Science & Humanities, 11 (2), 700-707.
6. Saidova, Z. (2022). СТРУКТУРНО-ГРАММАТИЧЕСКИЙ АНАЛИЗ ПСИХИЧЕСКИХ ПРОЦЕССОВ И ЛИЧНОСТНЫХ СВОЙСТВ КОНЦЕПТУАЛЬНАЯ ЗОНА ФРАЗЕОЛОГИЗМ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. Uz)*, 8(8).
7. Saidova, Z. (2021). Advantages and disadvantages of modular object-oriented dynamic learning environment (moodle) in the system of education. *Центр научных публикаций (buxdu. uz)*, 8 (8).
8. Saidova, Z. (2022). ИЗУЧЕНИЕ ФРАЗЕОЛОГИИ И СРАВНИТЕЛЬНЫЙ АНАЛИЗ ФРАЗЕОЛОГИЧЕСКИХ ЕДИНИЦ, ВЫРАЖАЮЩИХ ПСИХИЧЕСКОЕ СОСТОЯНИЕ ЧЕЛОВЕКА. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. Uz)*, 8 (8).
9. Khudoyberdievna, S. Z. (2018). Questioning techniques in teaching English. *Достижения науки и образования*,(5 (27)), 60-61.06.2



10. Khudoyberdievna, S. Z. (2021). English phraseology and its integration with terminology. *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL*, 11 (2), 1618-1622.

11. Kurbanov, S. . (2023). The Theme of Father-Daughter Relationship in “to Kill a Mockingbird” by Harper Lee. *Interdisciplinary Conference of Young Scholars in Social Sciences*, 144–147. Retrieved from <https://openconference.us/index.php/ysc/article/view/804>.

12. Kurbanov, S. (2023). “ЎТКАН КУНЛАР” РОМАНИДА ОҚИЛ ОТАЛАР ОБРАЗИ ТАЛҚИНИ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz)*, 32(32).

извлечено

от

https://journal.buxdu.uz/index.php/journals_buxdu/article/view/9470.

13. Saparova, M. R., & Sevinchova, N. N. (2019). THE ROLE OF GRAMMAR IN LEARNING THE ENGLISH LANGUAGE. In *Язык и культура* (pp. 67-71).

14. Ramazonovna, S. M. (2023). THE ROLE OF AN ENGLISH TEACHER IN THE DEVELOPMENT OF CREATIVE THINKING AND CREATIVE ABILITIES OF STUDENTS. *Innovative Technologica: Methodical Research Journal*, 4 (04), 66–73.

15. Kurbanov, S. S., & Saparova, M. R. (2021). BADIY ASAR JOZIBADORLIGINI OSHIRISHDA QARG'ISH ANGLATUVCHI DISFEMIZMLARNING PERSONAJLAR NUTQIDA BERILISHI. *Academic research in educational sciences*, 2(4), 1246-1251. <https://cyberleninka.ru/article/n/badiiy-asar-jozibadorligini-oshirishda-qarg-ish-anglatuvchi-disfemizmlarning-personajlar-nutqida-berilishi>

16. Saparova, M. R. (2016). The problem of stylistic classification of colloquial vocabulary. *Міжнародний науковий журнал*, (5 (1)), 80-82. <https://www.inter-nauka.com/uploads/public/1505892674749.pdf#page=81>.

17. Rasulov, Z. I. (2011). Syntactic ellipsis as a manifestation of the economy of language): abstract of dissertation.. candidate of philological sciences/Rasulov Zubaidullo Izomovich. -Samarkand, 2011.-27 p.

18. Izomovich, R. Z., & Fazliddinova, U. D. (2021). The Problems of Second Language Acquisition and Writing in Teaching English Language. " ONLINE-CONFERENCES" PLATFORM, 229–233.

19. Aliev, O. S., & Rasulov, Z. I. (2021). Conceptual Problems of Synchronic Translation. *JournalNX*, 123-125.

20. Rasulov, Z. (2022). О дискурсивном анализе в современной лингвистике. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 25(25).



21. Ruziyeva, N. Z. (2023). EVFEMIK OLAM MANZARASIDA O'LIM KONSEPTINING AKS ETTIRILISHI (INGLIZ VA O'ZBEK TILLARI MISOLIDA). *Innovative Development in Educational Activities*, 2(6), 443–447. <https://openidea.uz/index.php/idea/article/view/950>.

22. Saidova Zulfizar Khudoyberdievna Questioning techniques in teaching English // *Достижения науки и образования*. 2018. №5 (27). URL: <https://cyberleninka.ru/article/n/questioning-techniques-in-teaching-english>.

23. Саидова, З. Х. (2022). BASIC FEATURES OF PHRASEOLOGICAL UNITS: Saidova Zulfizar Khudoyberdievna, Teacher of English Linguistics Department, Bukhara State University. *Образование и инновационные исследования международный научно-методический журнал*, (7). <https://www.interscience.uz/index.php/home/article/view/1488>.

24. Saidova Zulfizar Khudoyberdievna Implementation of some techniques in developing reading skills in English classes // *Достижения науки и образования*. 2018. №5 (27). URL: <https://cyberleninka.ru/article/n/implementation-of-some-techniques-in-developing-reading-skills-in-english-classes>.

25. Abdullayeva, G. (2021). Sinxron tarjima san'atini egallash strategiyalari Annotatsiya. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 6(6). http://journal.buxdu.uz/index.php/journals_buxdu/article/view/3032

26. Abdullayeva, G. (2021). Yosh tarjimonlarda sinxron tarjima qilish ko'nikmalarini shakllantirish usullari. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 6(6). http://journal.buxdu.uz/index.php/journals_buxdu/article/view/3037.

27. Askarovich, H. A. (2022). SOME COMMENTS ON THE STYLISTIC REPETITION. *JournalNX- A Multidisciplinary Peer Reviewed Journal*, 8 (1), 87–91.

28. Haydarov, A. (2012). Choriyeva Z. Ingliz tilida frazeologik birliklarning semantikgrammatik va uslubiy xususiyatlari. Tilning leksik-semantik tizimi va qiyosiy tipologik izlanishlar: sinxroniya, dioxroniya materiallar to'plami. *T.: Muharrir*, 8-10.

29. Makhmudovich, T. M. (2022, January). Techniques of Teaching Metaphors in Class. In *Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes* (pp. 34-38).



30. Tursunov, M. M. (2019). Peculiar Features of Metaphorical Phraseological Units. *International Journal on Integrated Education*, 2(6), 119-127.

31. Tursunov, M. (2023). "ANALYSIS OF NEW LEXICAL UNITS' EMERGENCE IN PUBLICISTIC TEXTS ON THE INTERNET PLATFORM. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz)*, 31(31). https://journal.buxdu.uz/index.php/journals_buxdu/article/view/9341.

32. Makhmudovich, T. M. ИНГЛИЗ ТИЛИДАГИ ТАРКИБИДА ҲАЙВОНЛАРГА ОИД ЛЕКСЕМАЛАР ҚАТНАШГАН БАЪЗИ БИР МЕТАФОРИҚ ИБОРАЛАРНИНГ ЛИНГВОКОГНИТИВ ТАҲЛИЛИ ЛИНГВОКОГНИТИЧЕСКИЙ АНАЛИЗ МЕТАФОРИЧЕСКИХ ФРАЗ НА АНГЛИЙСКОМ ЯЗЫКЕ, ВКЛЮЧАЮЩИХ ЛЕКСЕМЫ ЖИВОТНОГО МИРА LINGUO COGNITIVE ANALYSIS OF SOME METAPHORIC EXPRESSIONS CONTAINING.

33. Sulaymonbekovna, Q. N., & Raimovna, I. G. (2021). Cognitive dissonance and pragmatic influence. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(10), 902-908. <https://www.indianjournals.com/ijor.aspx?target=ijor:aca&volume=11&issue=10&article=136>

34. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2022). KONSEPTUAL METAFORALARNING LINGVOMADANIY HAMDA KOGNITIV XUSUSIYATLARI VA TIL TARAQQIYOTIDA TUTGAN ORNI. *Scientific Impulse*, 1(3), 594-600. <http://nauchniyimpuls.ru/index.php/ni/article/view/1055>

35. KOBILOVA, N. Literary Psychology and the Principle of the Epic Image. *JournalNX*, 7(02), 306-309. <https://media.neliti.com/media/publications/342765-literary-psychology-and-the-principle-of-1cb9cf8a.pdf>.

36. Xushvaqt, U. (2020). Semantical Features Of Folklore Samples. *Solid State Technology*, 63(4).

37. Nazarova, G. P., Umurova, K. H., & Kasimova, N. F. (2020). Peculiarities of the mythological images of the British folklore. *International Journal of Advanced Science and Technology*, 29(8 Special Issue), 1614-1618.

38. Nazarova, G. P., Umurova, K. H., & Kasimova, N. F. (2020). Peculiarities of the mythological images of the British folklore. *International Journal of Advanced Science and Technology*, 29(8 Special Issue), 1614-1618.



39. Umurova Kh. COMMUNICATIVE APPROACH IN LISTENING
// Мировая наука. 2019. №2 (23). URL:
<https://cyberleninka.ru/article/n/communicative-approach-in-listening>.

40. Kobilova A.B. (2023). Lingua-cultural aspects of medical periphrases of English language/ACADEMICIA: An International Multidisciplinary Research Journalю
<https://www.indianjournals.com/ijor.aspx?target=ijor:aca&volume=12&issue=5&article=004>

41. Kobilova, A. B. (2017). Different types of tests used in language teaching. Міжнародний науковий журнал Інтернаука, (1 (1)), 134-135.
<https://www.inter-nauka.com/issues/2017/1/1898>

42. Кобилова, А. Б. (2018). Giving feedback and peer editing as the main components in writing process. Молодой ученый, (13), 124-126.
<https://elibrary.ru/item.asp?id=32733619>.

43. Ruziyeva, N. Z. (2023). EVFEMIK OLAM MANZARASIDA O'LIM KONSEPTINING AKS ETTIRILISHI (INGLIZ VA O'ZBEK TILLARI MISOLIDIDA). Innovative Development in Educational Activities, 2(6), 443–447. Retrieved from
<https://openidea.uz/index.php/idea/article/view/950>.

023).

