

**THE PROMLEMS OF ACADEMIC DISHONESTY IN THE WORLD AND
POSSIBILITIES FOR ITS PREVENTION**

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Abstract: *The article focuses on the issues of academic integrity which are of current concern at modern universities. The most characteristic and relevant causes of academic dishonesty have been identified. Special attention is paid to plagiarism—the phenomenon typical to all academic strata. There have been defined the ways of preventing manifestations of academic dishonesty modern university. The leading role of this principle in the modern academic sphere is shown in the context of the actualization of the third (after training and scientific research) mission of the university - public service - and the massization of higher education that occurred during its establishment.*

Keywords: *academic integrity, university, virtue ethics, virtue, student values, academic dishonesty, university code of honour, intellectual property.*

Introduction

Modern university is a complex large-scale organization which functions as a center of intellectual enlightenment and as a commercial organization. The functional combination of the mentioned statuses leads to discovering a specific social problem. Firstly, a university must provide future competitive professionals with high quality knowledge, and therefore the mechanisms of academic requirements to students are becoming important. Secondly, as an entrepreneurial organization, a university is intended to provide educational services to their

customers (students). In this aspect, its priority should be flexibility in responding to modern students' special needs such as early employment, academic mobility, opportunity to study simultaneously on two programs. The above mentioned students' needs require of the university certain specific organizational measures to be taken mainly to ensure the choice of specific elective courses, distance learning opportunities, possibility of correction of students' individual plans and a mode of study, etc. Consequently, the policy of a modern university should be determined by the balance of requirements to the quality of education and liberalization of approaches to the organization of academic process. It is clear that in the conditions of diversified models of the organization of the university educational process, the problem of ensuring the quality of student reporting products (tests, course papers, diploma papers) becomes relevant, which not always meet the requirements of academic ethics, culture and integrity.



Aims. The aim of the article is to identify the main aspects of ensuring academic integrity in university educational and scientific environment. The main aim of this article is specified in the following tasks: to analyze the representation of the problem of academic integrity in international organizations and projects; to study empirically the involvement of subjects of pedagogical interaction in specific manifestations of academic dishonesty; to analyze the causes of negative phenomena mentioned above; to define the ways of preventing findings of academic dishonesty at modern university. In modern academic discourse, the concept of academic honesty is gradually taking center stage, reflecting the general tendency of university life to actively appeal to values and encourage members of the academic community to follow them. In the Ukrainian academic environment, literally over the past year, a number of events have been held, in the center of which academic honesty turned out to be. These are Round tables and conferences: "Innovative University and Leadership: Prospects for Development" (Odessa State Ecological University, July, 2015); Ukrainian-Polish International Scientific Conference "Classical University in the context of the challenges of the era" (Taras Shevchenko National University of Kyiv, September, 2016); Research and educational projects: Polish-Ukrainian project "Innovative University and Leadership" (2014–2016); "Project for the Promotion of Academic Virtue in Ukraine (SAIUP)".

Results and Discussion

The direness of the issue of scholastic judgment for advanced higher instructive teach around the world is affirmed by the steady consideration of the world community to all around recognized worldwide values of genuineness, obligation, believe, regard, equity. In this way, the exercises of numerous worldwide organizations are activated by the trepidation of scholastic community for law requirement within the angle of mental property right, avoidance and end of debasement forms in higher instruction. For one, the Universal Conference on Moral and Ethical Measurements for Higher Instruction and Science in Europe (2004) received the Bucharest Affirmation Concerning Moral Values and Principles for Higher Instruction within the Europe Locale. The primary arrangements laid out in this archive highlighted the status of cutting edge college as the center, which ought to contribute unequivocally to the advancement of the most noteworthy ethical values and standards that are critical for scholarly, social and political improvement of college staff and understudies, additionally influence the ethical confront of the society as a entire (Bucharest Announcement, 2004). The actualization of the issue of judgment in scholastic environment found its continuation within the endorsement of the Rules for an Regulation Code of Morals in Higher Instruction conjointly acknowledged by Worldwide Affiliation of Colleges and Magna Charta Universitatum (2012), creation of Pan-European Stage on Morals Straightforwardness and Judgment in Instruction (ETINED) ,archives of 7- th Prague Gathering “Towards a Pan-European Stage on Morals, Straightforwardness and Astuteness in Education” (2015). The acknowledgment by a critical portion of scholarly community of the debasement components presence in instruction (misappropriation and



abuse of college assets, infringement of the code of morals of proficient conduct of the educator, actualities of debasement in relations with understudies, copyright infringement in students' capability confirmation papers and papers of candidates for logical degrees, infringement of prerequisites for the quality of instruction, uncovered in conducting the preparing in terms of the so-called streamlined programs, the usage of which does not permit to plan a well-trained master, etc.) permitted to define the most strategies of combating these negative marvels: inter-university exchange of information and progressive practices on the issues relating to integrity and transparency in education;

- promoting the formation of an adequate response to the detection of cases of corruption within the academic environment;

- formation of active social position of the subjects of academic communities regarding the creation of ways directed to the prevention of academic dishonesty. As the issue of integrity in education and research requires solving the issue of preventing corruption and plagiarism, academic communities have initiated the implementation of social and research projects promoting academic integrity. Among them are: American-Ukrainian project “Culture of the Academic Integrity: a Role of Libraries” (2016); Polish-Ukrainian project “Innovative University and Leadership (2015); American-Ukrainian program “Academic Honesty as the Basis of Sustainable Development of the University” (2016); sociological research “Academic Culture of Ukrainian Students: Main Factors of its Formation and Development (2015). Consequently, the significance of the problem of academic integrity for the scientific and educational environment and society as a whole is confirmed by the wide interest of public, academic and scientific organizations, presented through specific programs, projects, discussions. As a result of mastering the material of this methodological manual, the student should have a clear idea of what academic integrity is, how to achieve and practice it, and what are morally unacceptable actions in this area. In the recently published Manual of Academic Integrity, the authors, recognized experts in this field, note that it is much more effective not to give a list of prohibitions, a description of sanctions and examples of punishments, but to show and explain specific correct actions, to encourage an individual to moral action [21, 16]. Rogozha M.M. 105 Such detailed instructions of codes and methodological manuals are vivid, but not isolated examples of moralizing texts in the academic sphere. Natural questions arise: Why did it become necessary to explain in such detail, seemingly obvious things? Why has academic integrity become a value that is so insistently and consistently enforced? The answers should be sought in the value shifts that have taken place in the modern university. Established from the time of formation the formation of Humboldt University, the unity of teaching and research is currently undergoing significant substantial changes associated with value transformations. The university mission grows with activities “for the benefit of society”. Stakeholders, together with professionals, discuss the possibilities of the university to be useful to society, to respond to the expectations of the public. The orientation of the university to the demands of society changes the social roles of the



teacher and student. The priority shifts from the one who teaches to the one who receives knowledge, focusing on the labor market and further labor activity after university [8, 141–142]. This trend is all the more pronounced, the more society needs workers with special knowledge and skills who have received special professional training that the current university can provide. An integral feature of modernity is the mass nature of higher education. This feature was voiced at the International Conference on Ethical and Moral Changes in Higher Education and Sciences in Europe (Bucharest, September 2004).

Conclusion . The centrality of the issue of scholarly judgment for the logical and instructive environment and society as a whole is affirmed by the wide intrigue of the open, and scholarly and logical organizations, reflected in given programs, ventures, discourses. The observational ponder of the causes of scholarly untruthfulness permitted to distinguish the roots of this wonder which are in error between the necessities of the Service of Instruction and Science to candidates for logical degrees (titles) and distribution openings of Ukrainian logical diaries included within the Scopus and Web of Science databases; inactive and tolerant demeanor of scholarly community to the cases of literary theft in logical inquire about, viable nonappearance of discipline of analysts for literary theft; hone of non-interference in the administrative growth of plagiarists and the displacement by them of honest researches from the higher within the authoritative development of literary thieves and the uprooting by them of genuine inquires about from the higher instruction environment. Examination on the inclusion of subjects of academic interaction in particular discoveries of scholastic untrustworthiness revealed a number of the foremost critical reasons, which turned to be distinctive for diverse strata of analysts:) for master’s degree understudies, postgraduates and youthful inquires about - it is the need of crave to work on inquire about writing; for students and master’s degree understudies the reason is within the need of capacity to make scholastic writings (the got to be went with by a instructor), other than, youthful investigates frequently express the want to be superior than others (to get compensation for quality work. There have been recognized the ways to anticipate appearances of scholarly untrustworthiness at present day college, among them are: making and giving conditions guaranteeing compliance with the standards of the college honor code by all the members of scholarly handle; satisfactory response students' recommendations to advance scholastic judgment in higher instruction; making conditions for informing postgraduate understudies and young researches on the sorts of copyright infringement and models of maintaining a strategic distance from untrustworthy quotation in scholarly writings. The prospects for advance investigate inside the desired subject can be seen within the examination of adequacy of the Scholarly Co mposing course organized for diverse categories of instructive prepare: master’s degree understudies, youthful analysts of a PhD level, remote postgraduate understudies.



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