

THE ROLE OF THE TEACHER IN TEACHING FOREIGN LANGUAGES  
AT MEDICAL INSTITUTES

Anvarov Alijon Uktamovich

*Associate professor of “Uzbek and foreign languages” department of  
Fergana Medical Institute of Public Health*

Ganiev Marufjon Mukhammadjonovich

*Head teacher of “Uzbek and foreign languages” department of Fergana  
Medical Institute of Public Health*

**Abstract.** *The article says that at present, the requirements for teachers teaching foreign languages have increased enormously, and the requirements for teachers and new priorities in the field of education are being considered. Recently, there has been a lot of talk about the role of the teacher in modern society. Currently, the development and formation of the field of education is proceeding at an enormous pace, and this requires the use of not only innovative educational methods, but also highly professional pedagogical skills.*

**Key words:** *society, pedagogical university, business and political contacts, requirement, learning process, cognitive activity.*

After a period of unpopularity of the teaching profession in society, today the competition for pedagogical universities is again quite high. Respect for teaching staff is gradually growing, because the teacher belongs to one of the most important professions. A graduate of a pedagogical university, having developed many positive qualities in the learning process, can be in demand in many fields of activity. Thus, leadership qualities and the ability to creatively approach the task will allow him to effectively lead a group of people. Employers value erudition, the ability to find and present information in an accessible form, as well as the high cultural level and intelligent manner of communication of graduates of pedagogical universities. Therefore, pedagogical universities have been and remain in demand among applicants.

Knowledge of a foreign language is especially necessary now, when international business and political contacts are rapidly developing in our country, numerous international organizations, communities, associations, joint ventures, firms, banks are being created. In addition, due to the development of global computer networks, it became possible to communicate with foreign colleagues, and the need for specialists with knowledge of foreign languages has increased dramatically. In accordance with this, new directions in the training



of specialists have appeared, which has led to a change and clarification of the goals of teaching foreign languages.

Currently, the requirements for teachers teaching foreign languages have increased enormously, and in order to achieve the desired result in their activities, teachers must switch to using completely different, innovative teaching methods that will allow them to succeed as quickly and as effectively as possible.

Language teaching should be aimed not only at the formation of communicative competence as the ability to use a foreign language (in all its manifestations) in authentic situations of speech communication. Along with this, it is important to develop students' skills to explain and assimilate (at a certain level) someone else's way of life (behavior) in order to destroy stereotypes existing in their minds, use a non-native language as a tool for learning a different linguistic culture and expanding their individual picture of the world.

Consequently, new priorities in the field of teaching foreign languages are associated with access to the intraindividual sphere of the student, in the context of his diverse experience, including subjective, which is of great importance in the formation of his linguistic consciousness. It is important that each student understands the learning process as an individual process, depending primarily on himself, on his efforts to learn the language. The realization of the great personal development potential of modern linguistic education is possible only under the condition of intensive cognitive activity of the student, his maximum creative activity and independence.

In my opinion, a foreign language teacher should be an expert not only in the field of foreign language teaching methods, but also in the field of culture of one or more foreign countries whose peoples speak a particular language studied by students. In addition, a foreign language teacher should perform the function of a native speaker of not only domestic but also foreign culture in the educational process, show students various aspects of the culture of other countries, promote their understanding and familiarization with the valuable aspects of this culture.

To learn foreign languages, the teacher needs to use modern technologies in the learning process. The use of computer programs for teaching foreign languages and the use of the Internet for additional material on the topic covered helps the learner to develop a foreign language, and at the same time use technical means.



Summing up the above, it should be noted that the use by teachers of information and communication technologies for teaching a foreign language contributes to the creative self-realization of the student's personality through the development of his intellectual and physical abilities.

#### **REFERENCES:**

1. Galskova N.D. Modern methods of teaching foreign languages. – M.: Arkti-Glos-sa, 2000.
2. Анваров, А. У. (2021). Роль информационных технологий в изучении иностранных языков. Молодой ученый, (14), 115-117.
3. Анваров, А. (2022). Modern requirements for teachers of foreign languages to improve professional skills and personal qualities. Общество и инновации, 3(2/S), 300-303.
4. Kan-Kalik V.A., Nikandrov N.D. Pedagogical creativity. – M.: Pedagogy, 1990.
5. Uktamovich, A. A. (2023). THE ROLE OF INTERDISCIPLINARY INTEGRATION IN TEACHING FOREIGN LANGUAGES TO STUDENTS OF MEDICAL EDUCATIONAL INSTITUTIONS. Journal of new century innovations, 23(2), 114-117.
6. Anvarov, A. U., & Akramjonova, N. (2021). Comprehensive approach to the worldview and development of students through thorough mastery of a foreign language.
7. Uktamovich, A. A. (2023). DEVELOPMENT OF PROFESSIONAL ABILITIES OF STUDENTS OF MEDICAL EDUCATIONAL INSTITUTIONS BY TEACHING FOREIGN LANGUAGES. ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ, 18(4), 123-126.
8. Анваров, А., & Ирискулова, Ф. (2023). ЧЕТ ТИЛЛАРИНИ ЎҚИТИШ ОРҚАЛИ ТИББИЙ ТАЪЛИМ МУАССАСАЛАРИ ТАЛАБАЛАРИНИНГ ҚАСБИЙ ҚОБИЛИЯТЛАРИНИ РИВОЖЛАНТИРИШ. Engineering problems and innovations.
9. Uktamovich, A. A., Muhammad o'g'li, A. M., & Rashidbekovna, I. F. (2023). ENHANCEMENT OF REFLECTIVE CULTURE OF STUDENTS THROUGH INTERACTIVE METHODS.
10. Анваров, А. У. FAN, TA'LIM VA AMALIYOT INTEGRATSIYASI.
11. ГАНИЕВ, М. М. (2023). НЕКОТОРЫЕ ТРУДНОСТИ У УЗБЕКСКИХ СТУДЕНТОВ ПРИ ИСПОЛЬЗОВАНИИ ГЛАГОЛОВ



ДВИЖЕНИЯ В РУССКОМ ЯЗЫКЕ. ОБРАЗОВАНИЕ НАУКА И  
ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ, 18(2), 184-187.

12. ГАНИЕВ, М., & КОСИМЖОНОВА, Ф. (2023). ПРОБЛЕМЫ  
УПОТРЕБЛЕНИЯ ГЛАГОЛОВ ДВИЖЕНИЯ РУССКОГО ЯЗЫКА  
СТУДЕНТАМИ НЕФИЛОЛОГИЧЕСКИХ ВУЗАХ. ENGINEERING  
PROBLEMS AND INNOVATIONS.

13. ГАНИЕВ, М.М. (2023). ПРЯМОЕ ПОЛОЖИТЕЛЬНОЕ ИЛИ  
ОТРИЦАТЕЛЬНОЕ ДЕЙСТВИЕ СЛОВ НА ЗДОРОВЬЕ ЧЕЛОВЕКА.  
SO'NGI ILMIY TADQIQOTLAR NAZARIYASI 6-JILD 12-SON RESPUBLIKA  
ILMIY-USLUBIY JURNALI 13.12.2023.

14. ГАНИЕВ, М. М. (2023). ТРУДНОСТИ И ДОСТИЖЕНИЯ  
ПРЕПОДАВАНИЯ РУССКОГО ЯЗЫКА В АУДИТОРИЯХ С  
ИНОСТРАННЫМИ СТУДЕНТАМИ. SCIENTIFIC IMPULSE, 1(10), 647-651.

